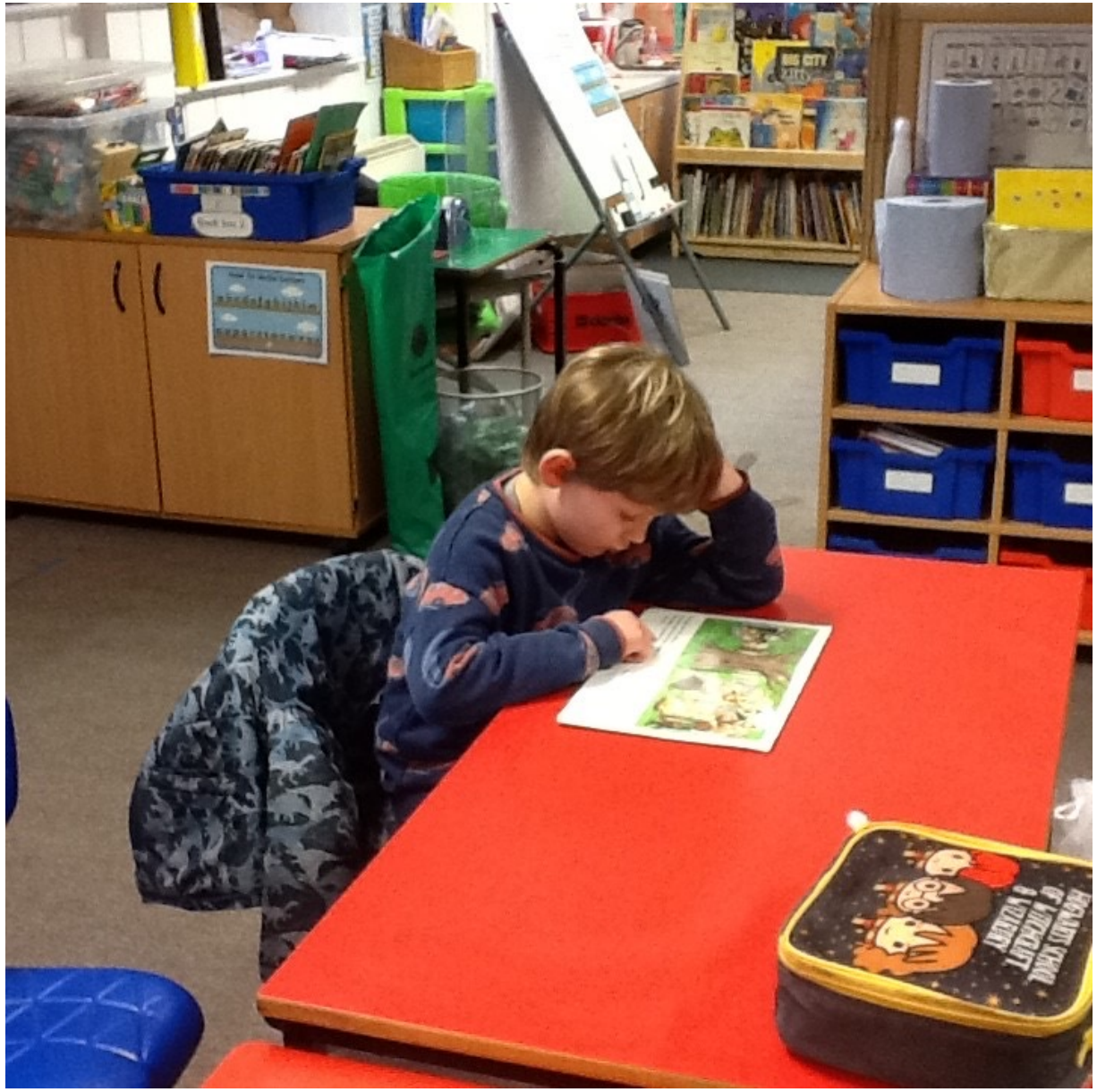
Celebration Assembly Friday 12th February 2021

Raymond John Scragg
2nd February 1951
Grandad
Jonathan James Scragg
April 2nd 1983
Kirsten Anna Scragg
5th Feb 1984
Aunty
Oscar Lons Ray Scragg
8th March 2016
Cousin
Sigrid Maria Scragg
24th May 2014
Cousin

1



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Looking at fish

1

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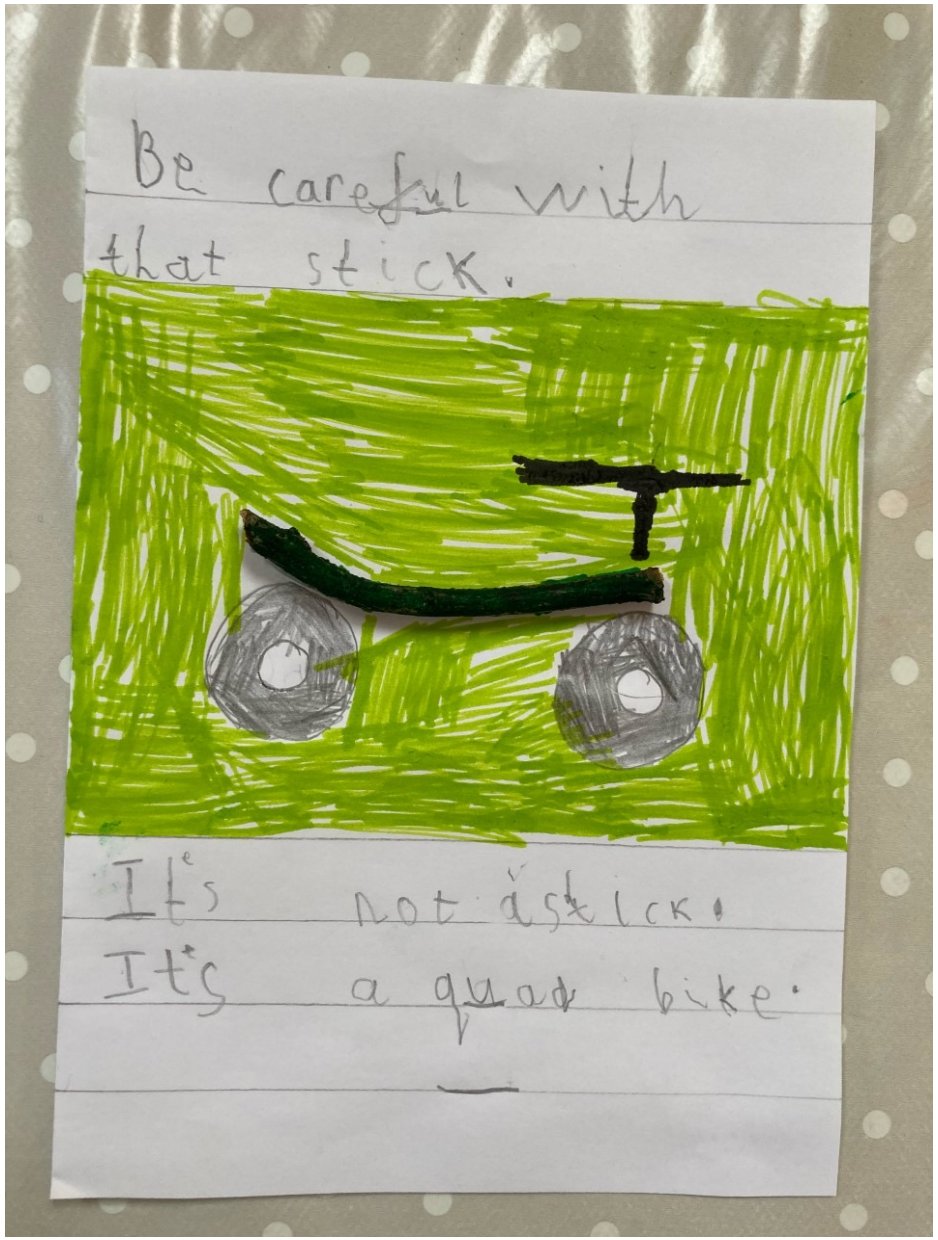
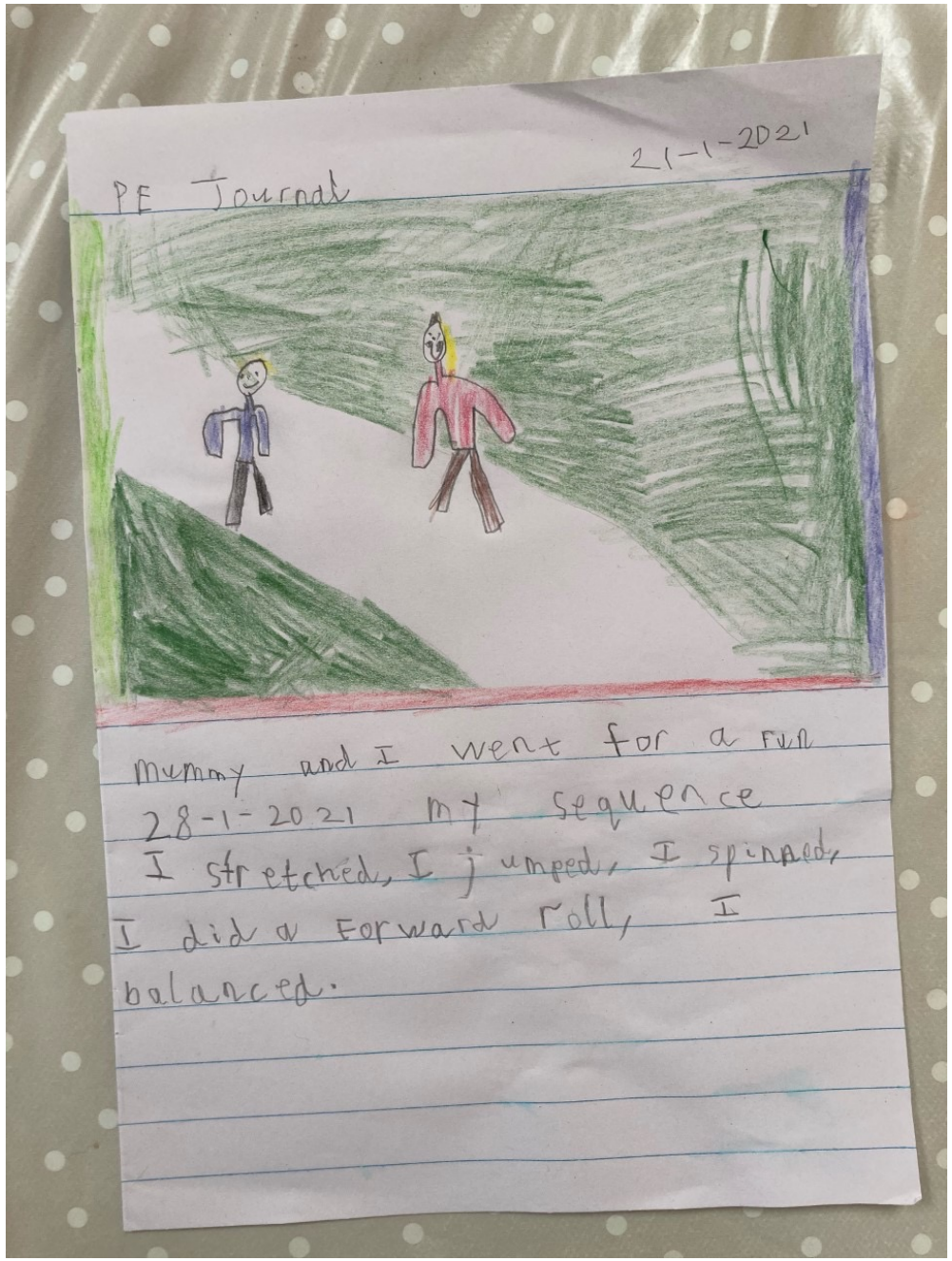
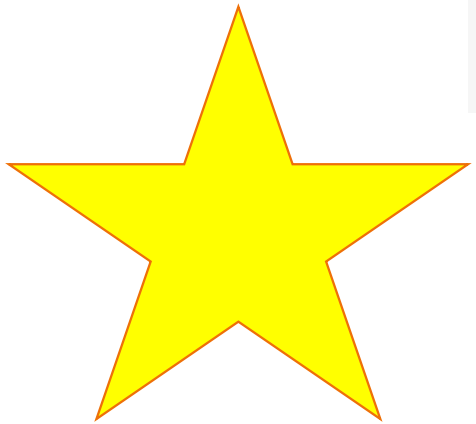

Be careful with
that stick.
It's not a stick.
It's a quad bike.


