



Celebration Assembly  
Friday 15th January 2021

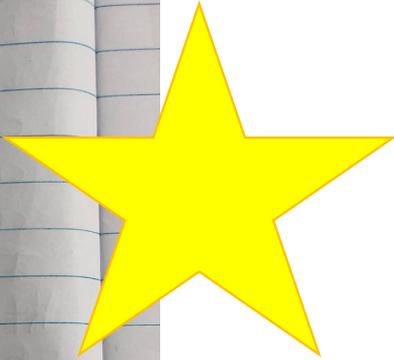
Arrays 12-1-2021

1)  $\begin{matrix} \circ \circ \circ \circ \circ \\ \circ \circ \circ \circ \circ \\ \circ \circ \circ \circ \circ \end{matrix}$   $3 \times 5 = 15$   
 $5 \times 3 = 15$

2)  $\begin{matrix} \circ \circ \circ \\ \circ \circ \circ \\ \circ \circ \circ \end{matrix}$   $3 \times 4 = 12$   
 $4 \times 3 = 12$

3)  $\begin{matrix} \circ \circ \circ \circ \circ \\ \circ \circ \circ \circ \circ \end{matrix}$   $5 \times 5 = 25$   
 $5 \times 5 = 25$

4)  $\begin{matrix} \circ \\ \circ \\ \circ \end{matrix}$   $10 \times 3 = 30$   
 $3 \times 10 = 30$



Arlo's work

13-1-2021

$\begin{matrix} \circ \circ \\ \circ \circ \circ \\ \circ \circ \circ \circ \end{matrix}$   $2 \times 6 = 12$   
 $6 \times 2 = 12$   
 $12 \div 2 = 6$   
 $12 \div 6 = 2$

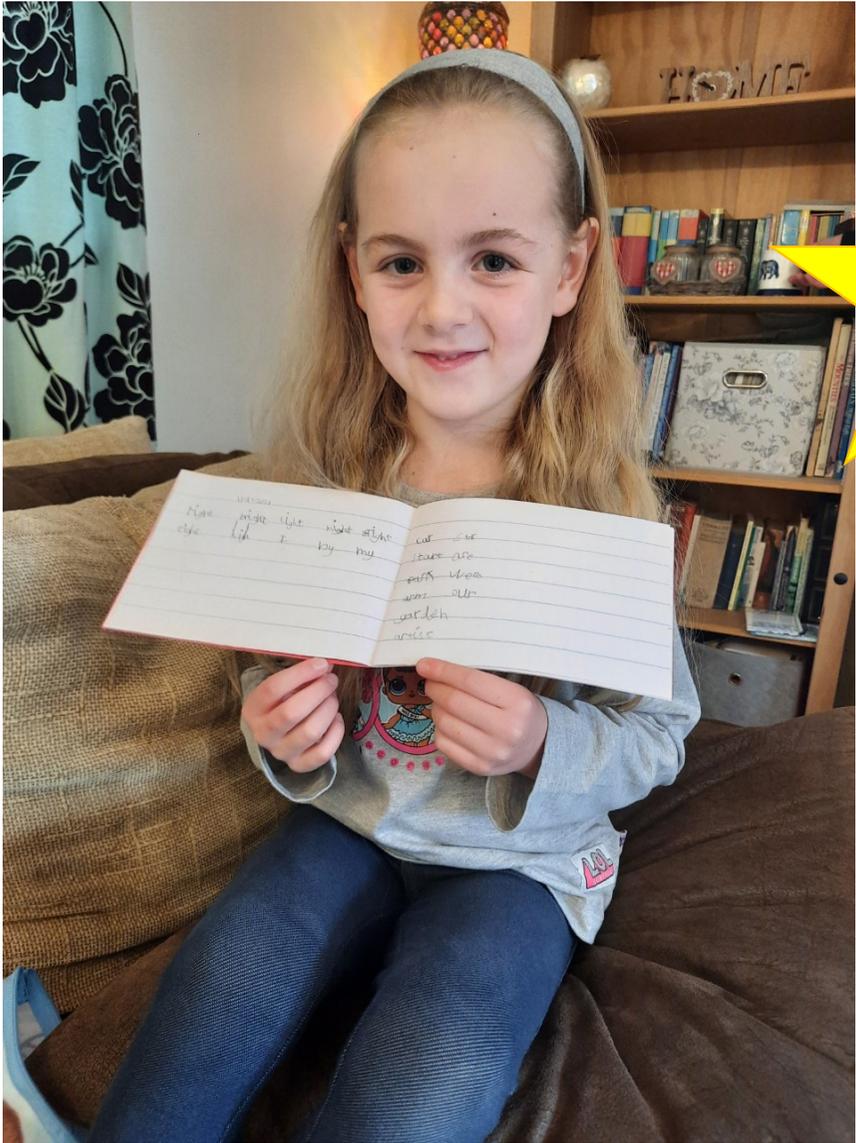
$\begin{matrix} & 12 & \\ & \diagdown & \diagup \\ & 2 & 6 \end{matrix}$

