



Celebration  
Assembly  
Friday 27th  
February 2021



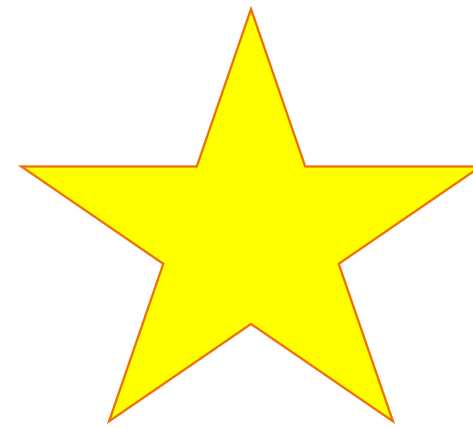
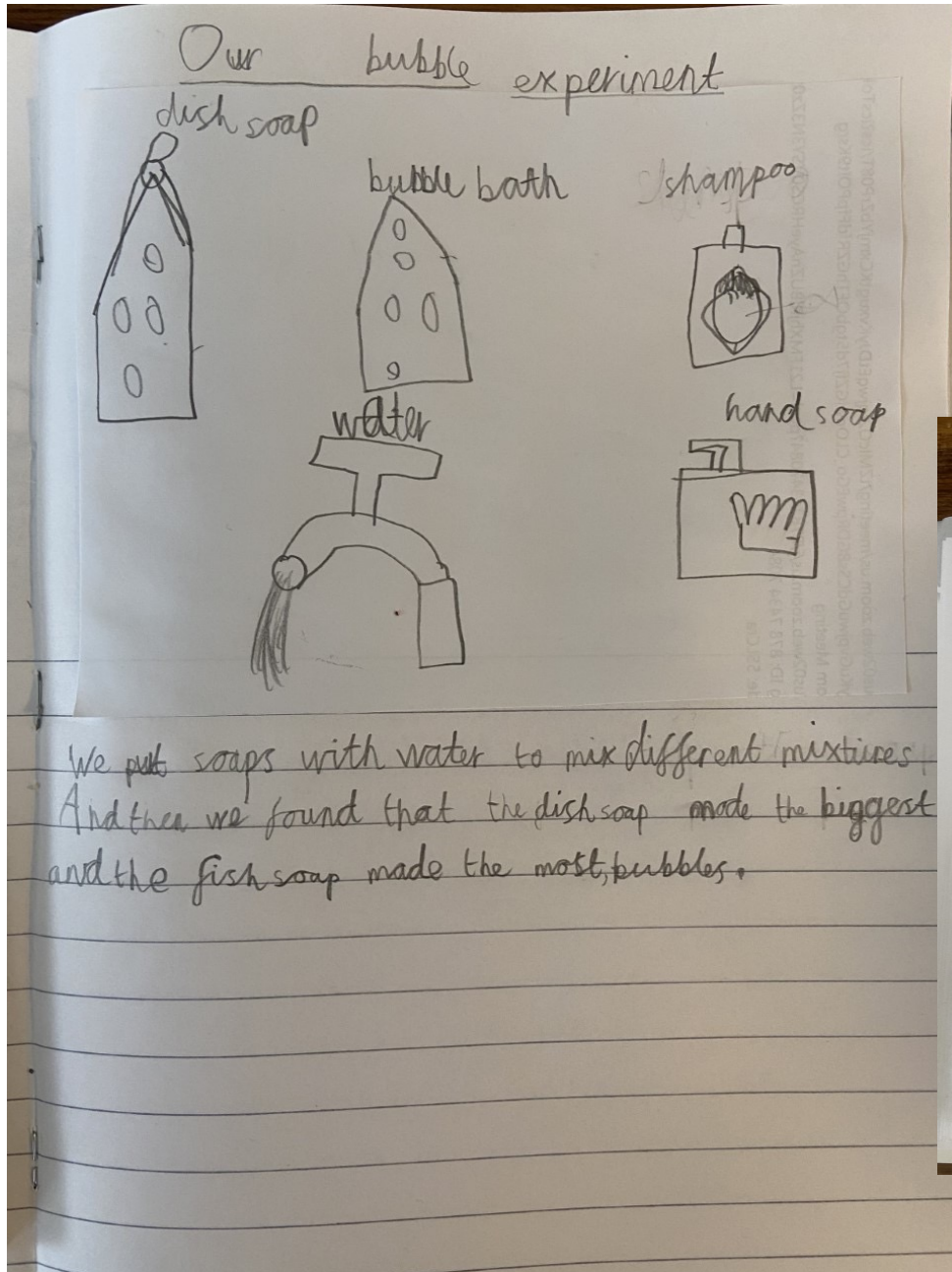
This week we  
learned  
about...

- Clouds
- Counting in 2's 5's and 10's
- Patterns
- Money to 20p
- Phonics
- Ch and sh
- Wr words
- Chocolate
- Solids, liquids and gases

# The clock song

- <https://www.youtube.com/watch?v=3lra6yrobno>























Unit 7: Statistics

## End of unit check

### My journal

Each  represents 5 cars.

blue	    
red	    
yellow	 
purple	    

Today I saw more purple cars than red cars.

