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| **Cogden two-year plan** | **YEAR A** | **2022-23** |
| **Stone Age to Iron Age** | **Romans** | **Europe** |
| **Friendship Generosity** | **Perseverance Compassion** | **Truthfulness Respect** |
| **History**: Changes in Britain from stone age to Iron age**Literacy** magic and wonder tie in with Historyhistorical narratives: literacy tree ‘first drawing’ book class book ‘stig of the dump’Explanation texts: ‘until I met Dudley’ bookPoetry: ‘Jim a cautionary tale’**Geography:** Geographical skills and fieldwork use maps to locate and describe features studiedhuman geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water (tied in with history topic)**Science:** Rocks Y3 states of matter y4**R:E:** Does joining the Khalsa make a person a better Sikh?What is the trinity? (Christianity)**PSHE:** y4 me and my relationshipsY4 valuing differences**Computing:** online safety, coding Y3,4,**DT:** mechanical posters/cards **Forest school**: natural pigments, cave painting, fire lighting, tool making, square lashing, shelter building, fire cooking, natural decorations natures seasons tree/plant identification, clay thumb pots**Art:** drawing tie in with history early drawings Van Gogh mark making**Music:** charanga y3Let Your Spirit fly/ Glockenspiel Stage 1**MFL:** : y3 numbers to 6, greetings,classroom phrases,adjectives,vocabulary for sentence building**PE**: get set for PE year 3 fitness/gymnastics | **History**: Roman Empire and its impact on Britain**Literacy**: invention and innovationNewspaper reports escape from PompeiiDilemma narrative: the heart and the bottleFantasy sequel winters child**Geography:** Human and physical geography describe and understand key aspects of: physical geography, **volcanoes** human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water tied in with History topic**Science**: Light Y3Sound Y4**RE:** Why do Christians call the day Jesus died Good Friday? Do Sikhs think it is important to share?**PSHE:** y4 keeping myself safe/Y4 Rights and responsibilities**Computing:** Online safety/Adobe Express Stop Frame Animation **DT**: cooking the great bread bake off **Forest school**: wild garlic bread making, tool work whittling, sawing, splitting, bird identification, natures seasons tree/plant identification**Art**: printing **Music**: charanga y3 Three Little Birds/ The Dragon Song**MFL:** y3 numbers 7-10, phrase of celebration, verbs, adverbs, asking politely, masculine and feminine nouns, punctuation**PE**: get set for PE y3 swimming/dance | **Geography:** Locational knowledge locate the world’s countries, using maps to focus on Europe, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.Place knowledge: understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country, Geographical skills and fieldwork use maps, atlases, globes and digital mapping to locate countries and describe features studied. use the 8 points of a compass, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and Europe**Literacy** exploration and discoveryExplanations varmintsPlayscripts Tar Beach Imagined land narratives Gulliver**History**: chronology **Science**: Plants Y3Living things and habitats y4 classification**RE:** What do Christians learn from the creation story?What is the best way for Sikhs to show commitment to God?**PSHE:** y4 Being my best/Y4 growing and changing**Computing:** Coding: Scratch **DT:** lets go fly a kite **Forest school:** weaving, textile printing, tie dying, tool work natures seasons tree/plant identification**Art:** painting Hokusai, Georgia o Keefe**MFL:** y3 numbers 11-31, vocabulary from a song, responding to questions, days of the week, taking the register, punctuation**Music:** DMS Ukuleles **PE:** get set for PE y3 cricket athletics |

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| **Cogden two year plan**  | **YEAR B** | **2023-24** |
| **Egyptians** | **Anglo Saxons to Vikings**  | **Field to Plate** |
| **Friendship Generosity** | **Perseverance Compassion** | **Truthfulness Respect**  |
| **History:** achievements of the earliest civilizations**: Egyptians****Literacy:** mystery to discoveryBiographies: story of TutankahmunPrequels: how to live foreverPoetry: Jaberwocky**Geography**: Human and physical geography: describe and understand key aspects of: physical geography, including: climate zones, **vegetation belts, rivers,** **Science**Forces and Magnets (Hamilton Trust)Electricity (Hamilton Trust) **RE:** How special is the relationship Jews have with God?What is it like for a Christian to follow God?**PSHE****: Me and my relationships**Y3 rules and their purpose, cooperation friendship **Valuing difference**Y3 recognising and respecting diversity**Computing**:  Computing systems and networks – connecting computers. Creating media- stop-frame animation. **DT**: circuits and lights battery operated lights (twinkl) **Forest school**: natural pigments, cave painting, fire lighting, tool making, square lashing, shelter building, fire cooking, natural decorations natures seasons tree/plant identification**Art**: manipulating images/digital/photography artist Jean Michael Basquiat**Music:** Ancient Egyptian music – exploring written rhythm notation, singing with increasing confidence, composing music to tell the story of the journey of the River Nile. Charanga Glockenspiel Stage 2**MFL:** : y4 sentence building, adjectives, masculine and feminine**PE**: get set for PE y4 football /hockey | **History:** Britain's settlement by Anglo Saxons and Scots. the Viking and Anglo Saxon struggle for the Kingdom of Britain to the time of Edward the confessor**Literacy** exploration and discoveryNarrative retellings ‘ odd and the frost giants’Non chronological reports ‘cloud tea monkeys’Own version legends The Mermaid of Zennor**Geography:** Locational knowledge: name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. Tied in to history topicGeographical skills and fieldwork: use maps, atlases, globes and digital mapping to locate countries and UK cities and describe features studied**Science:** animals inc humans y4 digestion, teeth, food chains**RE**: How important is it for Jewish people to do what God asks them to do?Is forgiveness always possible for Christians?**PSHE**: keeping me safeY3 managing riskRights and responsibilitiesY3 Skills we need to develop as we grow up**Computing**::online safety, Logo Y 3,4**DT**: textiles - artist Gunta Stolzlz **Forest school**: wlld garlic bread making, tool work whittling, sawing, splitting, bird identification, natures seasons tree/plant identification**ART**: mixed media artist Michelle Reader **Music**: charanga y4 stop/lean on me**MFL**: y4 adjectives preceding nouns, sentence starters, verbs, months, punctuation, definite article **PE**: get set for PE y4 golf/dance/swimming | **Geography**: Geographical skills and fieldwork: use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.**Literacy**: dreams and curiosityPersuasive information: tin forestMystery narratives the mysteries of Harris BurdickOwn version narratives the day I swapped my dad for a goldfish**Science**: Animals including humans Y3 nutrition, skeletons muscles**RE:** What is the best way for a Jew to show commitment to God?When Jesus left what was the impact of Pentecost?**PSHE:** being my bestY3 keeping myself healthyGrowing and changingY3 relationships keeping safe**Computing:**online safety, Graphing Y 3,4**DT:** preparing and cooking,seasonal home grown edible garden**Forest school:** weaving, textile printing, tie dying, tool work natures seasons tree/plant identification**Art**: sculpture Brendon Jamison, Barbara Hepworth**MFL**: y4 vocabulary from a song, questions and answers, phrases of celebration, towns in France**Music:** charanga y4 blackbird/ Reﬂect, Rewind and Replay **PE** : get set for PE tennis/ atheletics |