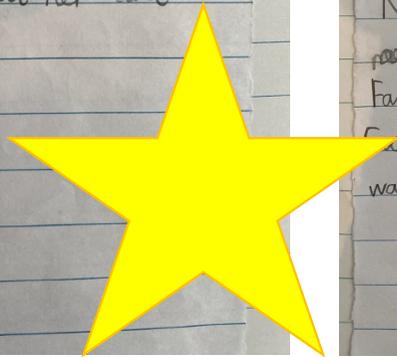
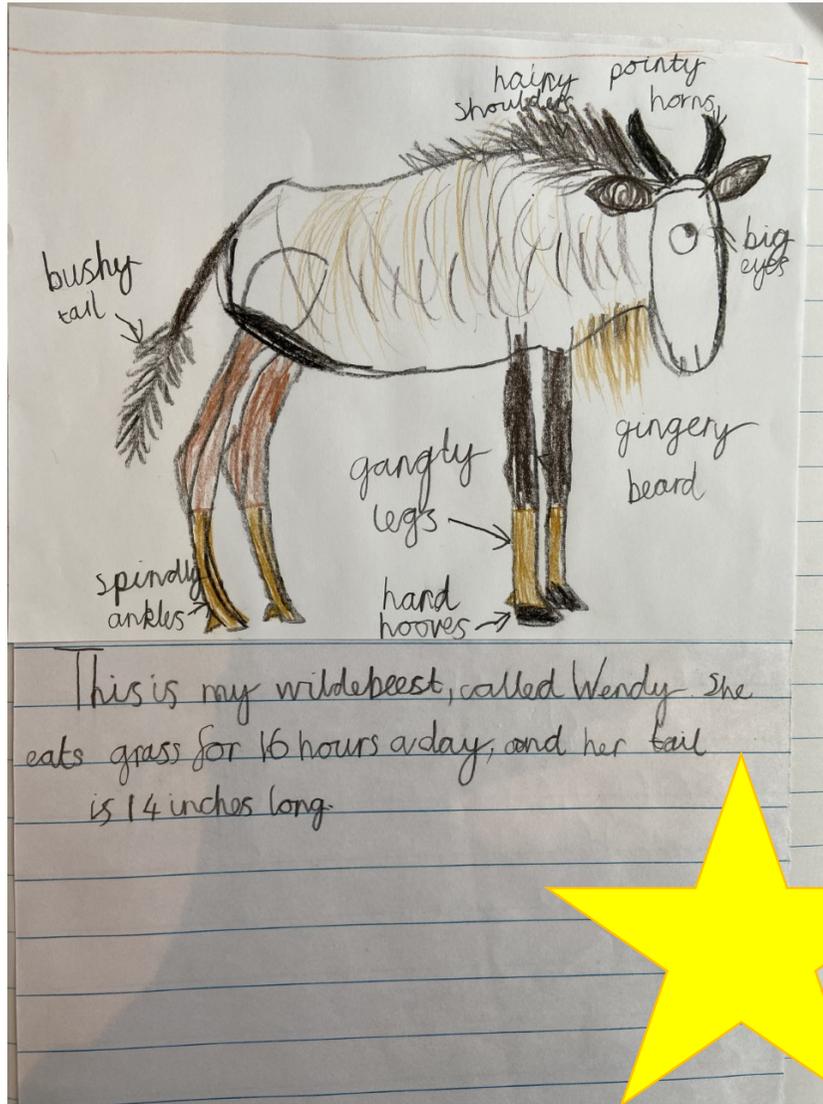
$\begin{matrix} \circ \circ \circ \\ \circ \circ \circ \circ \\ \circ \circ \circ \circ \circ \end{matrix}$   $3 \times 5 = 15$   
 $5 \times 3 = 15$   
 $15 \div 3 = 5$   
 $15 \div 5 = 3$