Is Ola correct? Explain your answer.

No, it's not, because there are the same amount of cars for red as there are for purple (20).

Create your own sentences about this pictogram.

There are 10 more cars that are purple than yellow.

There are 5 more blue cars than red.

These words might help you.

equal

more than

less than

most

least

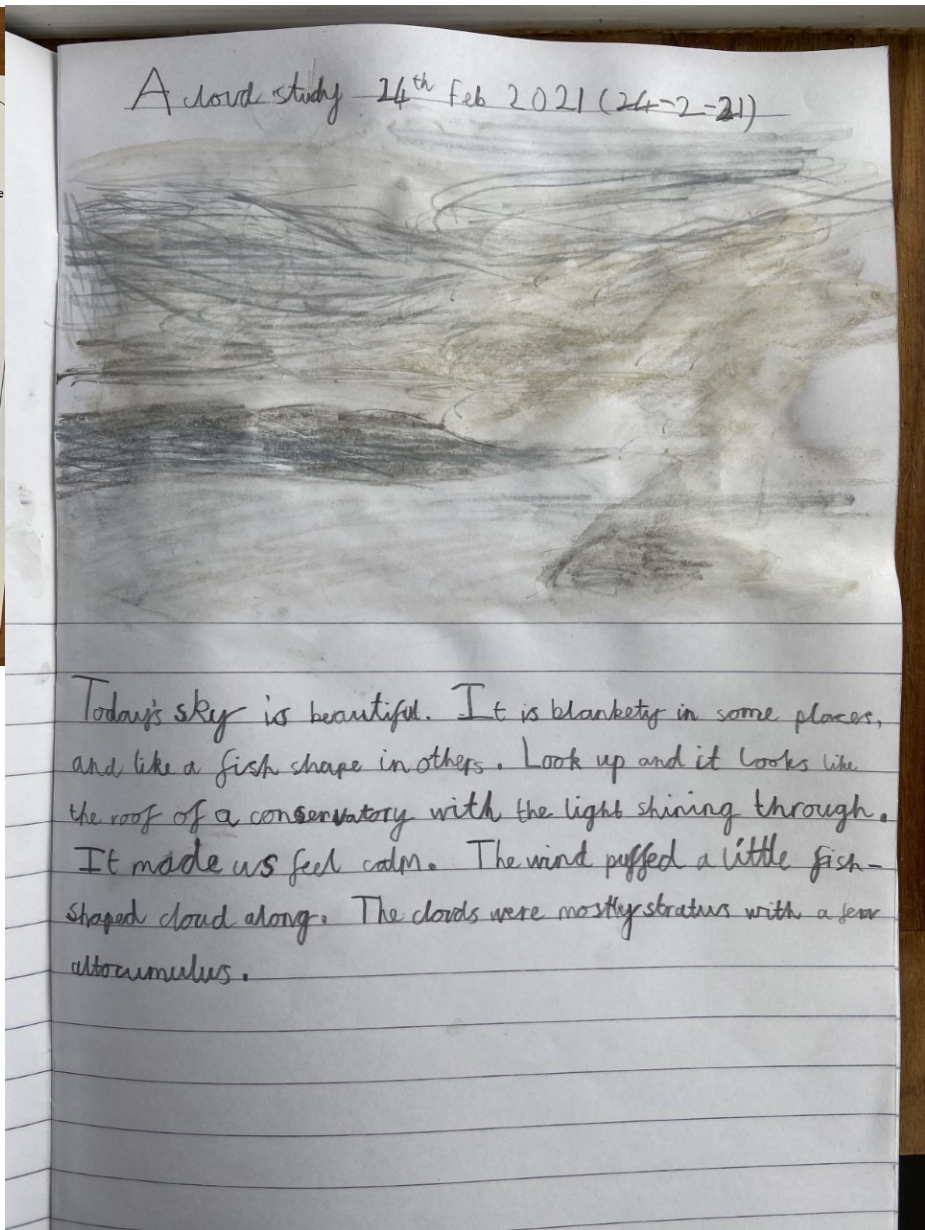
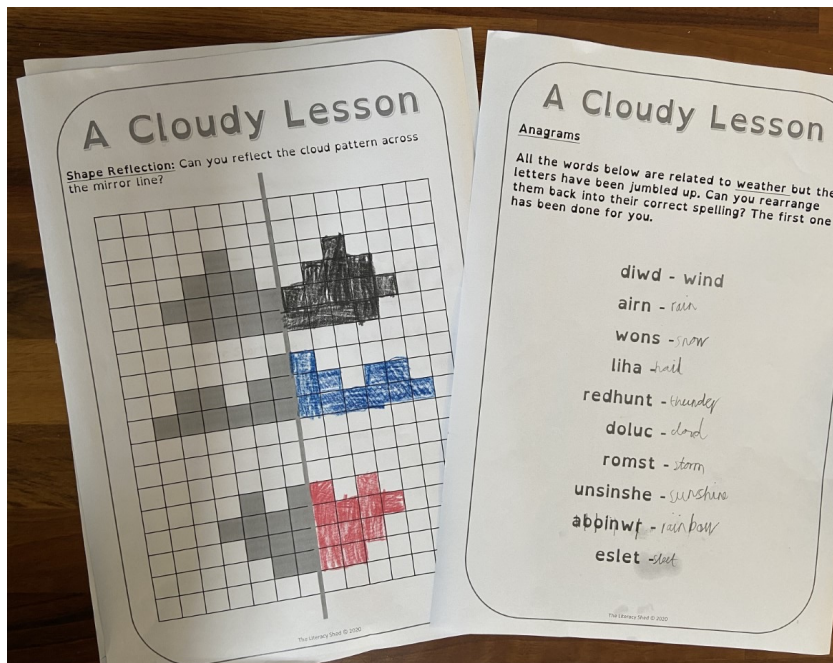
same as

