Year A	BURTON CLASS LONG TERM PLAN (amended Mar22) 2020-2021 2022-2023		
Subject	**Autumn**	**Spring**	**Summer**
Topic	Who am I?	Schools and Games	Hot Places/Cold places
possible WOW experience	Visit to Washingpool Farm (Autumn Visit)	Visit to Bridport Musuem	Trip to Charmouth/West Bay
Y 1 &2 Maths	Year 2, Year 1 and Reception- Overviews "White Rose Maths"		
Rec Maths	Just like me It's 1,2,3 Light and Dark	Alive in 5 Growing 6,7 and 8 Building 9 and 10	To 20 and beyond First, then and now Find my pattern On the move
English (focus: spelling)	<u>Write to entertain</u> Jack and the beanstalk Monkeys and hats <u>Write to inform</u> How to make a paper crown All about tigers	<u>Write to entertain</u> It is not a stick Butterflies Awongalema <u>Write to discuss</u> Should animals be kept in zoos	<u>Write to entertain</u> Honey and Trouble (oak) How to defeat the fire giants? <u>Write to persuade</u> Why you should never light fires in a dry forest?
Phonics Rec	Floppy's phonics 2 sounds each week	Floppy's phonics To Feb half term- all sounds in alphabet (sheet 30)	Floppy's phonics
Phonics Year 1	Phase 4, revise and blend Phase 2 and 3 sounds Learn one alternative sounds ai/ay	Phase 4, revise and blend Phase 2 and 3 sounds Learn one alternative sounds ai/ay	ed endings ing endings Suffixes and prefixes

	Phase 5 learn all alternative sounds eg ai/ay/a-e/eigh/ey	Phase 5 learn all alternative sounds eg ai/ay/a-e/eigh/ey	
Phonics year 2	Spelling Zone A units 1-10	Spelling Zone A units 10-14 then B units 1-5	Spelling Zone B to end
Science	Animal 1 *identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense Animals 2 *notice that animals, including humans, have offspring which grow into adults *find out about and describe the basic needs of animals, including humans, for survival (water, food and air) *describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene Seasonal changes *Observe changes across 4 seasons *Observe and describe weather associated with the seasons and day length	Everyday Materials 1 *distinguish between an object and the material from which it is made *identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock *describe the simple physical properties of a variety of everyday materials *compare and group together a variety of everyday materials on the basis of their simple physical properties Everday materials 2 *identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses *find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching	Seasonal changes *Observe changes across 4 seasons *Observe and describe weather associated with the seasons and day length
RE Discovery RE & Understanding Christianity	**Theme:** Special People **Key Question:** What makes people special? **Religion:** Christianity, Judaism **Theme:** What did Jesus teach? **Key Question:** Is it possible to be kind to everyone all of the time?	**Rec-Theme** Celebrations **Key Question:** How do people celebrate? **Religions:** Islam, Judaism **2- Theme:** Prayer at home **Key Question:** Does praying at regular intervals every day	**Rec-Theme- S**pecial Places **Key Question:** What makes places special? **Religions:** Christianity, Islam, Judaism **1- Theme:** Shabbat **Key Question:** Is Shabbat important to Jewish

	Religion: Christianity **UC Concept: Incarnation** **Key Question:** Why does Christmas matter to Christians? Religion: Christianity	help a Muslim in his/her everyday life? **Religion:** Islam **1- UC Concept: Salvation** **Key Question:** Why does Easter matter to Christians? Religion: Christianity	children? **Religion:** Judaism **2 UC Concept God** **Key Question-** What do Christians believe God is like?
Life Education	Rec to complete work at their level within the same subject area Me and my relationships Y1 Valuing difference Y2	Rec to complete work at their level within the same subject area Keeping myself safe Y1 Rights and responsibilities Y2	Rec to complete work at their level within the same subject area Being my best Y1 Growing and changing Y2
History	events beyond living memory that are significant nationally or globally Remembrance day Bonfire Night Changes in living memory-Homes long ago Significant people-Florence Nightingale &Mary Seacole	Changes in living memory in Bridport-Net making in Bridport And Toys long ago Significant People- Queen Victoria	Significant people-Mary Anning Changes in living memory-how seaside holidays have changed. Christopher Columbus
Geography	Look at aerial images, maps Use fieldwork skills Name 4 countries and capitals of UK	Look at aerial images, maps Use fieldwork skills Describe local area Look at UK map	Name continents and oceans Compare local area to Antarctica/Africa Describe less familiar area
Art	Colour Choas (Twinkl) Portraits (twinkl) Vincent Van Gogh, Andy Warhole Pop art	Fabricate (twinkl)-Textile-weaving, dying and plaiting work	Joan Miro (twinkl)
DT	Homes and Buildings-make a house that does not blow down Or design an umbrella	Design a piece of equipment for a playground	Design a flag/mascot

Music	Me! Hey You! 1 Hands, feet, heart 2	Everyone! R In the groove 1 I wanna play in a band 2	Big bear funk R Your imagination 1 Friendship song 2
Computing (Focus E-safety)	Information Around Us Assembling Text Keeping safe online	Controlling a beebot Using a Word Bank Labeling & Classifying Keeping safe online	Pictograms Instructions & Making Things Happen Keeping safe online
Dance	All about me Nursery Rhymes	Dance playground games around the world BBC	Spring in the garden BBC Knights, castles and dragons bbc
PE	Games	Gymnastics: Travelling, Body Shapes, Transferring Body Weight, Balancing	Games: Swimming
PHSE	TEAM 1 Respecting Rights 2	Aiming High 1 Safety First 2	Be Yourself 1 One world 2