PE Journal
21-1-2021
Mummy and I went for a fun
28-1-2021 my sequence
I stretched, I jumped, I spinned,
I did a Forward roll, I
balanced.



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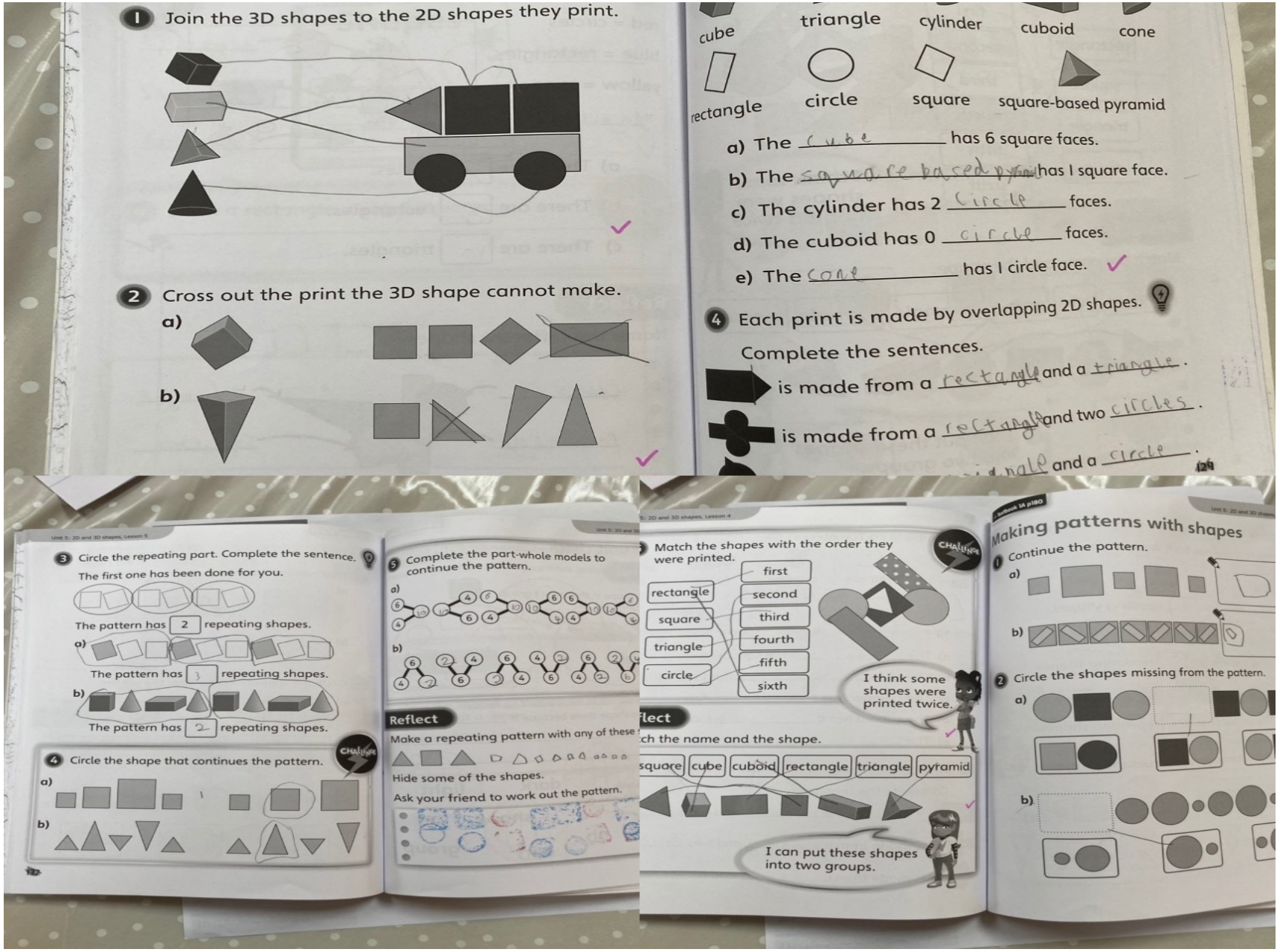
1 Join the 3D shapes to the 2D shapes they print.
2 Cross out the print the 3D shape cannot make.
a)
b)
cube
triangle
cylinder
cuboid
cone
rectangle
circle
square
square-based pyramid
a) The cube has 6 square faces.
b) The square based pyramid has 1 square face.
c) The cylinder has 2 circle faces.
d) The cuboid has 0 circle faces.
e) The cone has 1 circle face.
4 Each print is made by overlapping 2D shapes.
Complete the sentences.
is made from a rectangle and a triangle.
is made from a rectangle and two circles.
and a circle.
3 Circle the repeating part. Complete the sentence.
The first one has been done for you.
The pattern has 2 repeating shapes.
The pattern has 3 repeating shapes.
The pattern has 2 repeating shapes.
4 Circle the shape that continues the pattern.
5 Complete the part-whole models to continue the pattern.
Reflect
Make a repeating pattern with any of these
Hide some of the shapes.
Ask your friend to work out the pattern.
3 Match the shapes with the order they were printed.
rectangle
square
triangle
circle
first
second
third
fourth
fifth
sixth
I think some shapes were printed twice.
Reflect
Match the name and the shape.
square
cube
cuboid
rectangle
triangle
pyramid
I can put these shapes into two groups.
Making patterns with shapes
1 Continue the pattern.
2 Circle the shapes missing from the pattern.

1

1

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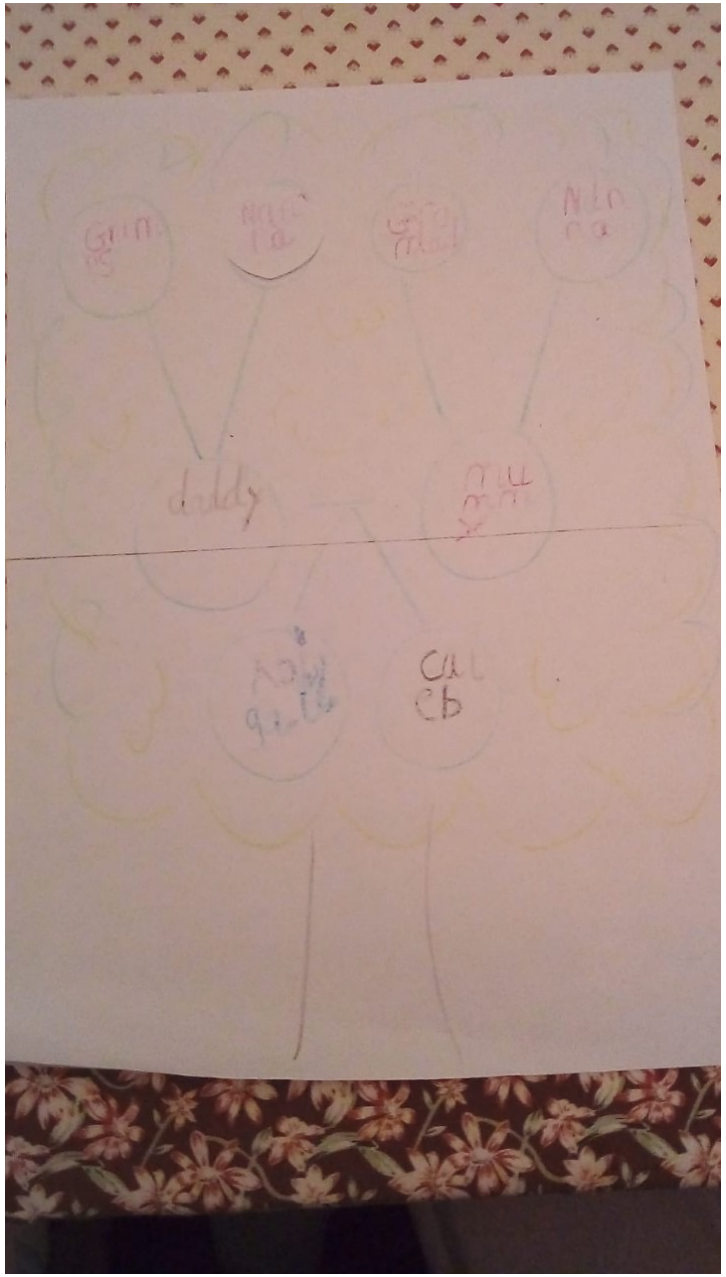
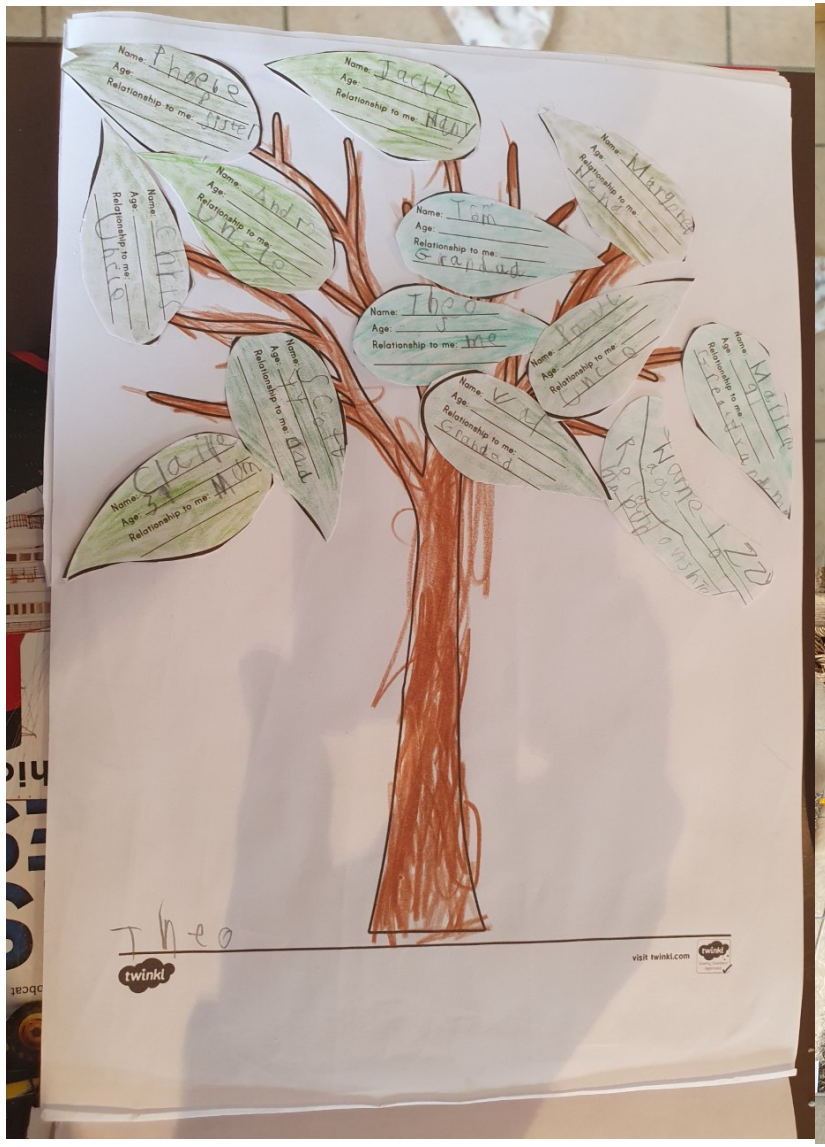
Build the United Kingdom
Scotland
Edinburgh
Belfast
Northern Ireland
England
Wales
Cardiff
London

