




We welcome: The peace of the Lord
be always with you

and also with you.

We say goodbye: Go in the peace of Christ.

Thanks be to God.

			 <p>Our Prayer</p>
<p>Monday</p>	<p>Zoomed assembly by LG linked to Christian Values/Special Day theme</p>	<p>Link to LG's Safer Internet Assesmbly for Burton Class and Cogden Class: Darby's Safe Internet story Link to LG's Safer Internet Assembly for Seatown Class: Seatown Safer Internet Assembly</p> <p>Please see Powerpoint attached: Darby the dog's safe internet story (Burton and Cogden) Seatown Safer Internet Assembly</p>	<p>Dear God, We thank you for all the amazing advances in technology in recent years. Thank you for the wonderful resource of the Internet. We ask that you help us to use it wisely - to broaden our minds, not to harm others and to stay safe. Amen</p>

Tuesday	KS1 assembly Digiduck	Digiducks Big Decision: Digiduck resources See PDF of story attached (age 4-7)	
Wednesday	Thinkuknow videos to explore in class and at home Please see Thinkuknow website for further excellent safer internet links and videos: More 15 minute activities	Age 4-6 Thinkuknow video Watch Episode 1: Watching Videos with your child. • Use open questions to chat about the cartoon. For example: o What did you think about the cartoon? Which were your favourite parts? How did Jessie feel when she watched 'The Funny Tummy' video? o How did she feel when she watched 'The Happy Croccy' video? How did her feelings change? o How did she get help to feel better? • Finish by having fun singing along together at the end! Age 5-7 Thinkuknow video Watch Episode 2: Sharing Pictures with your child. • Use questions to chat about the cartoon. For example: How did lots of people end up seeing the pictures? What made Mo feel sad? o How did the friends get help when they needed it? What did Miss Humphrey say she would do to help? • Finish by watching the song again and having a sing-along! Age 7-10 Thinkuknow video Watch Episode 1: Block Him Right Good, Alfie with your child. • Use the following questions to chat about the cartoon: o What did you think? What did you like about Play Like Share? What different things do Sam, Ellie and Alfie do online? [E.g. make videos, talk to people, learn to sing, share their songs] What problem did Alfie face at the beginning of the cartoon? [Another gamer messaged Alfie, asking to game with him. Alfie said no as he had to go to school] How did the gamer make Alfie feel? [Happy at first and then uncomfortable and worried when he started making threats] What did Alfie do when he realised something wasn't right? [Didn't reply. Told a trusted adult, his mum. Blocked the gamer. Reported to the website.] What happened when Selfie's video was made public? How did it make them feel? [People they didn't know wrote nasty or strange comments. Received links to adverts. They felt worried and uncomfortable.]	

"I can do all things through him who strengthens me" Philippians 4.13

Thursday			
Friday	Celebration Assemblies with Class teacher	Parents send in children's best work to share in our class Celebration Assemblies.	

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