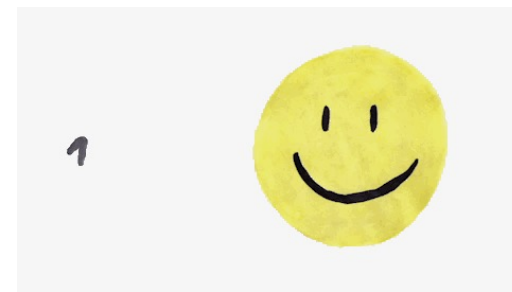
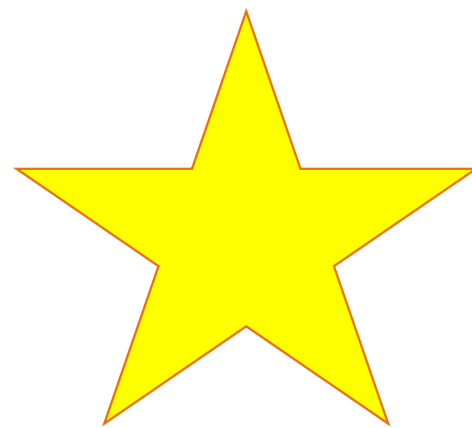
difference

total

56







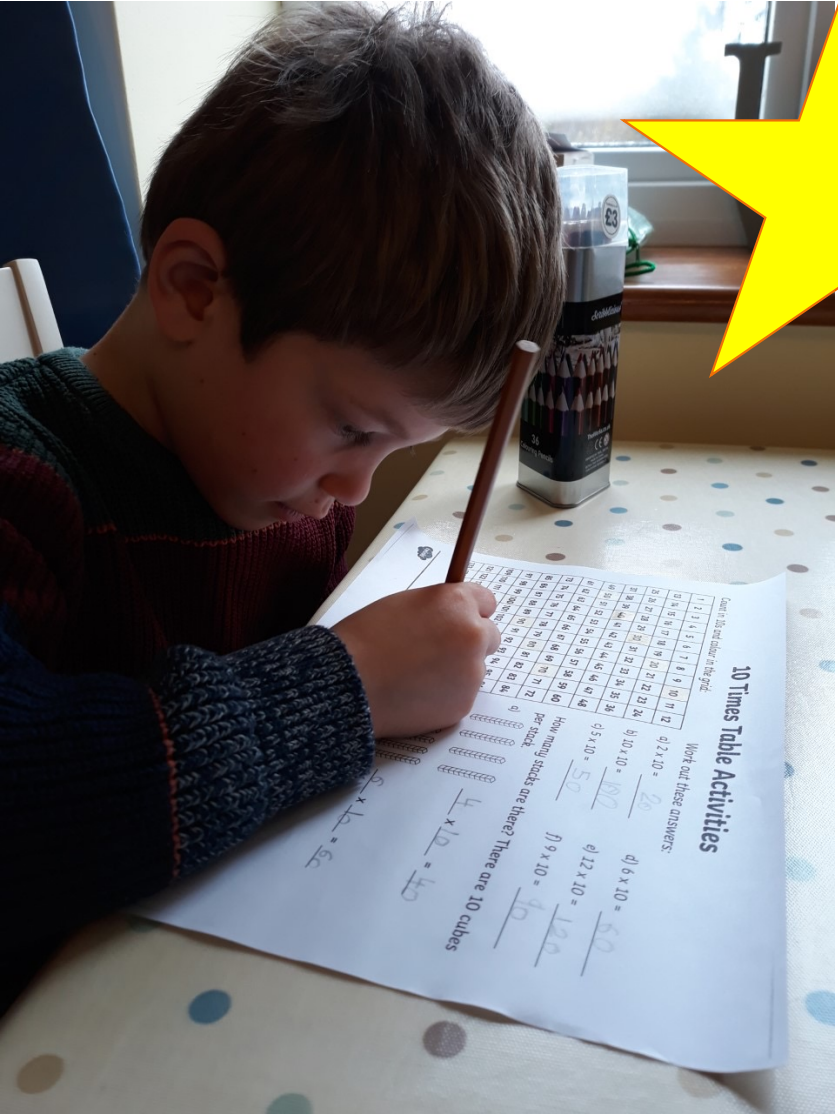












### 10 Times Table Activities

Work out these answers.