1



Caleb's work

1


Theo
twinkl
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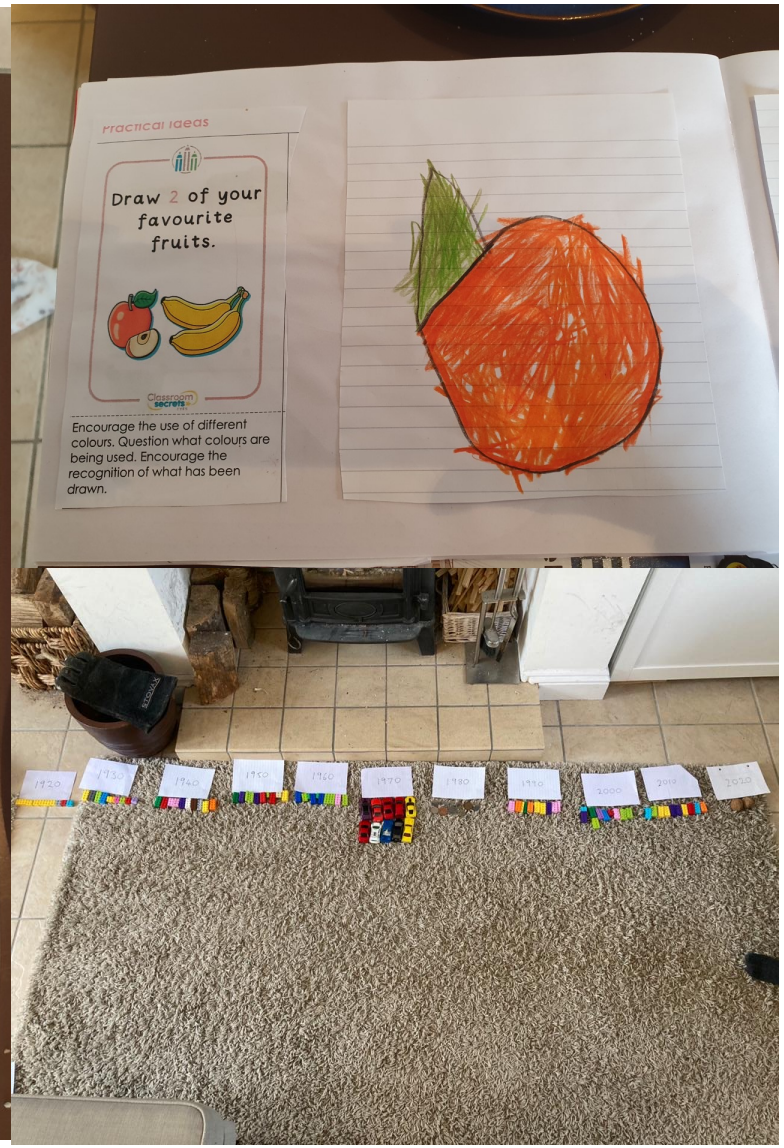
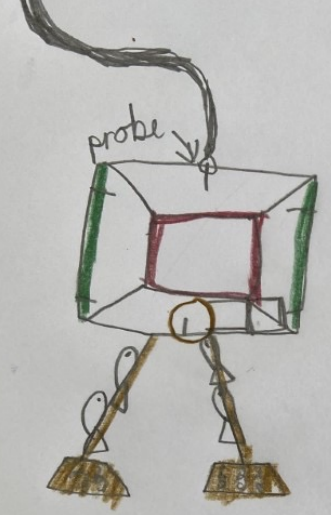
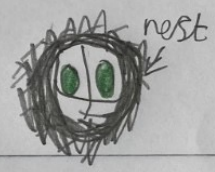

Practical Ideas
Draw 2 of your favourite fruits.
Encourage the use of different colours. Question what colours are being used. Encourage the recognition of what has been drawn.

1

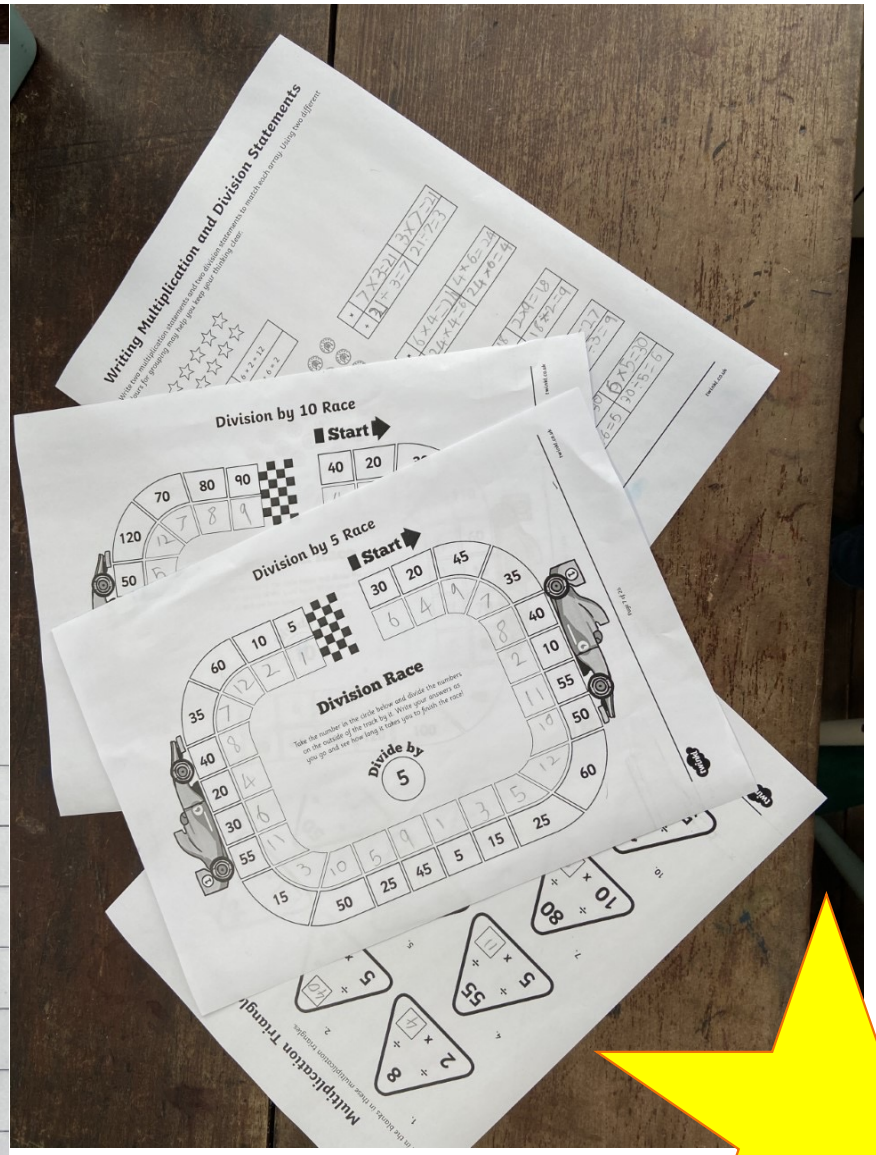
Theo's work

A box can be:





A box can be
A useful tent,
a hot kettle,
a red door,
a noisy tumble dryer,
a high tree house,
a tiny flower pot,
a cosy nest,
a hard stool,
a gloomy cave,
a shiny cage,
a rusty barn,
a glistening submarine,
a robotic seabed probe or a
a fantastic fishing boat.



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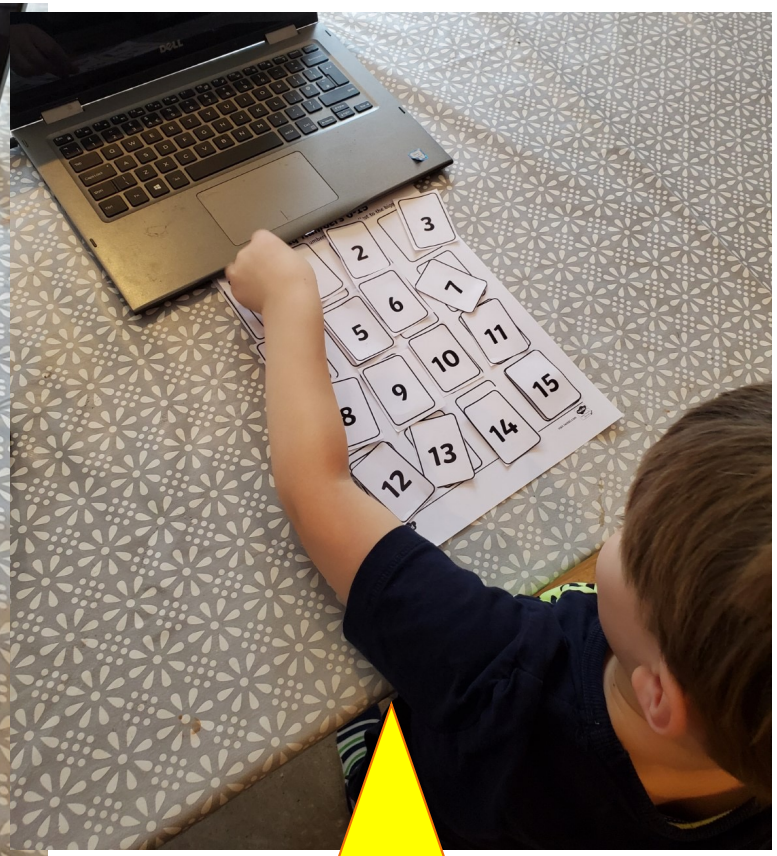
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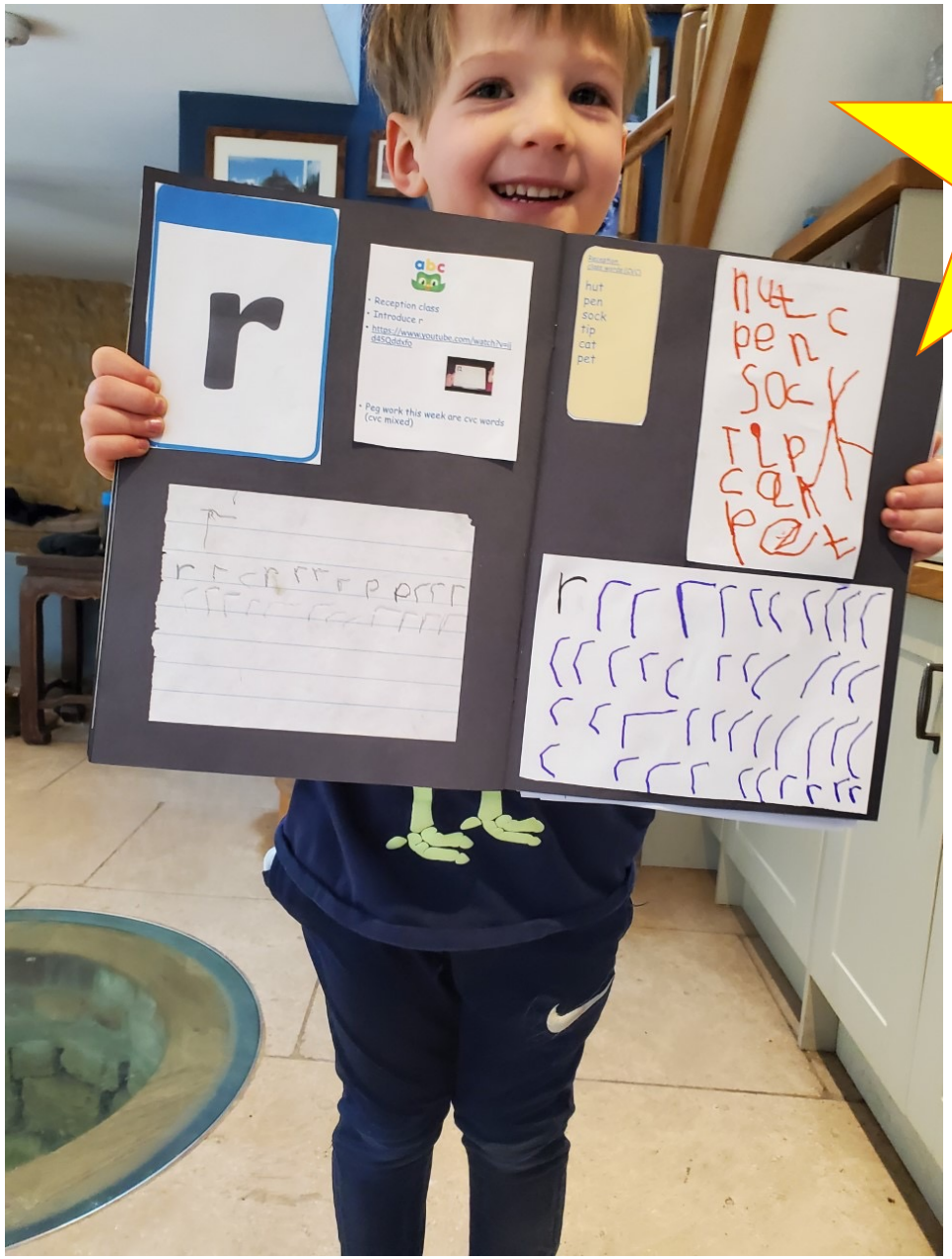
NICE!!


