Powerstock school long term plan YEAR A upper key stage 2 2018-2019

Time Machine What was it like living in Powerstock in the past?	Our Jurassic coast	What's hiding in the jungle?
Friendship Generosity	Perseverance Compassion	Truthfulness Respect
History: A local History study. Topic can be flexible to attune with significant historical milestones, WW1 ,WW2, coming of the railways, etc Geography: OS map work geographical skills, Place knowledege region of uk,Landuse patterns Science: Earth and Space Y5 Electricity Y6 RE: What is the best way for a Hindu to show commitment to God? Was Jesus the Messiah? PSHE: me and my relationships Y5 feelings friendship skills valuing difference Y5 recognising and celebrating difference Computing: online safety, coding y5,6 DT: automata animals twinkl Art: Mixed media Music: Singing & performing Instrument learning/notation MFL: y6 masculine and feminine nouns, infinitive verbs, present tense verbs, imperfect tense verbs PE: Archery, swimming, invasion	Geography: Local geographical features (coasts, physical & rural Landscapes), mountains Science: Changes that form new materials Y5 Evolution & Inheritance Y6 History: skills- chronological awareness RE: What difference does the resurrection make for Christians? Does belief in Akhirah help Muslims lead good lives? PSHE: keeping myself safe Y5 managing risk Rights and responsibilities Y5 rights and responsibilities relating to health Computing: spreadsheets Y5,6 DT: marbulous structures twinkl Art: painting Music: exploring sounds, composition rhythm & pulse. Listening, memory & movement MFL: y6 verbs perfect tense, near future tense, adverbs of place and time, negative adverbs, asking questions PE: Dance, gymnastics, outdoor education	History: study of a non-European society. Mayan civilisation AD900 Geography: distribution of natural resources, energy, food, minerals and water, Different biozones Brazil, N & S America Fairtrade, economic activity & trade links, Compare localities Science :All Living Things Y4/5/6 RE: Creation and science conflicting or complimentary? What would Jesus do? PSHE: Being my best Y5 growing independence and taking responsibility Growing and changing Y5 managing difficult feelings Computing: Online safety, blogging, quizzing Y 5,6 DT: super seasonal cooking twinkl Art: Printing MFL: y6 telling the time, relative pronoun, times tables, numbers 61-100 Music: Singing & performing PE: Tennis/raquet skills, athletics/PGL/outdoor Ed