$\begin{matrix} & 15 & \\ & \diagdown & \diagup \\ & 5 & 3 \end{matrix}$

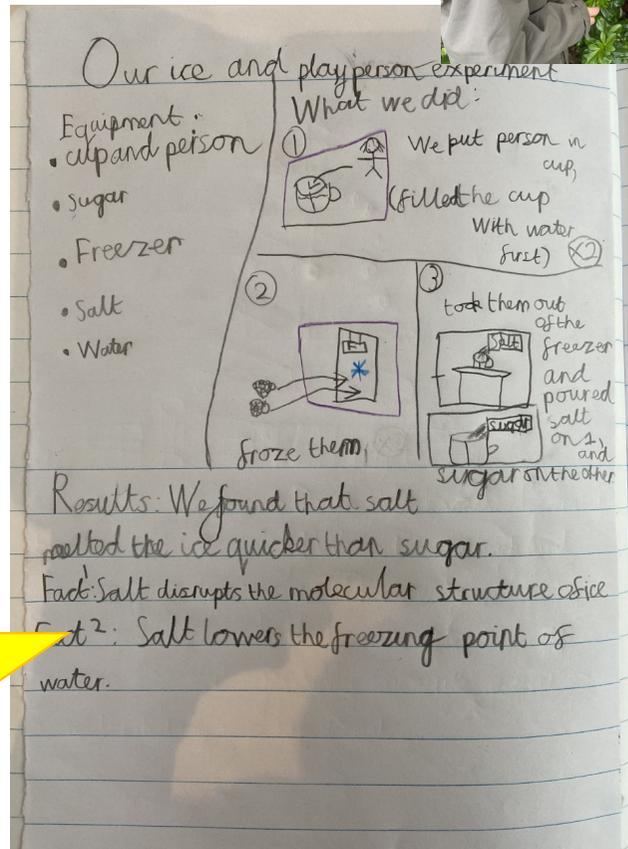
$\begin{matrix} \circ \\ \circ \\ \circ \\ \circ \end{matrix}$   $4 \times 10 = 40$   
 $10 \times 4 = 40$   
 $40 \div 4 = 10$   
 $40 \div 10 = 4$