r
Reception class
Introduce r
Peg work this week are cvc words (cvc mixed)
hut
pen
sock
tip
cat
pet

Good job
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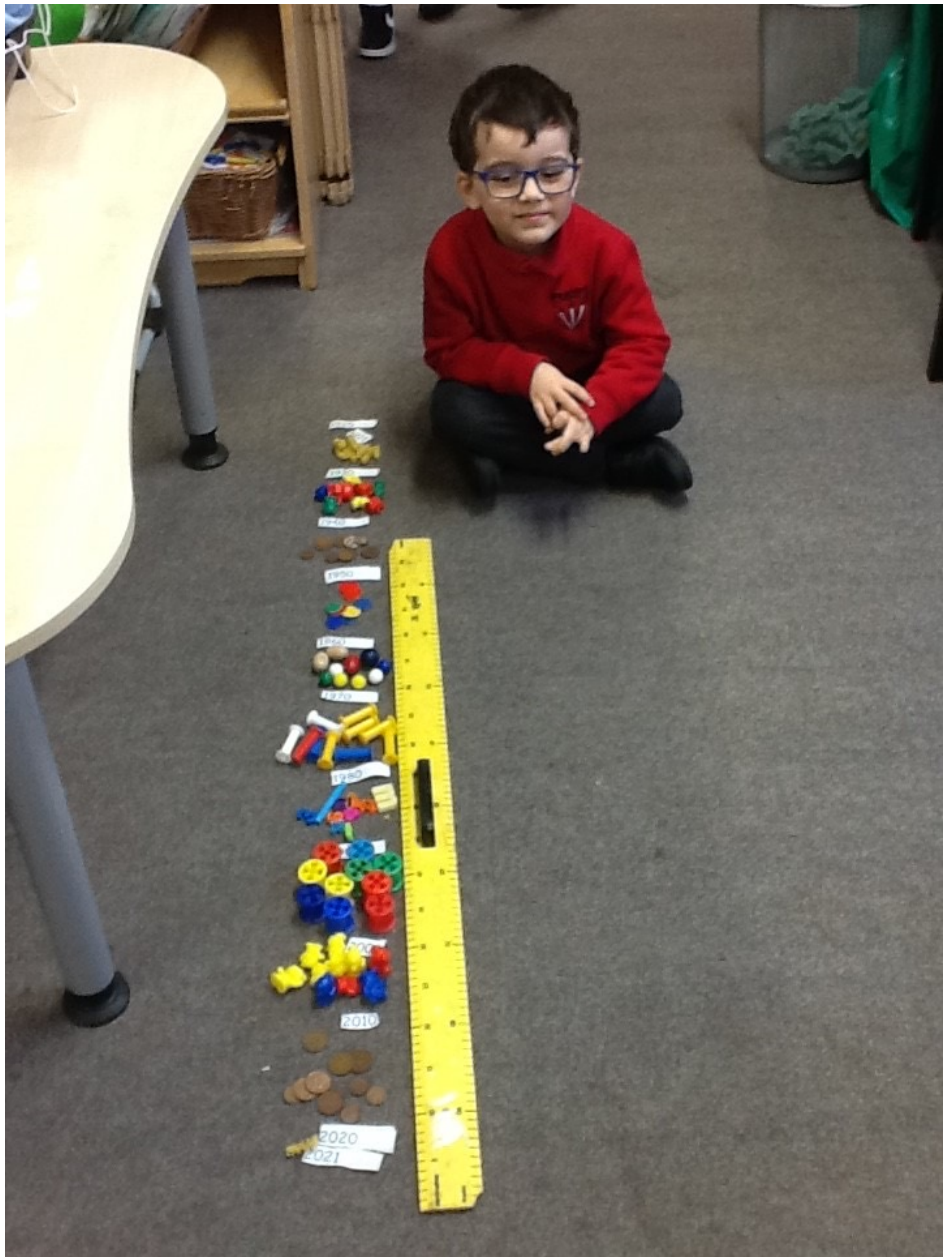
tokyocandies.com

my Grandma Julia was born in 1943. She has 3 children 1 boy and 2girls. My mum is the yougest. Grand has 4 grandchildren. I am the youngest. Grandma Julia is 77 and her favourite flower is a poppy.

in 2113 i think.... - I will eat food that never gose bad. - my home will be floating. - the technology will be able to fle. - we will go trip to the moon on holiday. - our clothes will be able to make you fle.

tokyocandies.com


1980
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2000
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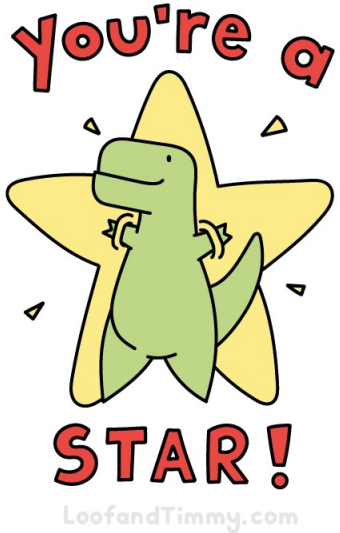
2020
2021


You're a
STAR!
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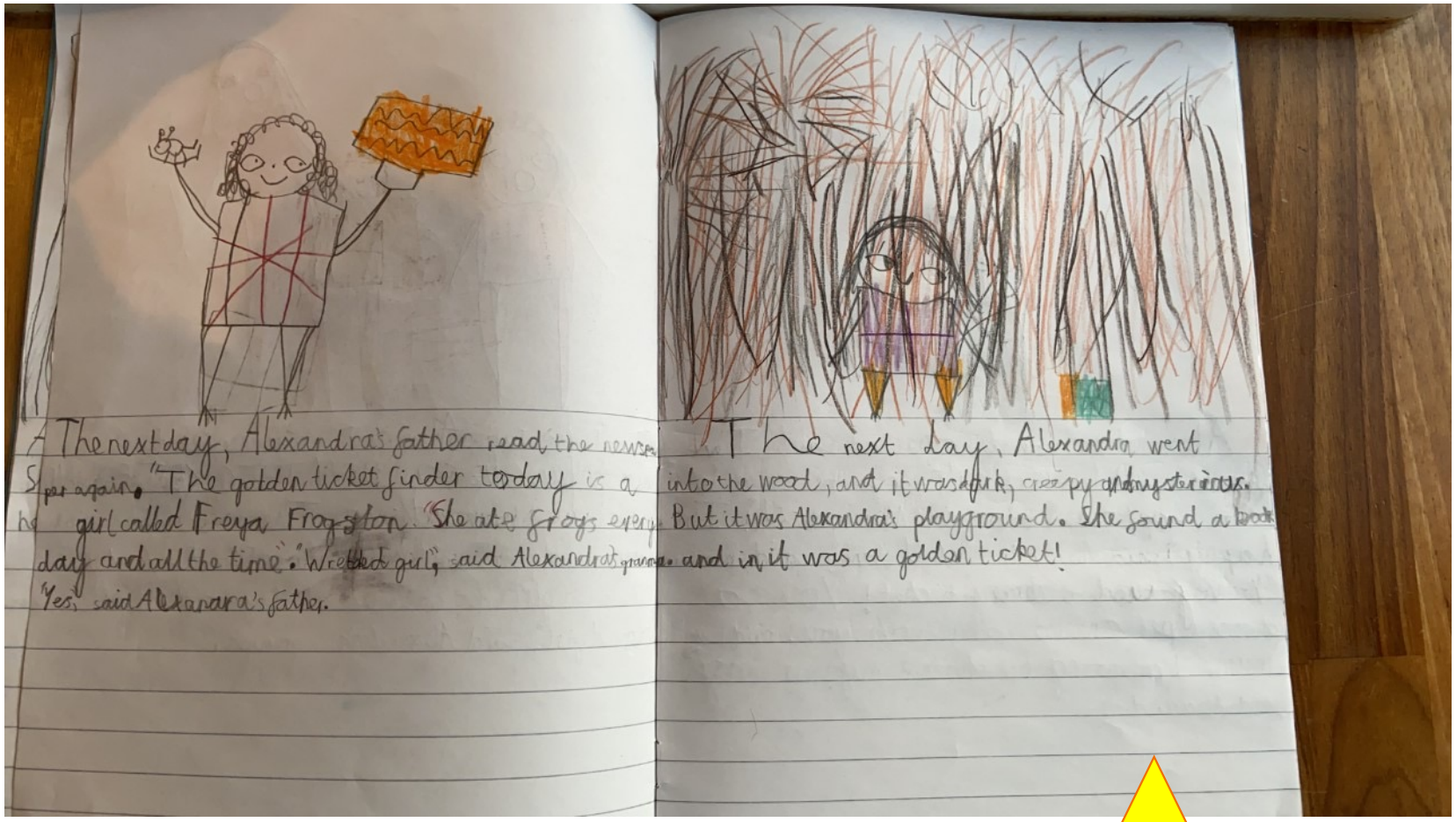
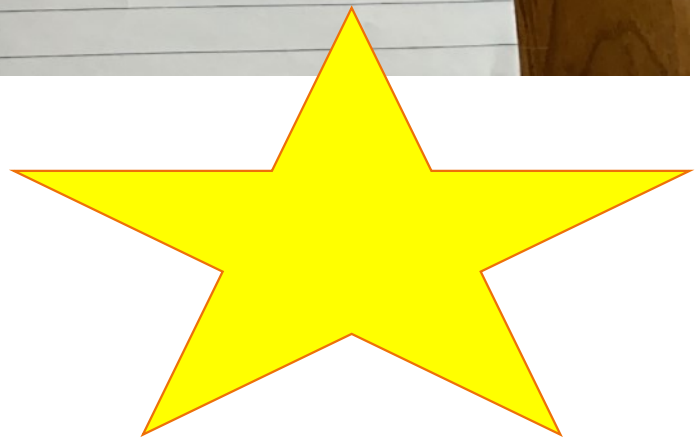


The next day, Alexandra's father read the newspaper again. "The golden ticket finder today is a girl called Freya Frogston. She ate frogs every day and all the time." "Wretched girl," said Alexandra's grandma. "Yes," said Alexandra's father.