a)  $2 \times 10 = 20$

b)  $10 \times 10 = 100$

c)  $5 \times 10 = 50$

d)  $12 \times 10 = 120$

e)  $9 \times 10 = 90$

f)  $4 \times 10 = 40$

g)  $3 \times 10 = 30$

h)  $1 \times 10 = 10$

i)  $10 \times 10 = 100$

j)  $10 \times 10 = 100$

k)  $10 \times 10 = 100$

l)  $10 \times 10 = 100$

m)  $10 \times 10 = 100$

n)  $10 \times 10 = 100$

o)  $10 \times 10 = 100$

p)  $10 \times 10 = 100$

q)  $10 \times 10 = 100$

r)  $10 \times 10 = 100$

s)  $10 \times 10 = 100$

t)  $10 \times 10 = 100$

u)  $10 \times 10 = 100$

v)  $10 \times 10 = 100$

w)  $10 \times 10 = 100$

x)  $10 \times 10 = 100$

y)  $10 \times 10 = 100$

z)  $10 \times 10 = 100$

aa)  $10 \times 10 = 100$

ab)  $10 \times 10 = 100$

ac)  $10 \times 10 = 100$

ad)  $10 \times 10 = 100$

ae)  $10 \times 10 = 100$

af)  $10 \times 10 = 100$

ag)  $10 \times 10 = 100$

ah)  $10 \times 10 = 100$

ai)  $10 \times 10 = 100$

aj)  $10 \times 10 = 100$

ak)  $10 \times 10 = 100$

al)  $10 \times 10 = 100$

am)  $10 \times 10 = 100$

an)  $10 \times 10 = 100$

ao)  $10 \times 10 = 100$

ap)  $10 \times 10 = 100$

Count 10 cubes and draw a 10x10 grid.

How many cubes are there? There are 10 cubes.

How many cubes are there? There are 10 cubes.

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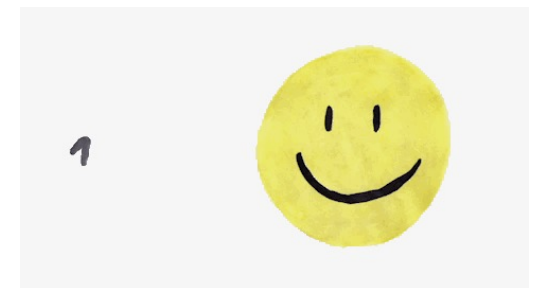
How many cubes are there? There are 10 cubes.

How many cubes are there? There are 10 cubes.

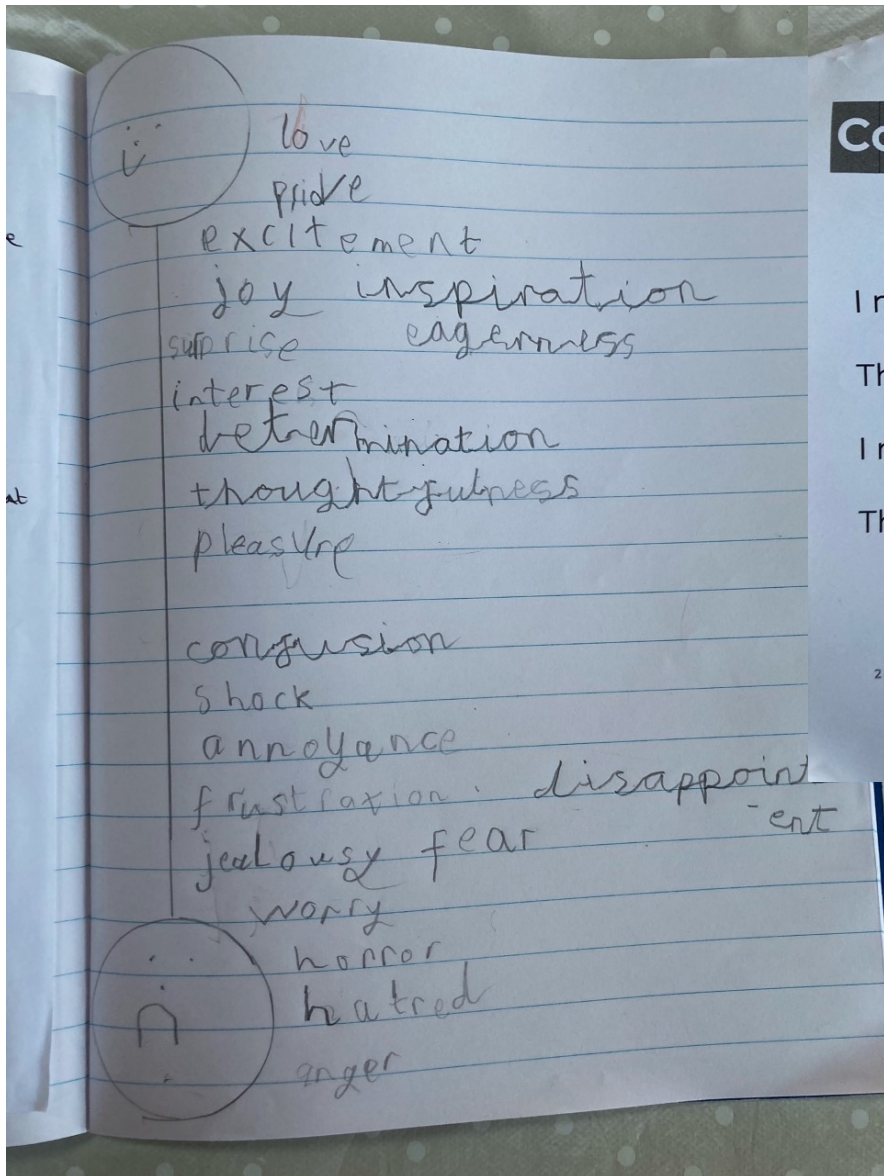
How many cubes are there? There are 10 cubes.