$\begin{matrix} & 40 & \\ & \diagdown & \diagup \\ & 4 & 10 \end{matrix}$

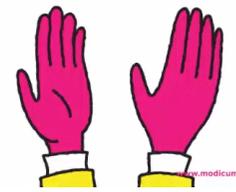


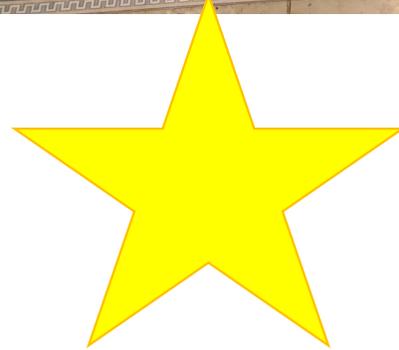


# Joe's work



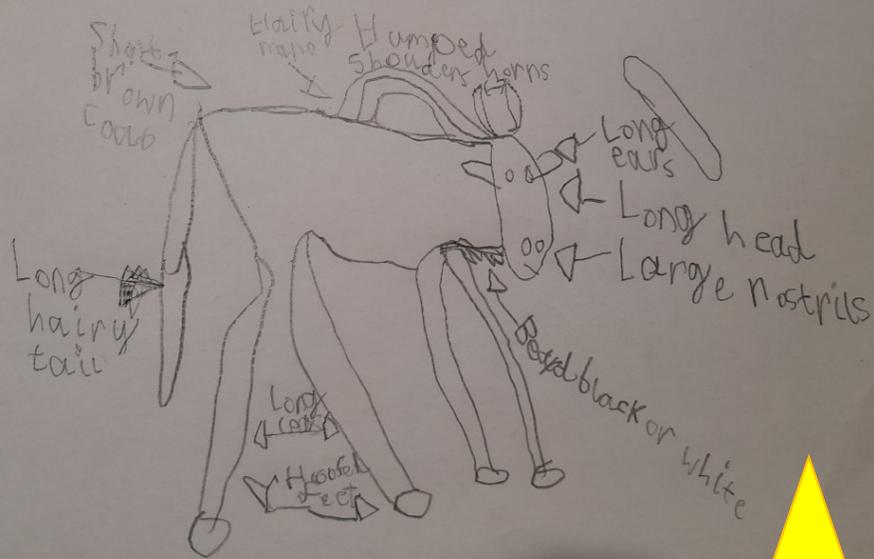
**Good job**





12/1/21

Wildebeest

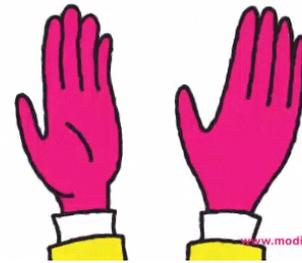


Teddy's wildebeest





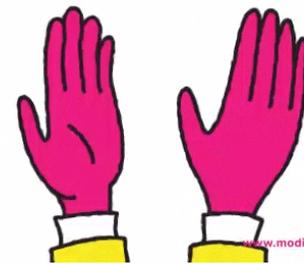
Good job



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Good job



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Lilah with her ice cup.



## Experiment Write-Up

Experiment name:

Melting ice to free a man

Equipment:

a cup, water, toy and a freezer

What I did:

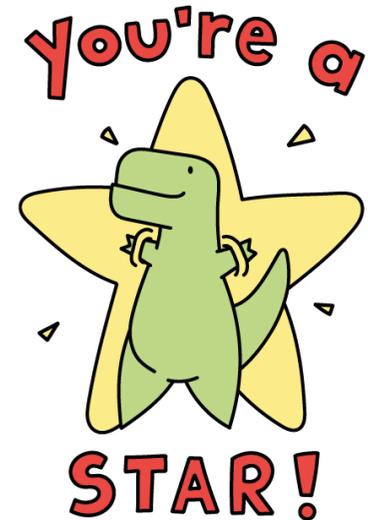
First I put my toy in a cup and put water in it. then we put it in the freezer then we got it out after it was frozen. I used salt and heat to help it melt.

What I discovered:

salt helped it to melt faster, sugar and washing up liquid did not help. but a hair dryer made it melt.



Joseph P's  
science work.



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Subtracting a 2-digit number from another 2-digit number ①