The next day, Alexandra went into the wood, and it was dark, creepy and mysterious. But it was Alexandra's playground. She found a book and in it was a golden ticket!



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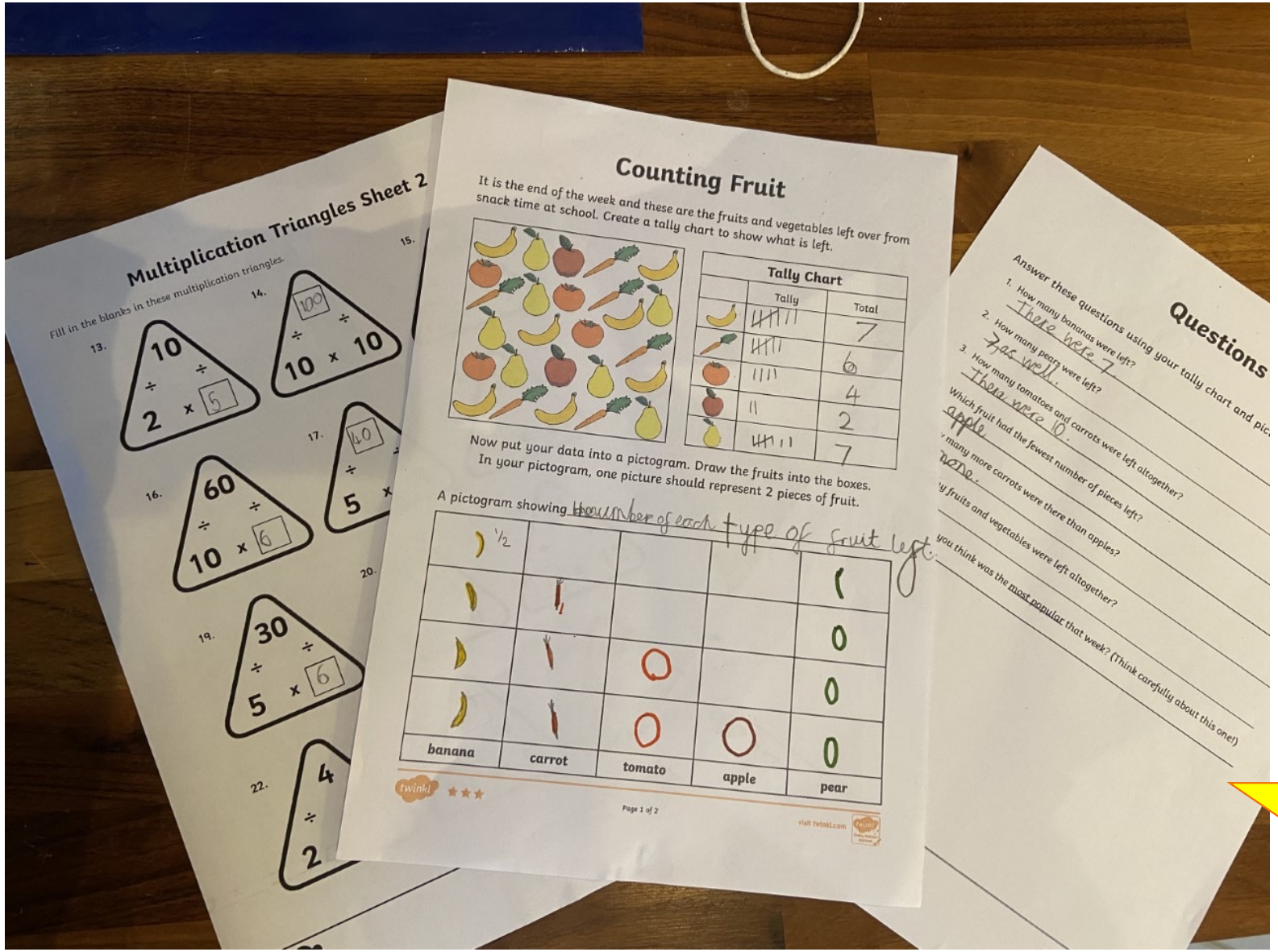
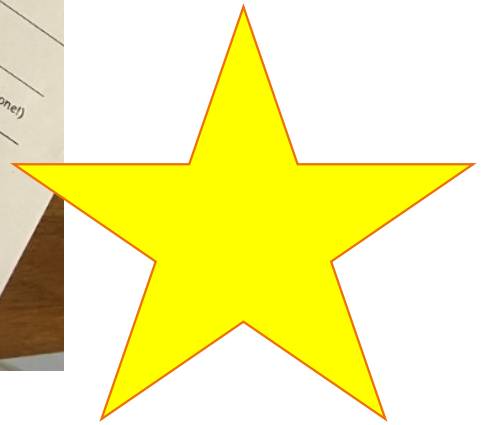
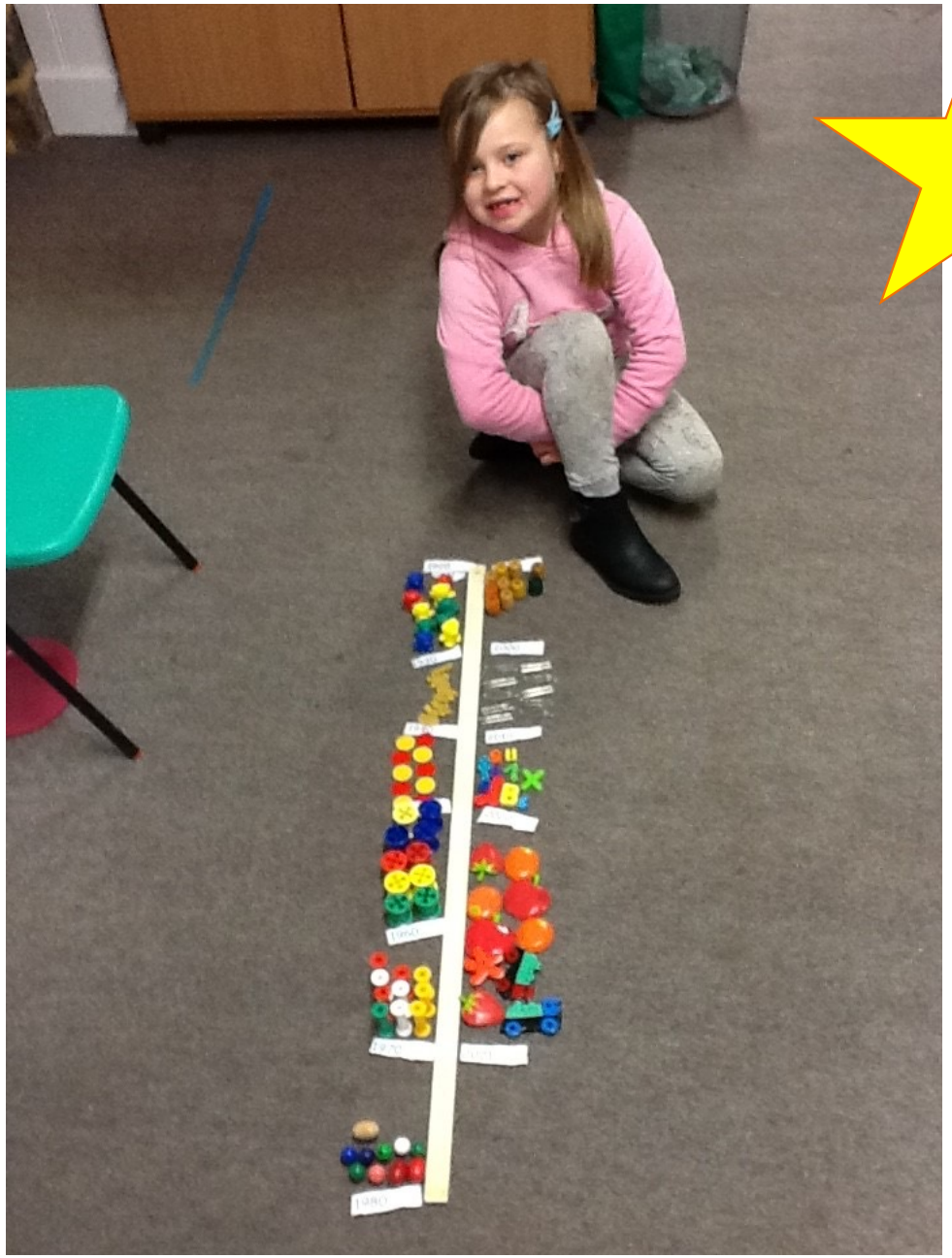

Multiplication Triangles Sheet 2
Fill in the blanks in these multiplication triangles.
Counting Fruit
It is the end of the week and these are the fruits and vegetables left over from snack time at school. Create a tally chart to show what is left.
Tally Chart
Tally
Total
Now put your data into a pictogram. Draw the fruits into the boxes.
In your pictogram, one picture should represent 2 pieces of fruit.
A pictogram showing the number of each type of fruit left.
banana
carrot
tomato
apple
pear
Page 1 of 2
Questions
Answer these questions using your tally chart and pic
1. How many bananas were left?
There were 7.
2. How many pears were left?
3. How many tomatoes and carrots were left altogether?
There were 10.
Which fruit had the fewest number of pieces left?
apple.
many more carrots were there than apples?
none.
fruits and vegetables were left altogether?
you think was the most popular that week? (Think carefully about this one!)

1





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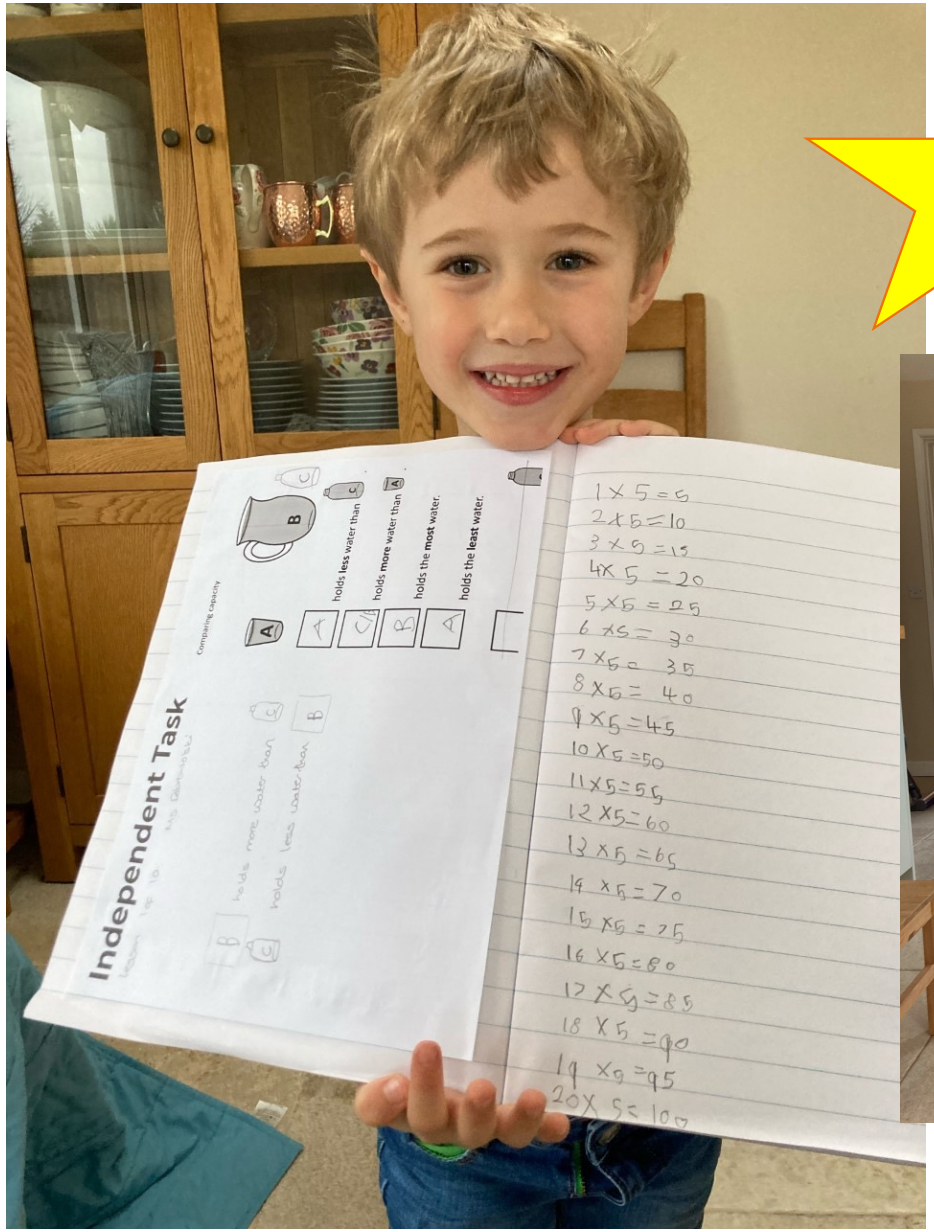
Independent Task
holds less water than
holds more water than
holds the most water.
holds the least water.
1 x 5 = 5
2 x 5 = 10
3 x 5 = 15
4 x 5 = 20
5 x 5 = 25
6 x 5 = 30
7 x 5 = 35
8 x 5 = 40
9 x 5 = 45
10 x 5 = 50
11 x 5 = 55
12 x 5 = 60
13 x 5 = 65
14 x 5 = 70
15 x 5 = 75
16 x 5 = 80
17 x 5 = 85
18 x 5 = 90
19 x 5 = 95
20 x 5 = 100

