

Learning Wall: YR/1/2 Dance skills progression					Name:		
Dance skills Y2 Move in time to music.	Dance skills Y2 Improve the timing of their actions.	Compete/Perform Y2 Perform sequences of their own composition with coordination.	Compete/Perform Y2 Perform learnt skills with increasing control.	Compete/Perform Y2 Compete against self and others.	Evaluate Y2 Watch and describe performances, and use what they see to improve their own performance.	Evaluate Y2 Talk about the differences between their work and that of others.	
	Health & Fitness Y2 Explain what they need to stay healthy.	Dance skills Y2 Copy, remember and repeat actions.	Dance skills Y2 Create a short motif inspired by a stimulus.	Dance skills Y2 Change the speed and level of their actions.	Dance skills Y2 Use simple choreographic devices such as unison, canon and mirroring.	Dance skills Y2 Use different transitions within a dance motif.	
Dance skills Y1 Use simple choreographic devices such as unison, canon and mirroring.	Dance skills Y1 Begin to improvise independently to create a simple dance.	Compete/Perform Y1 Perform using a range of actions and body parts with some coordination.	Compete/Perform Y1 Begin to perform learnt skills with some control.	Evaluate Y1 Watch and describe performances.	Evaluate Y1 Begin to say how they could improve.	Health & Fitness Y2 Recognise and describe how the body feels during and after different physical activities.	
	Evaluate YR Talk about what they have done.	Evaluate YR Talk about what others have done.	Health & Fitness Y1 Describe how the body feels before, during and after exercise.	Health & Fitness Y1 Carry and place equipment safely.	Dance skills Y1 Copy and repeat actions.	Dance skills Y1 Put a sequence of actions together to create a motif.	Dance skills Y1 Vary the speed of their actions.
Health & Fitness YR Describe how the body feels when still and when exercising.	Dance skills YR Join a range of different movements together.	Dance skills YR Change the speed of their actions.	Dance skills YR Change the style of their movements.	Dance skills YR Create a short movement phrase which demonstrates their own ideas.	Compete/Perform YR Control my body when performing a sequence of movements.		