



Geography III statement

INTENT

The intent of the geography curriculum is that our children will have a deep understanding of their local environment and the diverse surroundings in the wider world, with appreciation to human and physical characteristics.

We will deliver a curriculum that:

- Inspires a curiosity and fascination about the world and its people
- Equips children with an understanding of diverse places, people, resources and environments around them
- Allows children to build on prior learning about physical and human processes and the formation and use of landscapes and environments
- Develops an understanding that the Earth's features are interconnected and change over time
- Encourages exploration of their own environment and challenges pupils to make connections between their local surroundings and that of contrasting settlements
- Use local area and community to develop geographical skills and knowledge

IMPLEMENTATION

The Geography programme of study provided by the National Curriculum has been broken down to ensure both progression and coverage across Key Stage 1 and 2.

The teaching, learning and sequencing of the curriculum follows:

- A geography progression of skills that is organised into four main themes: Geographic and skills fieldwork; locational knowledge; human and physical; and place knowledge for each year group.
- Each theme will be taught explicitly through exciting topics, including links to other areas of the curriculum
- Fieldwork allowing pupils to explore their local area
- The children's learning is assessed against the age-related expectation bands that are based on the 2014 National Curriculum statements for Geography.

IMPACT

- The impact of our geography curriculum is that our learners leave with;
- A curiosity and fascination about the world and its people
- An understanding of diverse places, people, resources and environments around them
- Are equipped with the geographical skills and knowledge that will enable them to be ready for the secondary curriculum and for life as an adult in the wider world.