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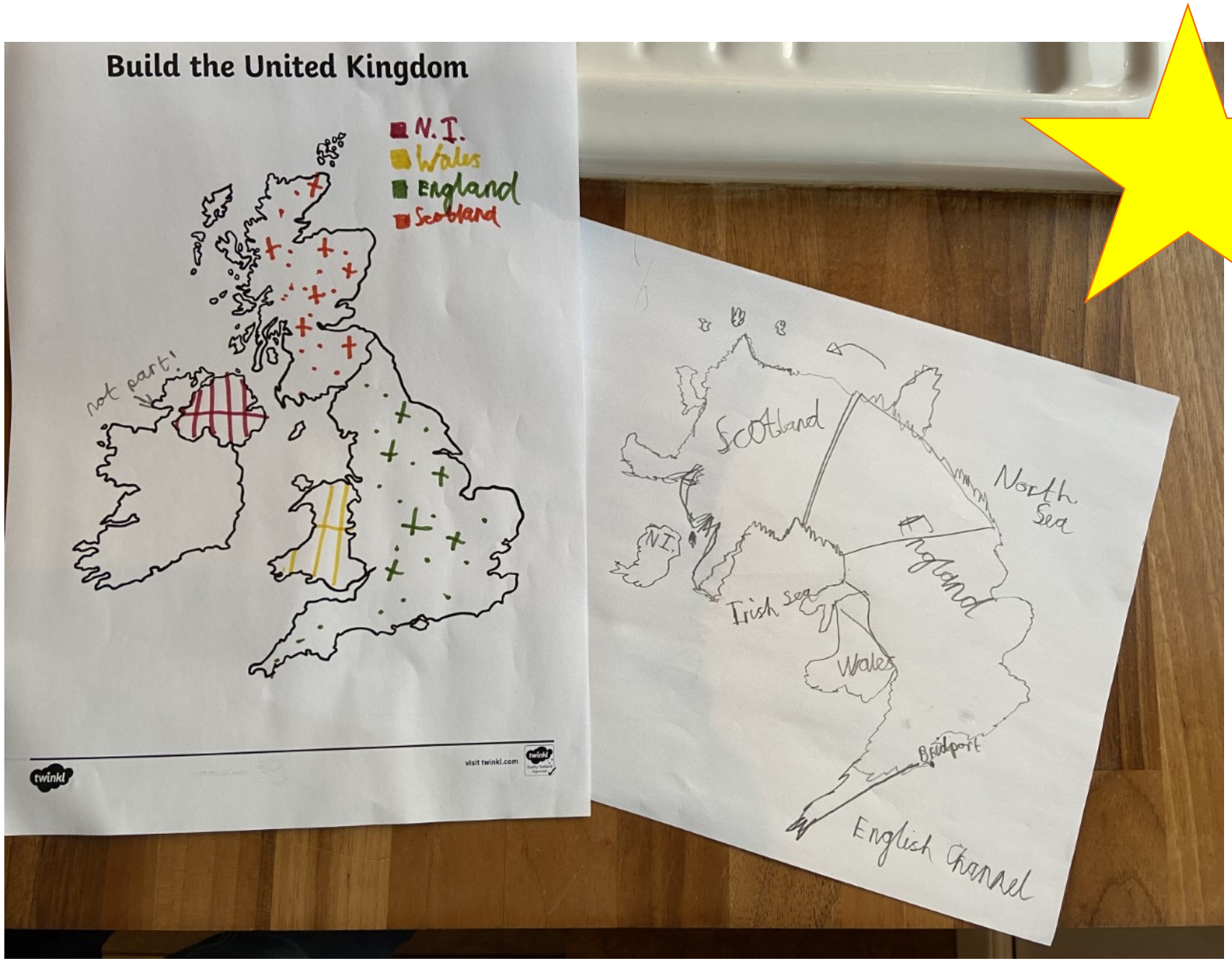
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N.I.
Wales
England
Scotland
not part!
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N.I.
England
Irish Sea
Wales
Bridport
English Channel

Good job
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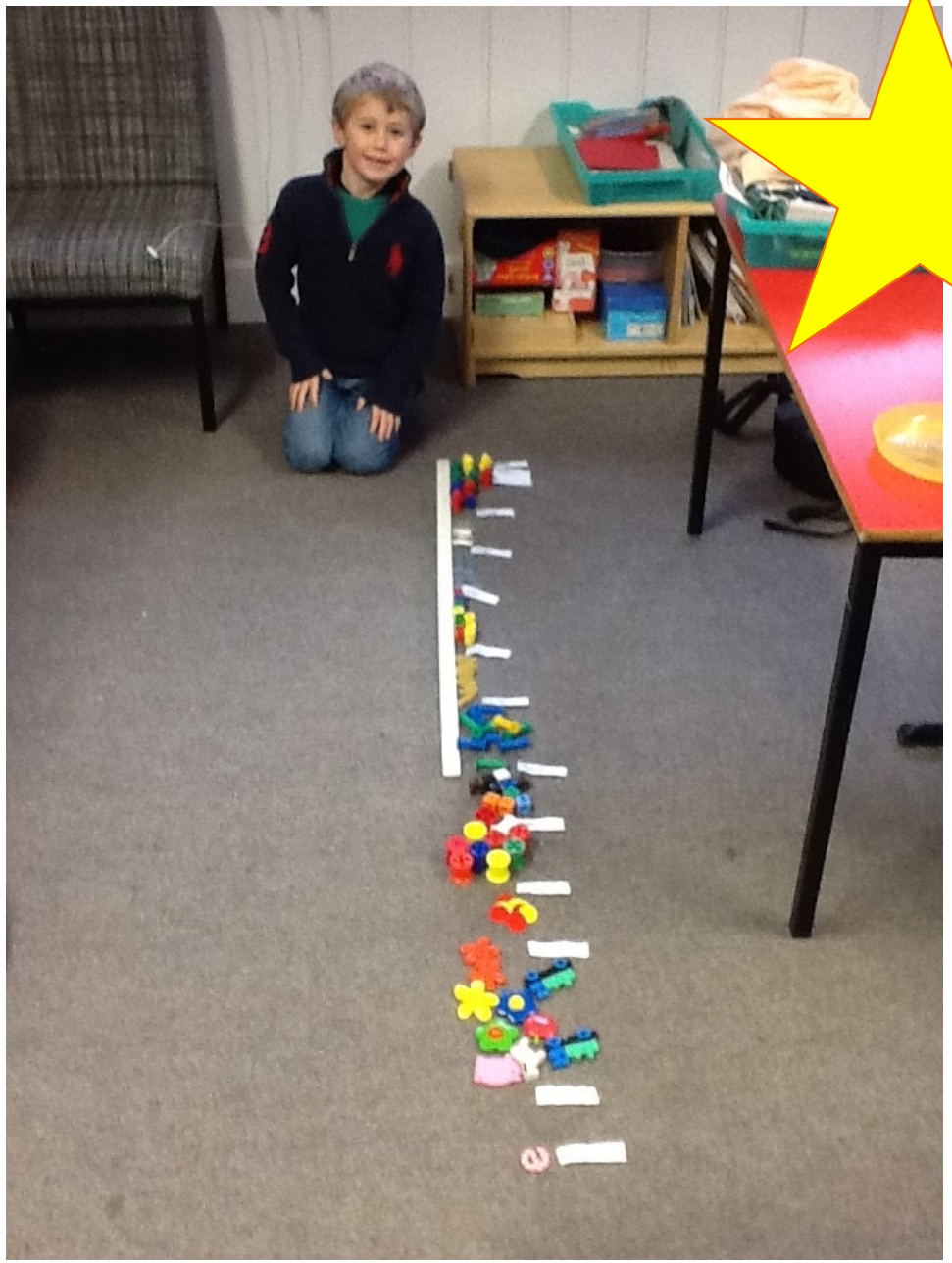
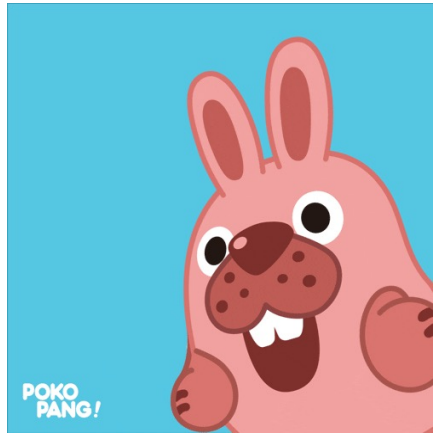
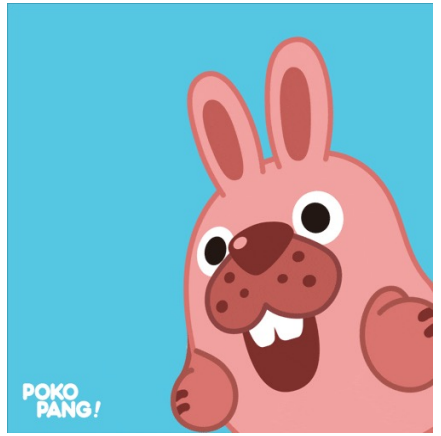



POKO
PANG!

