British Values statement 2022.23

Our aim is for curriculum, assemblies, wider opportunities, visits, discussions and literature to develop and deepen pupils' understanding of the fundamental British values of democracy, individual liberty, the rule of law, and mutual respect and tolerance:



How are British Values embedded in our school?

Objective	What are we doing?	What is the outcome?
To distinguish right from	Our pupils have a good understanding of the	Respectful, well behaved, tolerant pupils
wrong and to respect the	difference between right and wrong, respect	who strive to serve others.
civil and criminal law of	tolerance and democracy of the society that they	
England	belong to. We have strong Christian values:	

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	Respect, perseverance, friendship, compassion, generosity and truthfulness which are the	
To accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely	foundation of our school ethos. We are using the UNICEF Resecting Rights resource to shape our class charters. We have a positive behaviour policy which encourages the right choice, every time. Pupils have opportunities to local and international charities through raising funds, foodbank and arranging food and clothing parcels for the refugee crisis.	The UNICEF charter has been embedded into school rules. Pupils have an understanding about responsibility and build on that to improve. Pupils are respectful to each other 97% of children say that pupils behave well at school.
Tolerance and harmony between different cultural traditions. Appreciation for and respect for their own and other cultures	Leaders have created a learning environment in school which promotes British Values through the curriculum. Pupils have been involved as part of working with artist to create an engaging learning environment.	Displays across school to promote British Vales. Promoting British Values through science, sport, music, art and history. Headteacher topics are sent out on the promotion of British Values.
Respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.	Children in Seatown Class visit the Shire Hall Court develop their understanding of on how justice has evolved in the GB. Pupils vote respectfully for School councillors. Pupils in Key Stage 2 have a better understanding of E-Safety laws and Prevent.	Pupils understand fairness, democracy and live by those ideas in line with our school values.

Core British Values