1  $58 - 23 =$

Tens	Ones
5	8
3	3
2	5

58 - 23 =

2 Use  $\text{base 10 blocks}$  to show:

a)  $86 - 15 =$

Tens	Ones
8	6
1	5
7	1

b)  $36 - 16 =$

Tens	Ones
3	6
1	6
2	0

c)  $62 - 41 =$

Tens	Ones
6	2
4	1
2	1

82

Unit 3: Addition and subtraction

3 Maryam starts with 62 grapes. She eats 20 grapes. She has  left.

Tens	Ones
6	2
2	0
4	2

4 Work out:

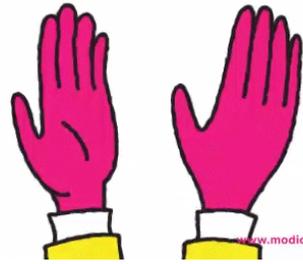
a)  $35 - 11 =$

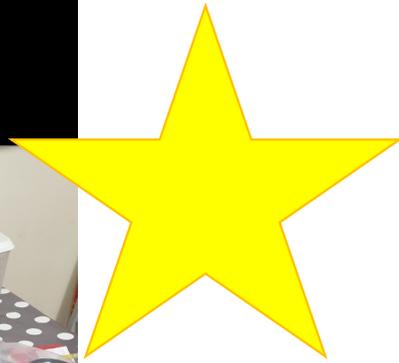
b)  $45 - 11 =$

c)  $45 - 11 = 34$

3	5
1	1
2	4

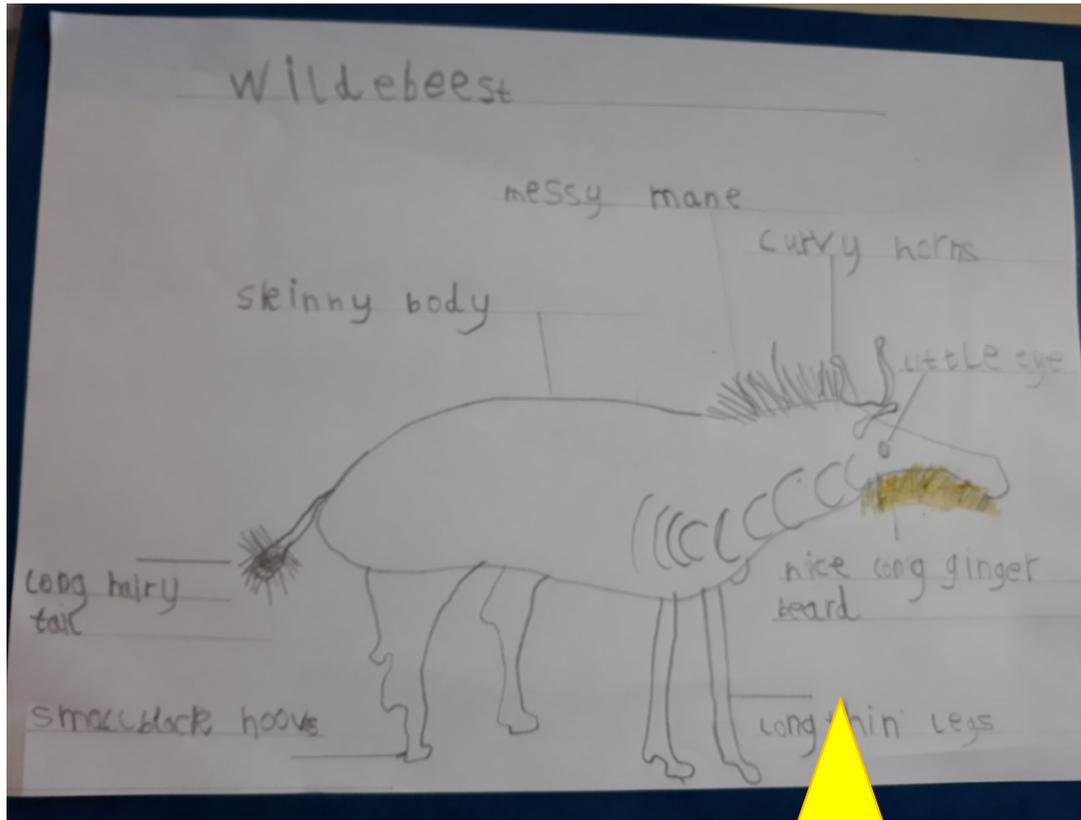
Good job



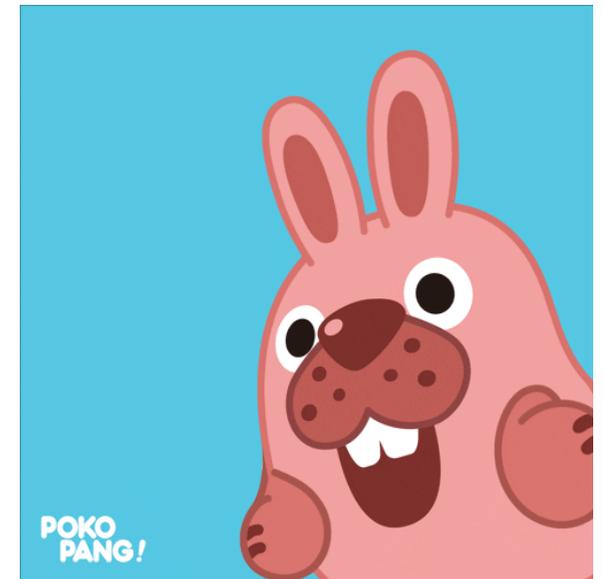


Sophie is  
working hard.