## Conclusion

Use the following words in your conclusion:

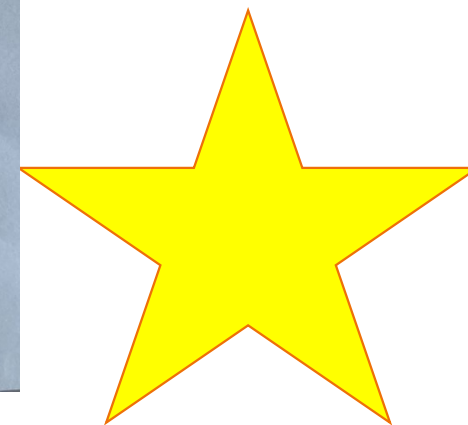
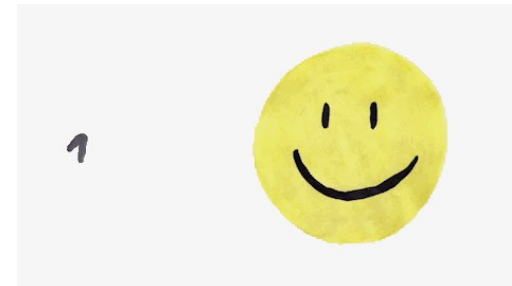
**soluble**  
**insoluble**  
**dissolve**

I noticed that the salt dissolved.

This means that the salt is soluble.

I noticed that the rice did not dissolve.