Year B	BURTON CLASS New NC LONG TERM PLAN 2021-2022		
Subject/Term	**Autumn**	**Spring**	**Summer**
Topic	Our place in Space	Down in the Jungle	From field to plate
Possible Wow experience	School trip into Space	Rainforest day	Visit to Washingpool (summer visit) Visit to Axe Valley Wildlife Park
Y1 & 2 Maths	Year 2, Year 1 and Reception- Overviews "White Rose Maths		
Rec maths	Just like me It's 1,2,3 Light and Dark	Alive in 5 Growing 6,7 and 8 Building 9 and 10	To 20 and beyond First, then and now Find my pattern On the move
English (focus: spelling) Set A	Write to entertain The Magic paintbrush Persephone endings, creation story Write to inform How butterflies came to be Recount, news report	Write to entertain Ganash gets married The bird and the forest Write to discuss Persuasion-buy my honey Write to explain All about witches	Write to entertain The eagle who thought he was a chicken Baba Yaga Write to persuade Buy my honey Write to explain How birds fly
Phonics Rec	Floppy's phonics 2 sounds each week	Floppy's phonics 2 sounds each week To Feb half term- all sounds in alphabet (sheet 30)	Floppy's phonics 2 sounds each week

Phonics Year 1	Phase 4, revise and blend Phase 2 and 3 sounds Learn one alternative sounds ai/ay Phase 5 learn all alternative sounds eg ai/ay/a-e/eigh/ey	Phase 4, revise and blend Phase 2 and 3 sounds Learn one alternative sounds ai/ay Phase 5 learn all alternative sounds eg ai/ay/a-e/eigh/ey	ed endings ing endings Suffixes and prefixes
Phonics year 2	Spelling Zone A units 1-10	Spelling Zone A units 10-14 then B units 1-5	Spelling Zone B to end
Science	Animals 2 *find out about and describe the basic needs of animals, including humans, for survival (water, food and air) *describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene Seasonal changes *Observe changes across 4 seasons *Observe and describe weather associated with the seasons and day length	Animals 1 * identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals *identify and name a variety of common animals that are carnivores, herbivores and omnivores *describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) * explore and compare the differences between things that are living, dead, and things that have never been alive Living things 2 *explore and compare the differences between things that are living, dead, and things that have never been alive * identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other * identify and name a variety of plants and animals in their habitats, including micro- habitats *describe how animals obtain their food from plants and other animals, using the	Plants 1 *identify and name a variety of common wild and garden plants, including deciduous and evergreen trees *identify and describe the basic structure of a variety of common flowering plants, including trees. Plants 2 *observe and describe how seeds and bulbs grow into mature plants *find out and describe how plants need water, light and a suitable temperature to grow and stay healthy Seasonal changes 1 *Observe changes across 4 seasons *Observe and describe weather associated with the seasons and day length

		idea of a simple food chain, and identify and name different sources of food.	
Geography	*use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map *use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key * name and locate the world's seven continents and five oceans * name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas *use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	Where are the Rainforests? What problems are they facing? * use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage * use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	Where in the world does our food come from (Oceans and continents Name 4 countries in UK) Journey of a Banana
History	*lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods Neil Armstrong. *events beyond living memory that are significant nationally or globally [for example, landing on the Moon.		Changes in living memory-History of farming in UK and other countries Banana picking now and, in the past,

RE Year 2 Discovery RE & Understanding Christianity Year B	1- **UC Concept: Creation** Key Question: Who made the world? Religion: Christianity 2- **UC Concept: Gospel** Key Question: What is the good news that Jesus brings? Religion: Christianity **Rec-UC Concept: Incarnation** Key Question: Why do Christians perform Nativity plays at Christmas? Religion: Christianity	**1-Theme: Jesus as a friend** Key Question: Was it always easy for Jesus to show friendship? Religion: Christianity 2 **Theme: Passover** Key Question: How important is it for Jewish people to do what God asks them to do? Religion: Judaism **Rec-UC Concept: Salvation** Key Question: Why do Christians put a cross in an Easter garden? Religion: Christianity	**Rec-Theme S**tories **Key Question:** What can we learn from stories? **Religions:** Christianity, Islam, Judaism, Buddhism, Hinduism, Sikhism **1-Theme:** Rosh Hashanah and Yom Kippur Are Rosh Hashanah and Yom Kippur important to Jewish Children? **Religion:** Judaism **2-Theme:** Community and Belonging **Key Question:** Does going to the Mosque give Muslims a sense of belonging? **Religion:** Islam
Life Education	Rec to complete work at their level within the same subject area Me and my relationships Y2 Valuing difference Y1	Rec to complete work at their level within the same subject area Keeping myself safe Y2 Rights and responsivities Y1	Rec to complete work at their level within the same subject area Being my best Y2 Growing and changing Y1
Music	Me stories R Rhythm in the way we walk 1 Ho, ho, ho 2	Our world R Round and round 1 Zootime 2	Reflect, rewind, replay R & 1 & 2
Art	Children in art- LS Lowry (Twink)	Nature Sculptures (Twinkl)	Let's sculpt
DT	Design a rocket	Design a diorama of the rainforest with a moving part	Design a healthy meal or food packaging

Computing (Focus E-safety)	Information Around Us An Introduction to Modelling	Graphs, pictograms Instructions & Making Things Happen	Controlling a beebot Using a Word Bank Labeling & Classifying
Dance	Let's move-Space Journey to the moon	Jungle dance	The magic carpet BBC
PE	Games Archery	Games: Throwing & Catching, Balancing, Skipping,	Games Throwing & Catching, Balancing, Skipping,
PHSE	It's my body 1 Think positive 2	Money Matters 1 VIP's 2	Britain 1 Growing up 2