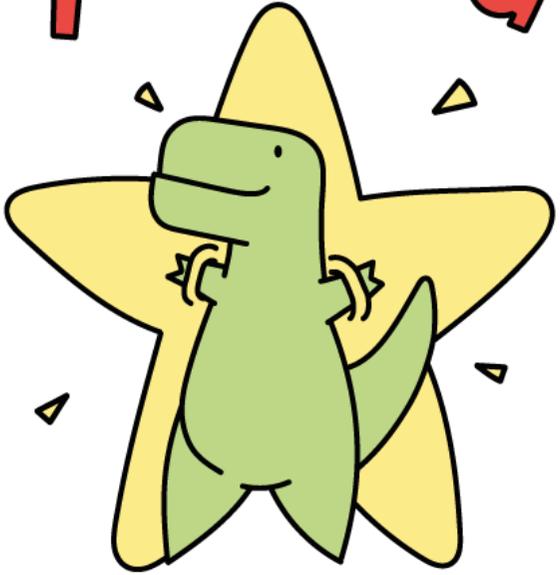




Joseph H's wildebeest





You're a  
  
STAR!

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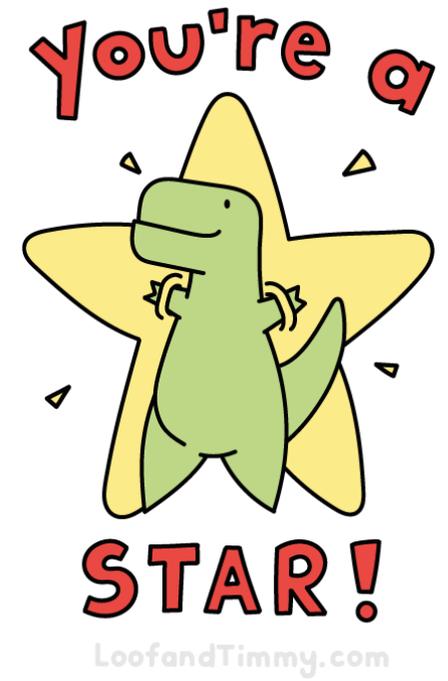


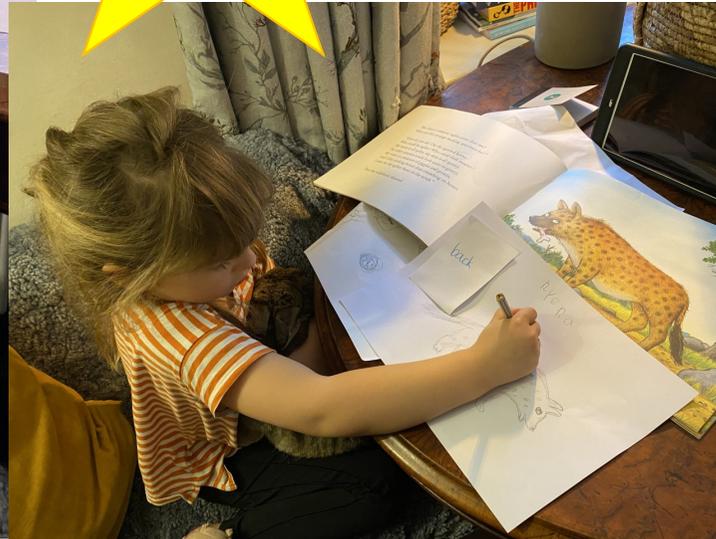
James enjoyed this activity.