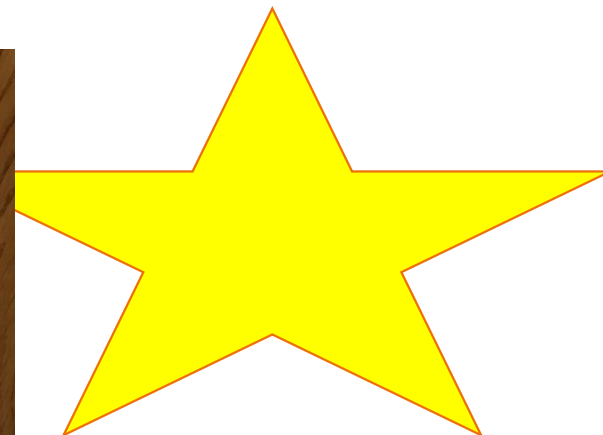
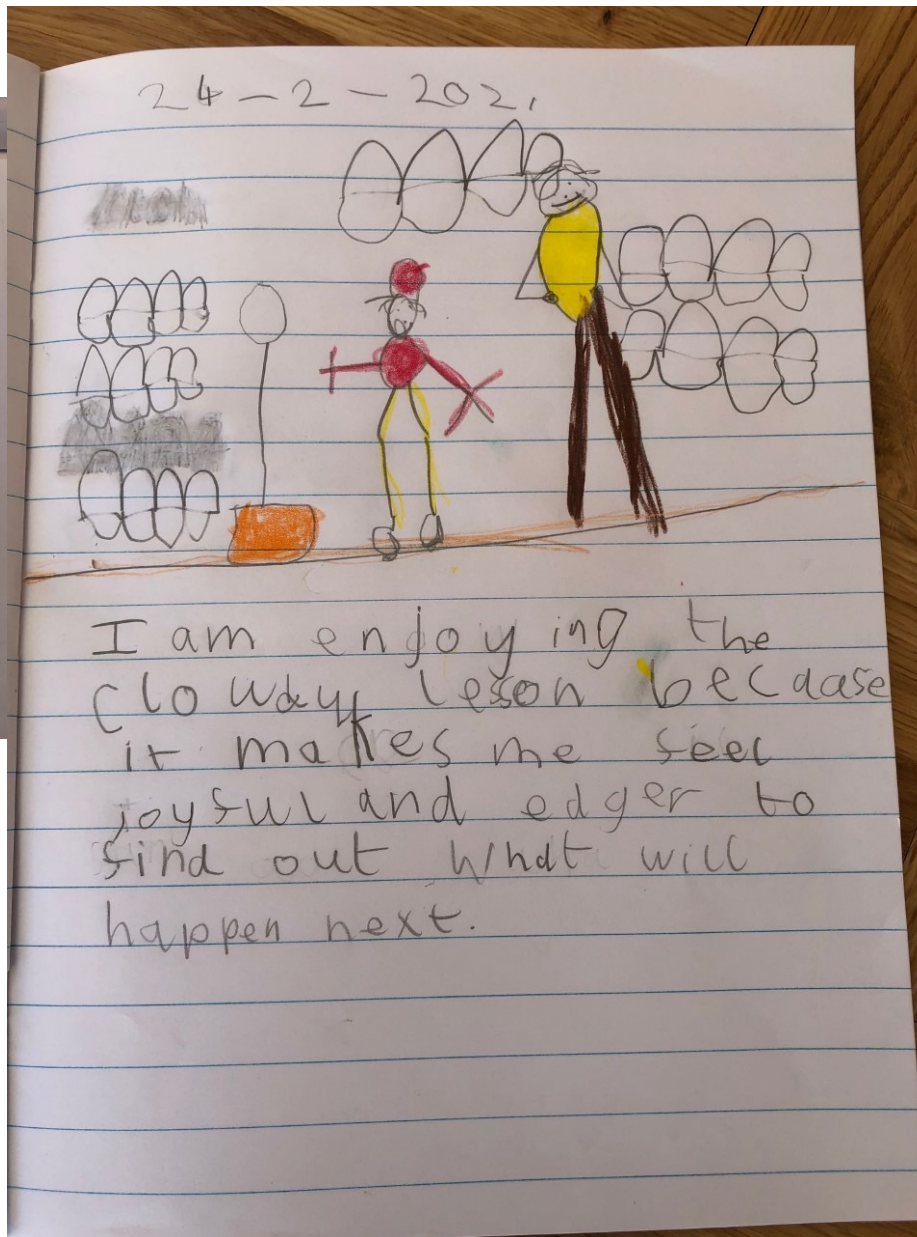
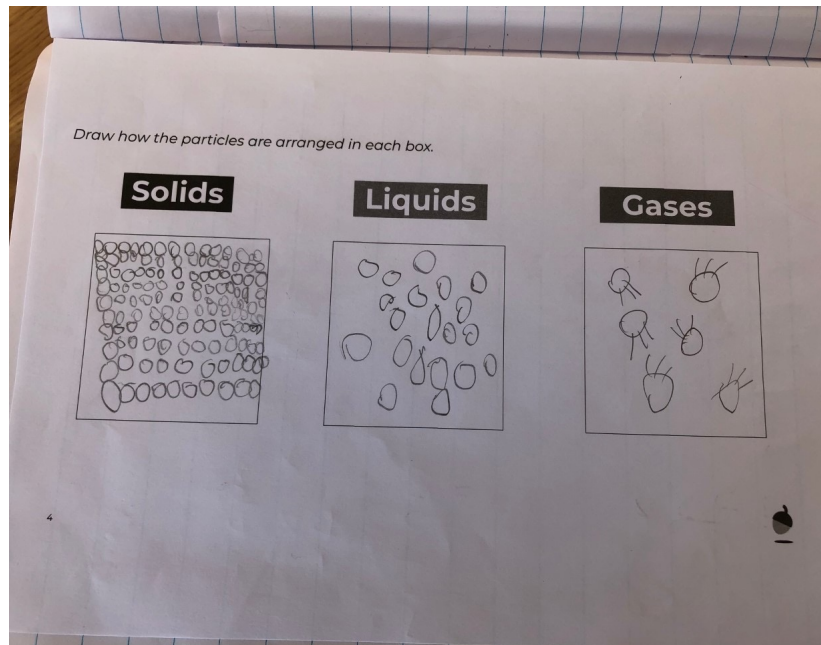
This means that the rice is insoluble.











## Making equal groups

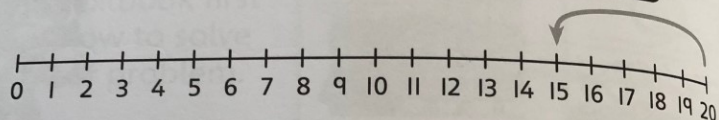
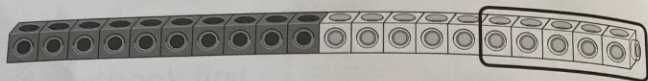
- 1 Jo makes towers of 5 blocks each.

