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| **Cogden two-year plan** | **YEAR A** | **2022-23** |
| **Stone Age to Iron Age** | **Romans** | **Europe** |
| **Friendship Generosity** | **Perseverance Compassion** | **Truthfulness Respect** |
| **History**: Changes in Britain from stone age to Iron age  **Literacy** magic and wonder tie in with History  historical narratives: literacy tree ‘first drawing’ book class book ‘stig of the dump’  Explanation texts: ‘until I met Dudley’ book  Poetry: ‘Jim a cautionary tale’  **Geography:** Geographical skills and fieldwork use maps to locate and describe features studied  human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water (tied in with history topic)  **Science:** Rocks Y3  states of matter y4  **R:E:** Does joining the Khalsa make a person a better Sikh?  What is the trinity? (Christianity)  **PSHE:** y4 me and my relationships  Y4 valuing differences  **Computing:** online safety, coding Y3,4,  **DT:** mechanical posters/cards  **Forest school**: natural pigments, cave painting, fire lighting, tool making, square lashing, shelter building, fire cooking, natural decorations natures seasons tree/plant identification, clay thumb pots  **Art:** drawing tie in with history early drawings Van Gogh mark making  **Music:** charanga y3Let Your Spirit fly/ Glockenspiel Stage 1  **MFL:** : y3 numbers to 6, greetings,classroom phrases,adjectives,vocabulary for sentence building  **PE**: get set for PE year 3 fitness/gymnastics | **History**: Roman Empire and its impact on Britain  **Literacy**: invention and innovation  Newspaper reports escape from Pompeii  Dilemma narrative: the heart and the bottle  Fantasy sequel winters child  **Geography:** Human and physical geography describe and understand key aspects of: physical geography, **volcanoes**  human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water tied in with History topic  **Science**: Light Y3  Sound Y4  **RE:** Why do Christians call the day Jesus died Good Friday?  Do Sikhs think it is important to share?  **PSHE:** y4 keeping myself safe/Y4 Rights and responsibilities  **Computing:** Online safety/Adobe Express  Stop Frame Animation  **DT**: cooking the great bread bake off  **Forest school**: wild garlic bread making, tool work whittling, sawing, splitting, bird identification, natures seasons tree/plant identification  **Art**: printing  **Music**: charanga y3 Three Little Birds/ The Dragon Song  **MFL:** y3 numbers 7-10, phrase of celebration, verbs, adverbs, asking politely, masculine and feminine nouns, punctuation  **PE**: get set for PE y3 swimming/dance | **Geography:** Locational knowledge locate the world’s countries, using maps to focus on Europe, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.  Place knowledge: understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country,  Geographical skills and fieldwork  use maps, atlases, globes and digital mapping to locate countries and describe features studied. use the 8 points of a compass, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and Europe  **Literacy** exploration and discovery  Explanations varmints  Playscripts Tar Beach Imagined land narratives Gulliver  **History**: chronology  **Science**: Plants Y3  Living things and habitats y4 classification  **RE:** What do Christians learn from the creation story?  What is the best way for Sikhs to show commitment to God?  **PSHE:** y4 Being my best/Y4 growing and changing  **Computing:** Coding: Scratch  **DT:** lets go fly a kite  **Forest school:** weaving, textile printing, tie dying, tool work natures seasons tree/plant identification  **Art:** painting Hokusai, Georgia o Keefe  **MFL:** y3 numbers 11-31, vocabulary from a song, responding to questions, days of the week, taking the register, punctuation  **Music:** DMS Ukuleles  **PE:** get set for PE y3 cricket athletics |

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| **Cogden two year plan** | **YEAR B** | **2023-24** |
| **Egyptians** | **Anglo Saxons to Vikings** | **Field to Plate** |
| **Friendship Generosity** | **Perseverance Compassion** | **Truthfulness Respect** |
| **History:** achievements of the earliest civilizations**: Egyptians**  **Literacy:** mystery to discovery  Biographies: story of Tutankahmun  Prequels: how to live forever  Poetry: Jaberwocky  **Geography**: Human and physical geography: describe and understand key aspects of: physical geography, including: climate zones, **vegetation belts, rivers,**  **Science**  Forces and Magnets (Hamilton Trust)  Electricity (Hamilton Trust)  **RE:** How special is the relationship Jews have with God?  What is it like for a Christian to follow God?  **PSHE**  **: Me and my relationships**  Y3 rules and their purpose, cooperation friendship  **Valuing difference**  Y3 recognising and respecting diversity  **Computing**:  Computing systems and networks – connecting computers. Creating media- stop-frame animation.  **DT**: circuits and lights battery operated lights (twinkl)  **Forest school**: natural pigments, cave painting, fire lighting, tool making, square lashing, shelter building, fire cooking, natural decorations natures seasons tree/plant identification  **Art**: manipulating images/digital/photography artist Jean Michael Basquiat  **Music:** Ancient Egyptian music – exploring written rhythm notation, singing with increasing confidence, composing music to tell the story of the journey of the River Nile. Charanga Glockenspiel Stage 2  **MFL:** : y4 sentence building, adjectives, masculine and feminine  **PE**: get set for PE y4 football /hockey | **History:** Britain's settlement by Anglo Saxons and Scots. the Viking and Anglo Saxon struggle for the Kingdom of Britain to the time of Edward the confessor  **Literacy** exploration and discovery  Narrative retellings ‘ odd and the frost giants’  Non chronological reports ‘cloud tea monkeys’  Own version legends The Mermaid of Zennor  **Geography:** Locational knowledge: name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. Tied in to history topic  Geographical skills and fieldwork: use maps, atlases, globes and digital mapping to locate countries and UK cities and describe features studied  **Science:** animals inc humans y4 digestion, teeth, food chains  **RE**: How important is it for Jewish people to do what God asks them to do?  Is forgiveness always possible for Christians?  **PSHE**  : keeping me safe  Y3 managing risk  Rights and responsibilities  Y3 Skills we need to develop as we grow up  **Computing**::  online safety, Logo Y 3,4  **DT**: textiles - artist Gunta Stolzlz  **Forest school**: wlld garlic bread making, tool work whittling, sawing, splitting, bird identification, natures seasons tree/plant identification  **ART**: mixed media artist Michelle Reader  **Music**: charanga y4 stop/lean on me  **MFL**: y4 adjectives preceding nouns, sentence starters, verbs, months, punctuation, definite article  **PE**: get set for PE y4 golf/dance/swimming | **Geography**: Geographical skills and fieldwork:  use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.  **Literacy**: dreams and curiosity  Persuasive information: tin forest  Mystery narratives the mysteries of Harris Burdick  Own version narratives the day I swapped my dad for a goldfish  **Science**: Animals including humans  Y3 nutrition, skeletons muscles  **RE:** What is the best way for a Jew to show commitment to God?  When Jesus left what was the impact of Pentecost?  **PSHE:**  being my best  Y3 keeping myself healthy  Growing and changing  Y3 relationships keeping safe  **Computing:**  online safety,  Graphing Y 3,4  **DT:** preparing and cooking,seasonal home grown edible garden  **Forest school:** weaving, textile printing, tie dying, tool work natures seasons tree/plant identification  **Art**: sculpture Brendon Jamison, Barbara Hepworth  **MFL**: y4 vocabulary from a song, questions and answers, phrases of celebration, towns in France  **Music:** charanga y4 blackbird/ Reﬂect, Rewind and Replay  **PE** : get set for PE tennis/ atheletics |