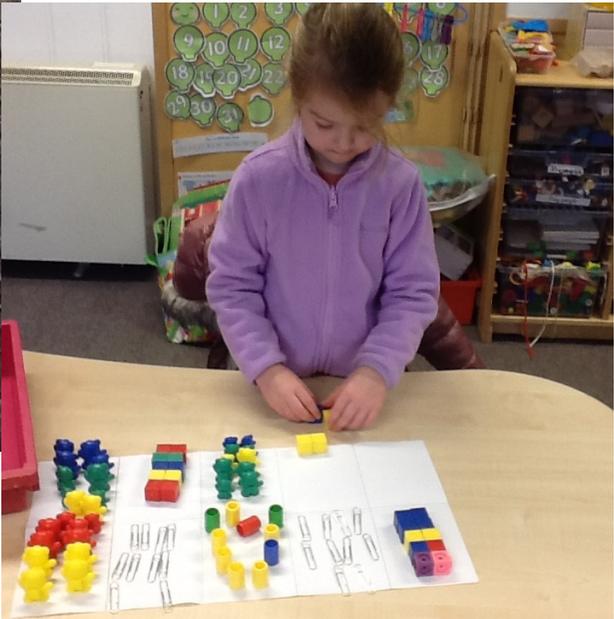
Caleb's bird feeder

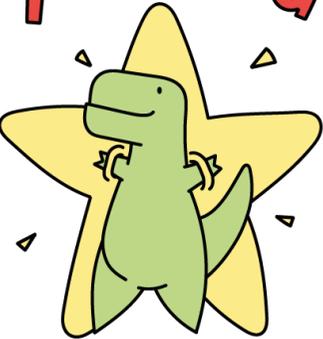


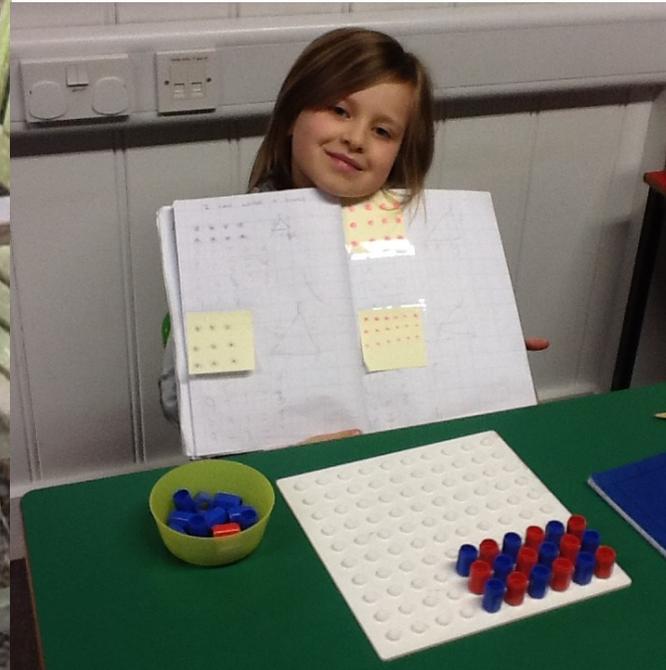


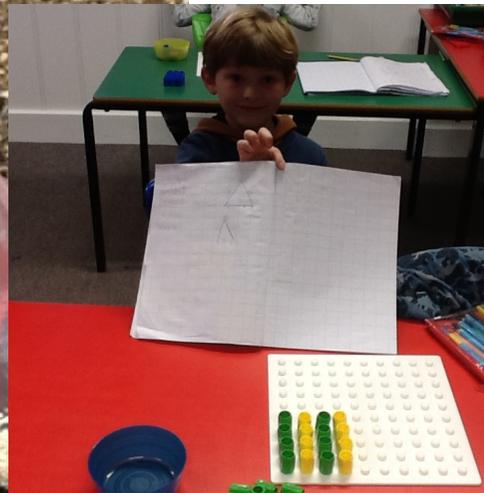






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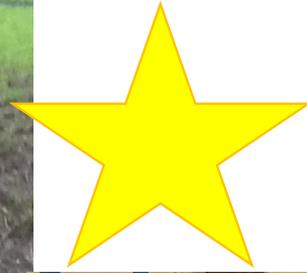


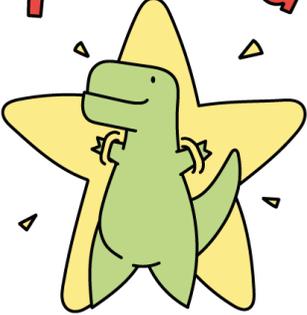




Theo's vulture





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