She has 20 blocks in total.

How many towers can she make?



3

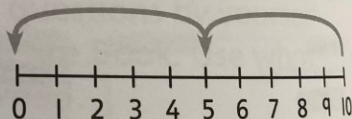


$$20 \div 5 = 4$$

Jo can make 4 towers of 5 blocks.

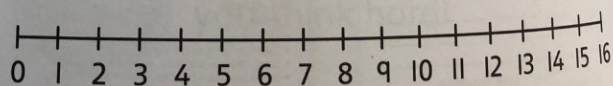
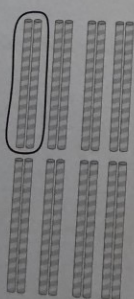
- 2 Complete each number sentence.

a)



$$10 \div 5 = 2$$

b)

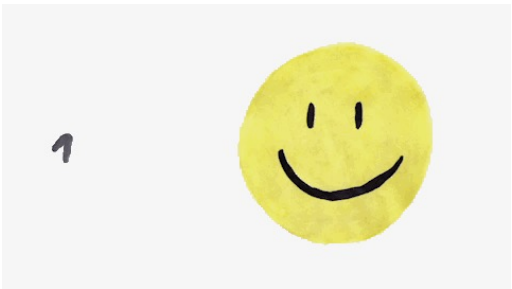


$$16 \div 2 = 8$$

1





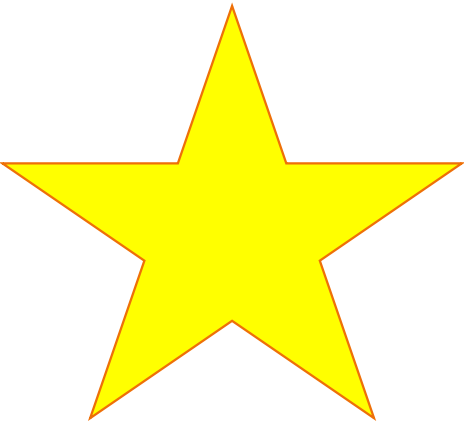








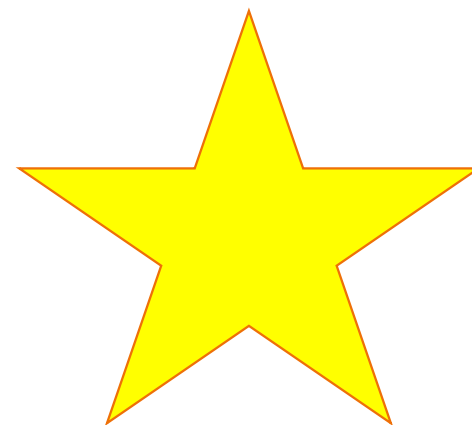
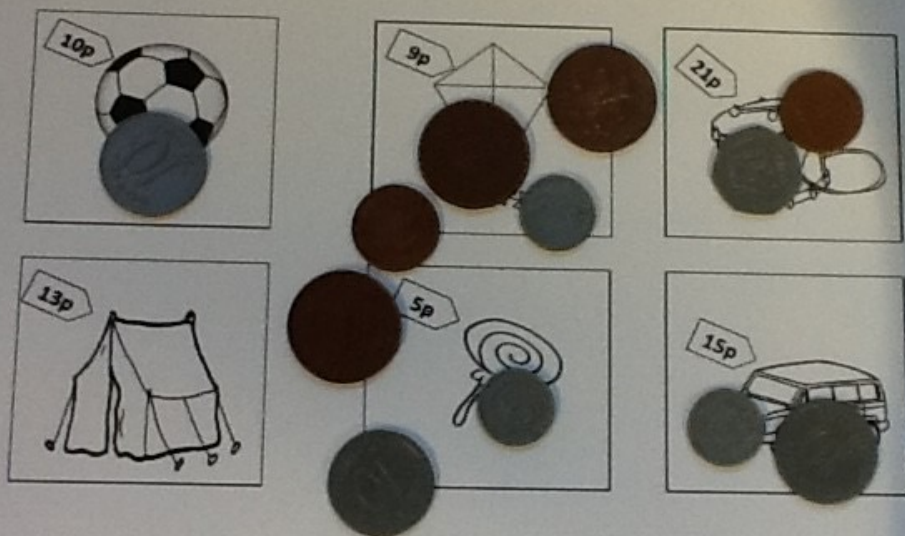