POKO
PANG!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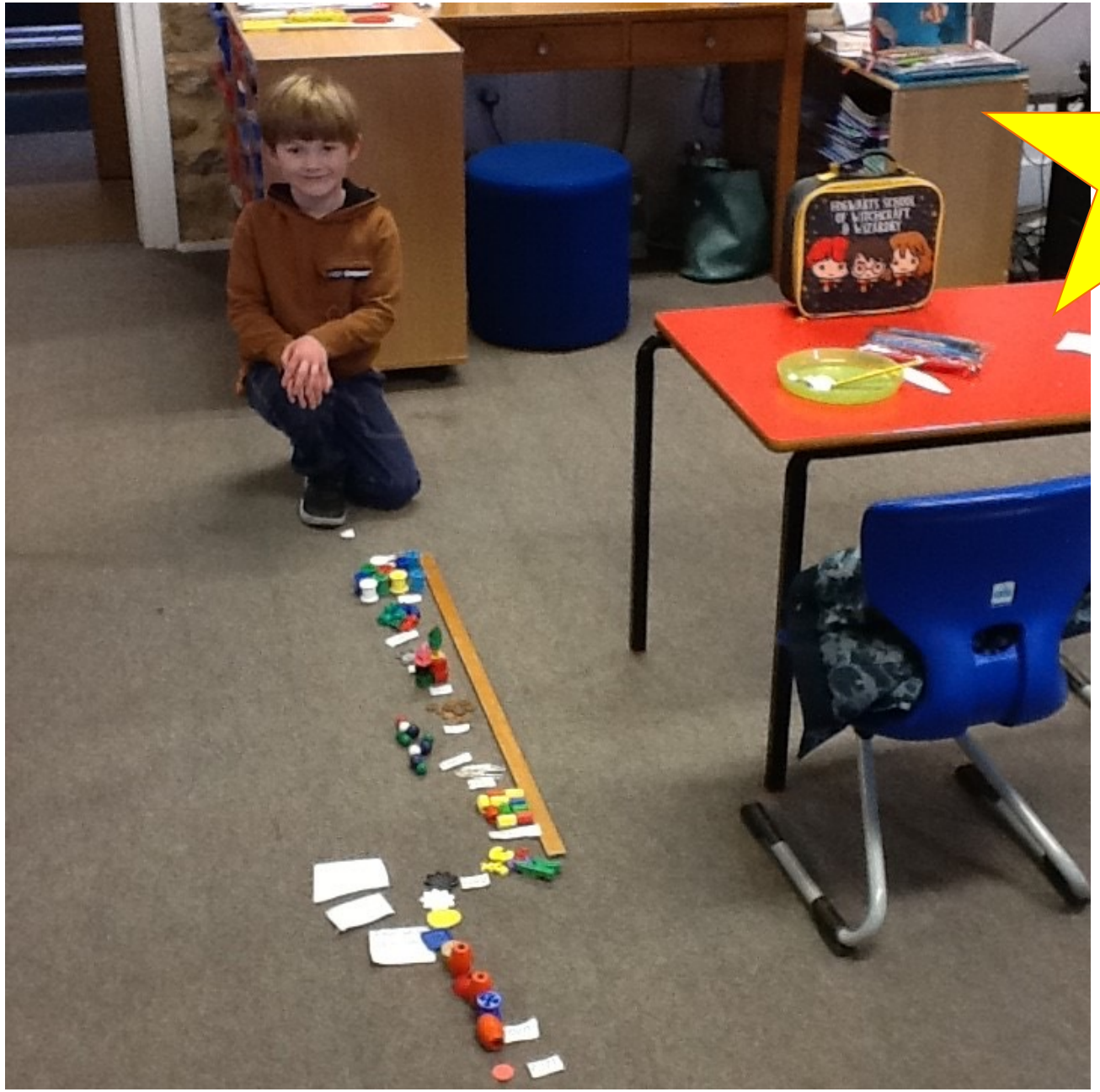
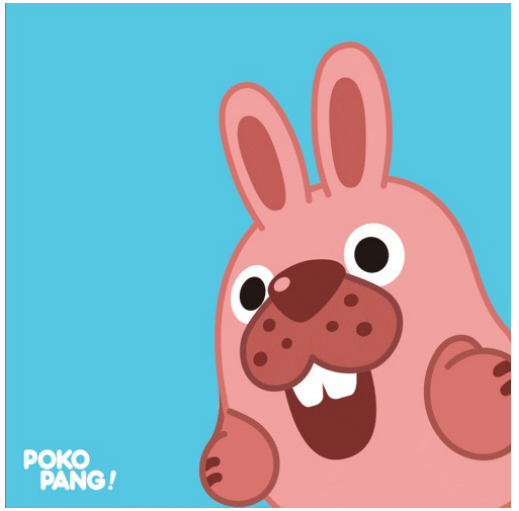
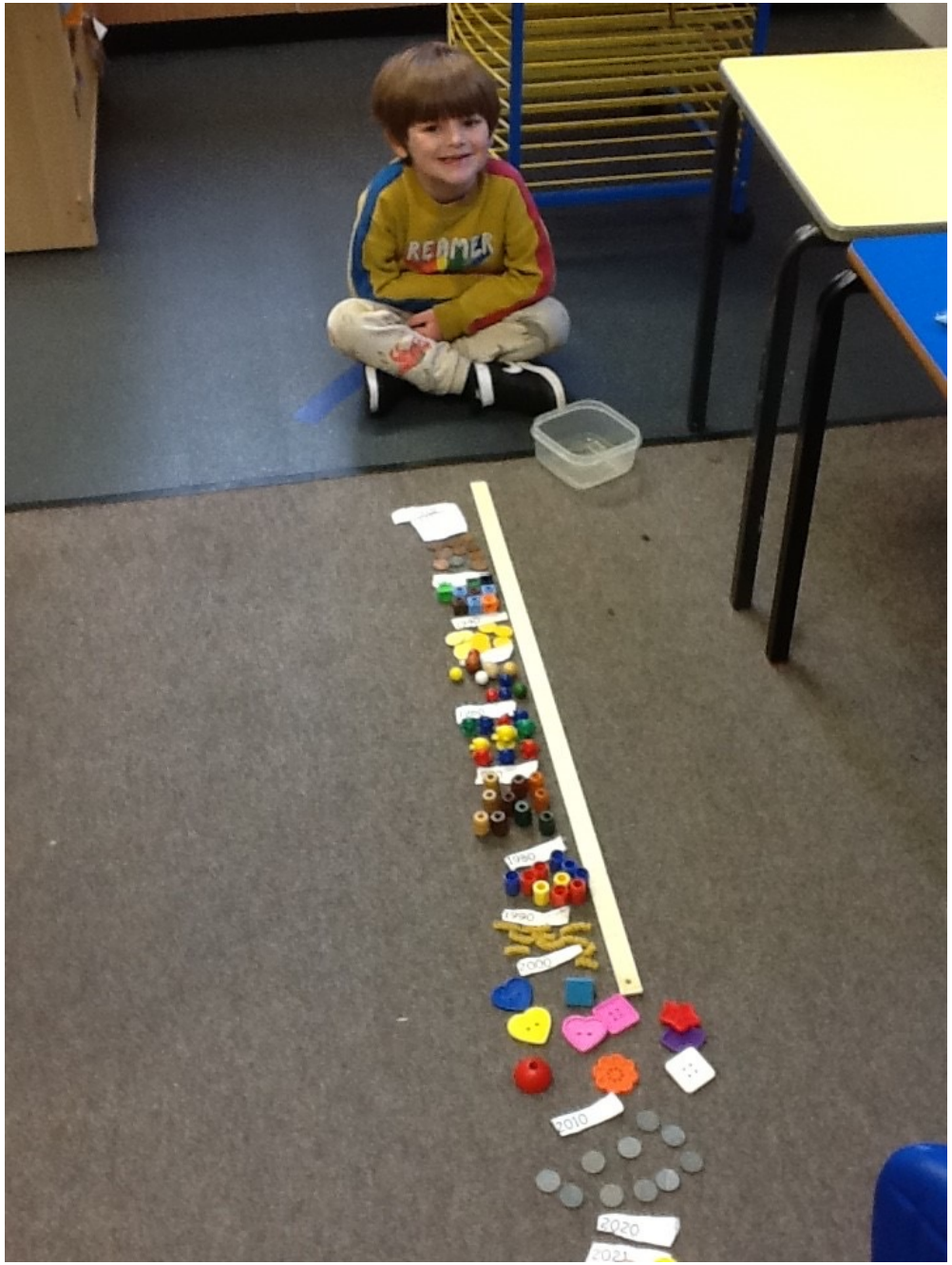



POKO
PANG!

Moss family

Beckadoodles.com

Theo's vulture


1980
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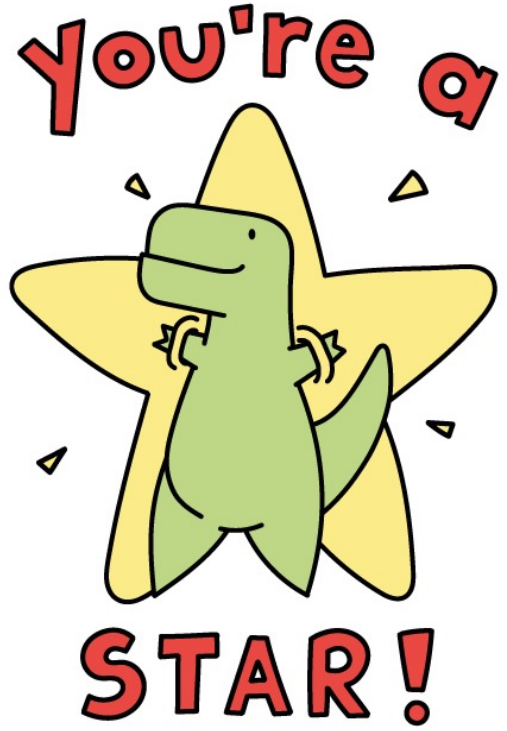
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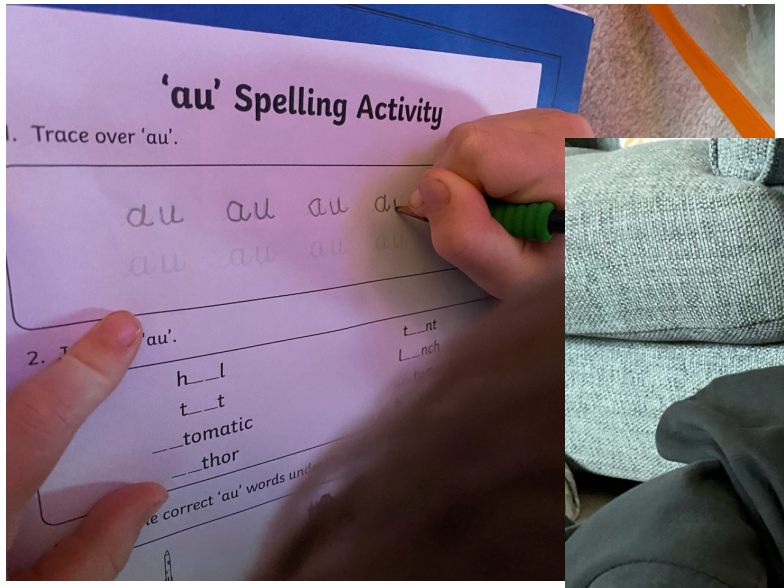
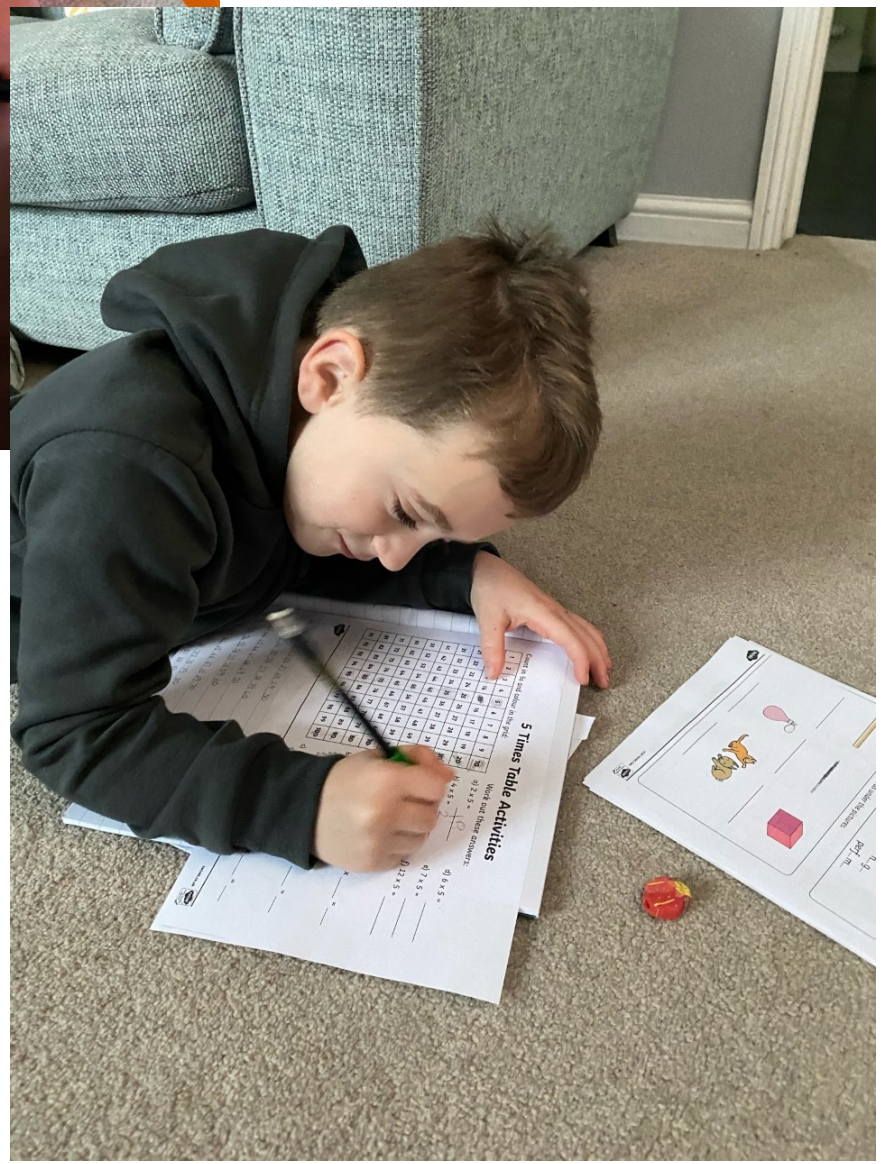
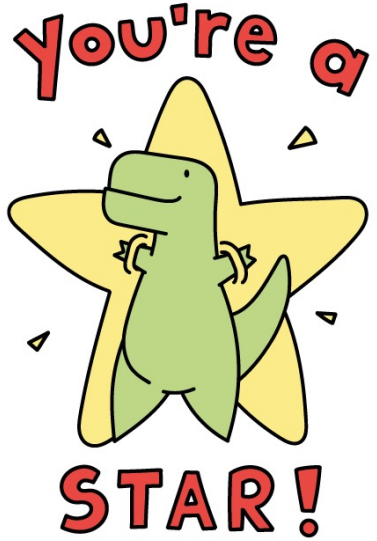

