



## **History III statement**

### **INTENT**

The aim of History teaching at Powerstock Primary School is to stimulate the children's interest and understanding about the life of people who lived in the past. We teach children a sense of chronology, and through this they develop a sense of identity and a cultural understanding based on their historical heritage. Thus they learn to value their own and other people's cultures in modern, multicultural Britain and, by considering how people lived in the past, they are better able to make their own life choices today. We teach children to understand how events in the past have influenced our lives today; we also teach them to investigate these past events and, by so doing, to develop the skills of enquiry, analysis, interpretation and problem-solving.

At Powerstock we aim:

- to arouse an interest in the past and past events;
- to help students develop a chronological framework for their knowledge of significant events and people.
- to enable children to know about significant events in British History and to appreciate how things have changed over time;
- to help provide children with an understanding of cultural roots and shared inheritances and to be tolerant and respectful of the many value systems;
- to help children gain a greater understanding of history in the wider world;
- to distinguish between fact and opinion and develop their own points of view;
- to develop in children the skills of enquiry, investigation, analysis, evaluation and presentation

### **IMPLEMENTATION**

- We implement a curriculum that is progressive throughout the school.
- History is taught in blocks over the key stages, focusing on the knowledge and skills stated in the National Curriculum.
- We aim to make cross curricular links to enrich the pupil's historical understanding.
- We recognise the importance of 'real-life' experiences through hands-on, practical activities to bring History to life for the children. We ensure this through practical activities; looking at different historical sources, recreating historical techniques and experiences and educational visits.
- We provide high quality teaching based upon sound subject knowledge

### **IMPACT**

- When pupils leave our school they should have developed:
- A passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways.

- A secure knowledge and understanding of people, events and contexts from the historical periods covered.
- The ability to think critically about history and communicate confidently, reflect, debate, and evaluate the past.
- A respect for historical evidence and the ability to make robust and critical use of it to support their explanations and judgements.
- An understanding of how events in the past have influenced our lives today and value their own and other people's cultures in modern, multicultural Britain.