Powerstock school long term plan YEAR B lower key stage 2 2019-2020

| Find it ,fix it, move it, mix it.<br>Problem solving humans | Remarkable Romans | Fame – leaving my mark |
|---|---|---|
| Friendship Generosity | Perseverance Compassion | Truthfulness Respect |
| History: Changes in Britain from stone age to Iron age<br>Geography: Settlement patterns human geog distribution of resources<br>Science: Forces and Magnets Y3<br>States of Matter Y4<br>RE: How special is the relationship Jews have with God?<br>What is it like for a Christian to follow God?<br>PSHE: Me and my relationships<br>Y4 healthy relationships<br>PSHE: Valuing difference<br>Y4 recognising and celebrating difference religious/cultural<br>Computing: online safety, Email Y 3,4<br>DT: juggling balls<br>Art: drawing<br>Music: Singing & performing<br>Instrument learning/notation<br>MFL: y3 numbers to 6, greetings,classroom phrases,adjectives,vocabulary for sentence building<br>PE: Archery, swimming, invasion games | History: Roman Empire and its impact on Britain<br>Geography: identifying countries and capital cities of Europe volcanoes & earthquakes (Pompeii)<br>Landscapes & topographical features.<br>Science: Light Y3<br>Sound Y4<br>RE: How important is it for Jewish people to do what God asks them to do?<br>Is forgiveness always possible for Christians?<br>PSHE: keeping me safe<br>Y4 understanding norms of drug use<br>Rights and responsibilities<br>Y4 making a difference media influence<br>Computing: online safety, Logo Y 3,4<br>DT: circuits and lights battery operated lights (twinkl<br>ART: 3 D<br>Music: exploring sounds, composition rhythm & pulse Listening, memory & movement<br>MFL: y3 numbers 7-10, phrase of celebration, verbs, adverbs, asking politely, masculine and feminine nouns, punctuation<br>PE: Dance, gymnastics, outdoor education | Geography: impact of human settlements and change over time<br>Science: Animals including humans Y3,4,<br>RE: What is the best way for a Jew to show commitment to God?<br>When Jesus left what was the impact of Pentecost?<br>PSHE: being my best<br>Y4 choices and decisions about my health<br>Growing and changing<br>Y4 body changes in puberty<br>Computing: online safety,<br>Graphing Y 3,4<br>DT: preparing and cooking,seasonal home grown edible garden(twinkl)<br>Art: manipulating images<br>MFL: y3 numbers 11-31, vocabulary from a song, responding to questions, days of the week, taking the register, punctuation<br>Music: Singing & performing<br>PE : Tennis/raquet skills, athletics/PGL/outdoor |