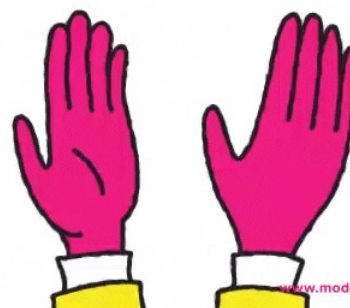




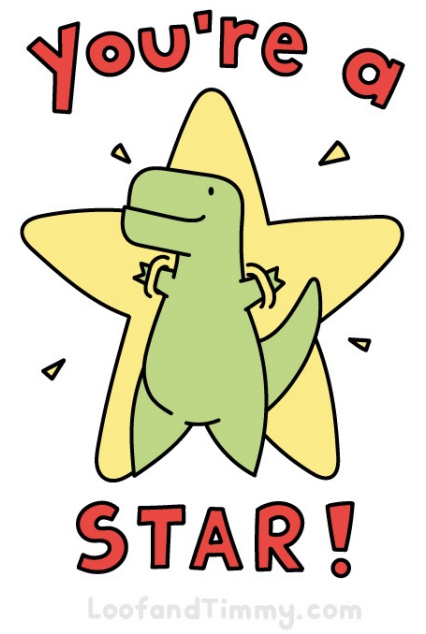
## Activity 2



# Good job





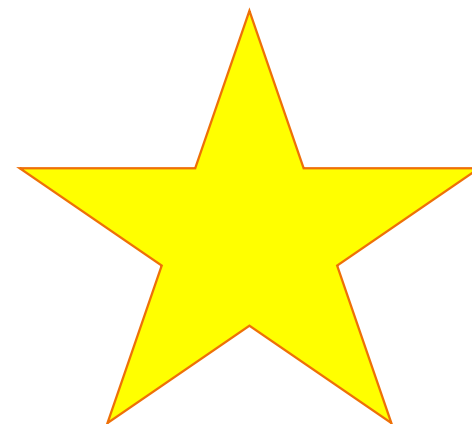


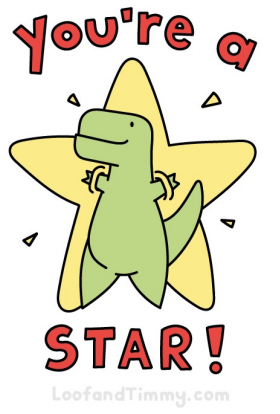




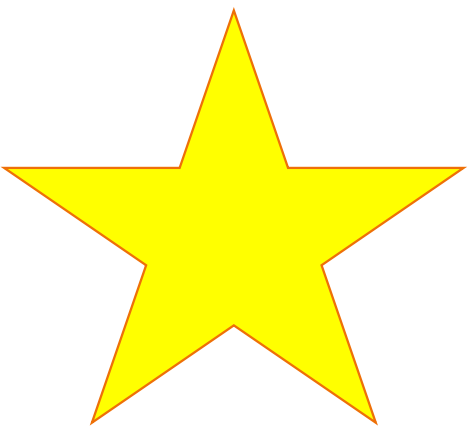




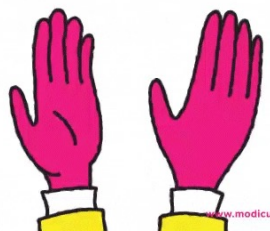




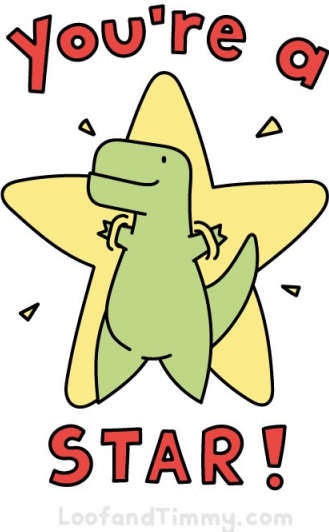




Good job



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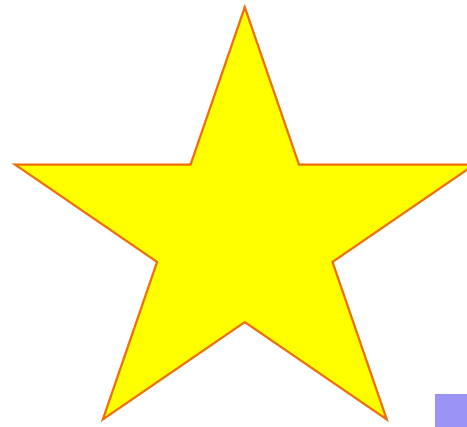






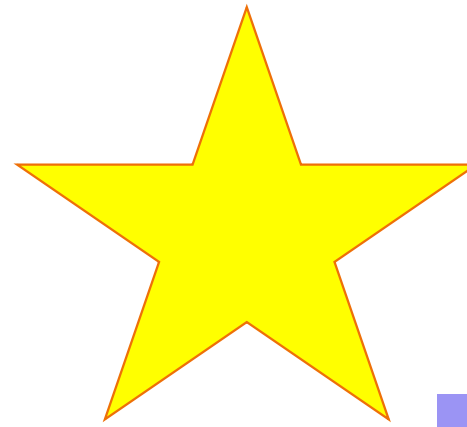
















Thank-you to everyone for your support and hard  
work this week!  
Have a nice day and a lovely weekend.