'au' Spelling Activity
1. Trace over 'au'.
au au au au
au au au au
2. 'au'.
h__l
t__t
__tomatic
__thor
t__nt
L__nch


5 Times Table Activities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1921

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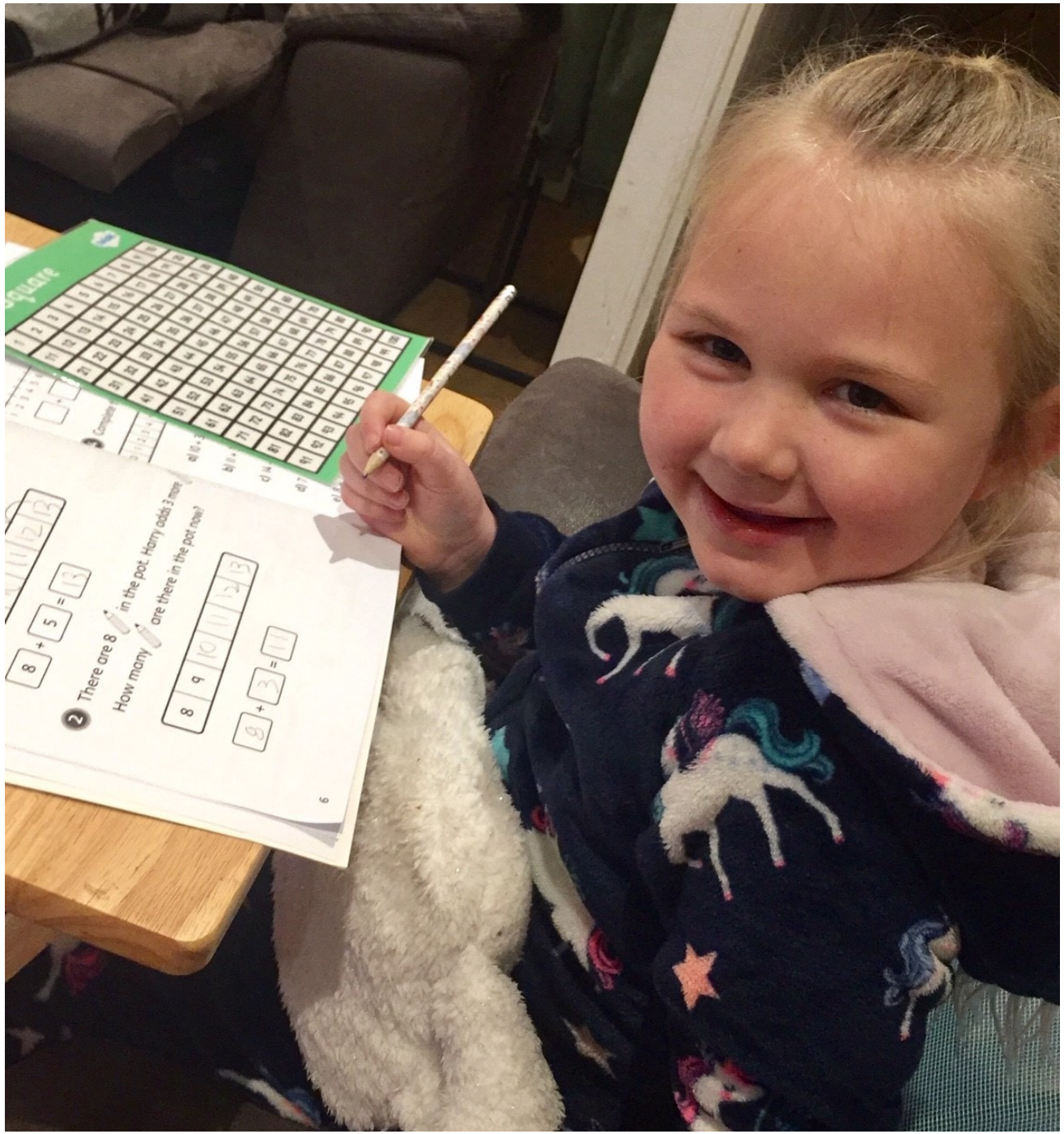
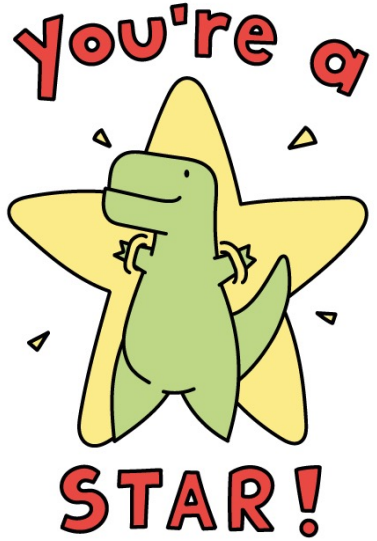

8 + 5 = 13
2 There are 8 in the pot. Harry adds 3 more
How many are there in the pot now?
8 9 10 11 12 13
8 + 3 = 11
6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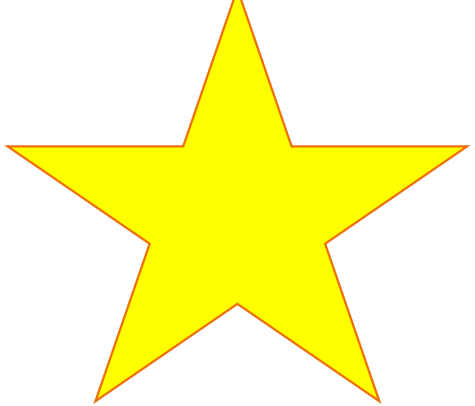
POIVRE



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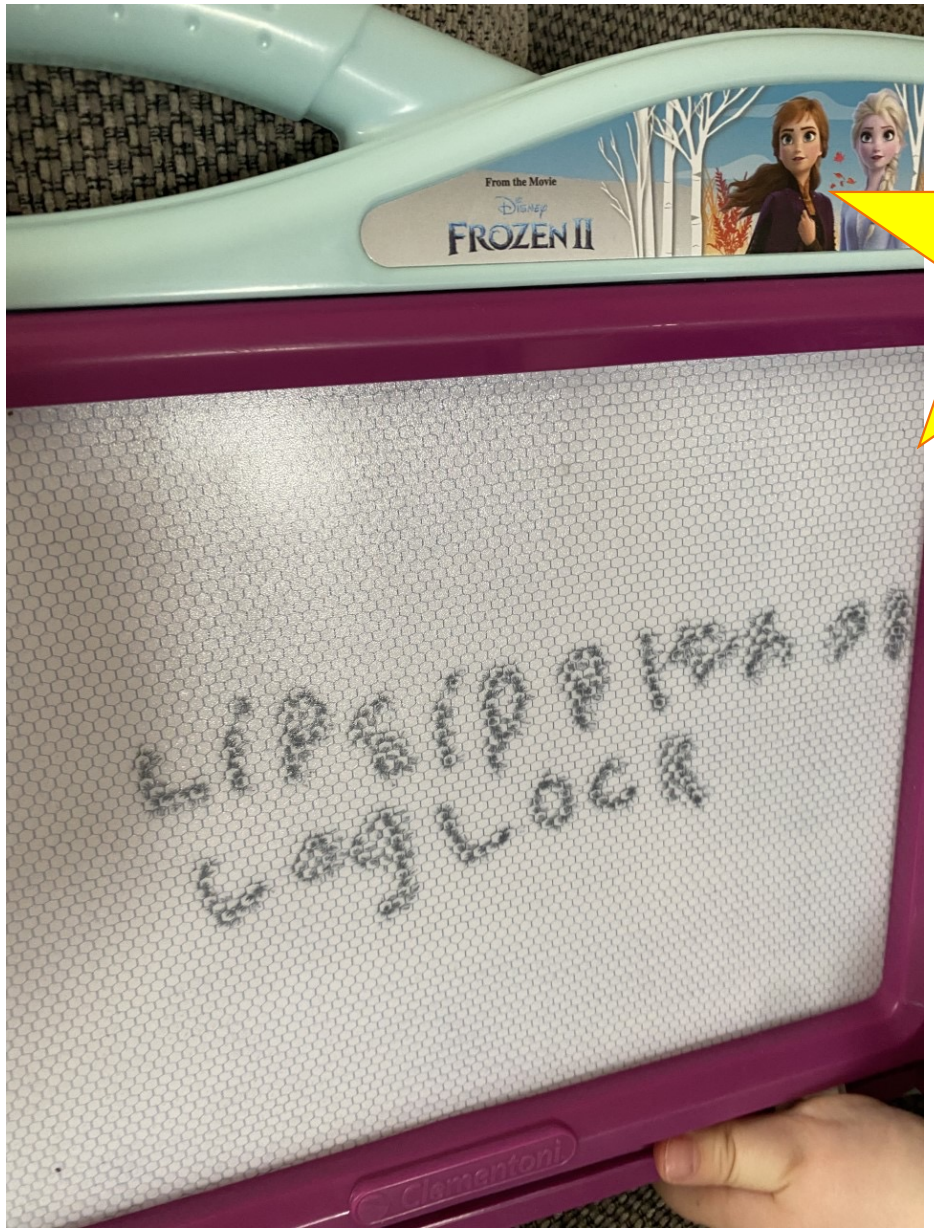
From the Movie
Disney
FROZEN II
Clementoni

Beckadoodles.com

Well done to everyone!!!

- Have a lovely weekend.
- Thank you for all your support, your wonderful photos and all of your hard work.