

Powerstock School PE Premium Funding Report 2020-2021

Considering the 5 key indicators from the DfE, what development needs are a priority for your setting and your pupils now and why? Reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Covid-19 continued to have a huge impact on our ability to deliver the full programme of PE and Sports again this year. We have plans on how to spend the rollover funding next year. The funding being rolled over equates to 48% of the budget from 20-21.</p> <p>Achievements to date:</p> <ul style="list-style-type: none"> • The launch of Proud to be Active within our school has led to the engagement of <u>all</u> pupils in regular physical activity. • As early adopters of the Daily Mile, this has become “the norm” in our everyday activity and is fully embedded in our school. • Daily Mile further enhanced with the installation of the all-weather daily mile track which was extended further. • Installation of the new trim trail allowing pupils to gain confidence in balance, core strength and stability. • Installation of a scramble board for the hill raising the profile of how being active can be great fun. • Development of extensive Forest School. • Gold School Games Award 2018 • Provision of school PE kits to ensure forgetting their kit was not a reason to miss PE! • Provision of transport to enable pupils to participate in inter-school competitions. 	<ol style="list-style-type: none"> 1. Further development of Proud to be Active in school. Ensuring new pupils are fully enrolled on the benefits our ethos brings to their daily lives and wellbeing. 2. Improve pupil concentration and attainment within lessons – higher number of pupils with SEND than national average leading to disruption in class and challenges in concentration. 3. Continue to increase focus on healthy eating, especially healthy snacks in school as expectation is this will have slipped during lockdown. 4. Give more opportunities for pupils with lower self-esteem or physical fitness to engage with sport, physical activity, and healthy lifestyles with continued focus on breadth of offer. 5. Later in the school year, to offer swimming lessons to <u>all</u> year groups as this life skill is vital in our school as we live so close to the sea. 6. Additional swimming coaching for year 6 pupils who require it to help them meet national curriculum standards. 7. Showcase staff, governors and parents who take part in regular exercise to stay healthy. Role model how they make it the norm for life. 8. Invest in a new outdoor activities classroom in the school grounds.

<ul style="list-style-type: none"> • Breadth of sports on offer enabling all pupils to find a skill and passion for something. • Replaced equipment such as tennis and badminton. • Provided skilled coaches. • Wellbeing morning held in school with focus on all aspects of how to live well. • Healthy eating and healthy lifestyles focus throughout school year. • CPD for PE staff to bring new sports to school. • Chance to Shine cricket for whole school. • More investment in a very comprehensive swimming programme from Year 2 – 6 during 2019. • Equipment sent home for use during lockdown. • Recorded PE lessons for children to follow at home. • An even greater focus on outdoor delivery of PE, Sport, and active lessons – vital to improve mental wellbeing after a long period of lockdown and isolation. • The topic for Autumn term was “Going Places” and the outside school grounds, local woods and area were used extensively during this topic. • Wellbeing and mindfulness fully implemented across the school. 	
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<p>Meeting national curriculum requirements for swimming and water safety. Please note, due to Covid, we were unable to run any swimming sessions during 20-21. The data below is based on feedback from parents.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	88% (7 out of 8)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	63% (5 out of 8)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	38% (3 out of 8)

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – planned to use funds this year, but Covid-19 impacted this as the local pool was closed for much of the year.
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Actual PE Premium Spending 2020-2021	Funding 2020-2021	£16,483 plus surplus from 19-20 of £5699.67	
Objective	Activity	Cost	Impact & Evidence
<p>The engagement of all pupils in regular physical activity.</p> <p>Even greater focus on pupil wellbeing during another year of Covid-19 and further lockdowns.</p> <p>Daily Mile and Forest School to be core parts of the Powerstock school week and to be the “norm” as part of a healthy outdoor lifestyle.</p> <p>Sports Coach employed to deliver high quality PE for all pupils.</p>	<p>Further embed the Daily Mile into everyday school life so that it becomes “the norm” for all pupils as part of their wellbeing.</p> <p>Further embed Forest School into the weekly programme for all classes to ensure all pupils have more regular opportunity to learn forest school skills and take part in outdoor learning. External Forest School practitioner employed for KS1 and Years 5 & 6.</p> <p>Employ an external Sports Coach to deliver high quality PE lessons each week to all pupils.</p> <p>A wide range of sports equipment including hockey sticks, balls, football, table tennis, badminton</p>	<p>Nil</p> <p>£5004</p> <p>£2940</p> <p>£255</p>	<ul style="list-style-type: none"> • The return to school after long further lockdowns meant that the resumption of the Daily Mile was even more crucial. • In a mindfulness and wellbeing survey, the Daily Mile was the second most popular activity with 64% of pupils saying they enjoyed it often or very often. • More confidence in their approach to the Daily Mile and it is part of everyday school life. The number of circuits they can achieve became targets for all pupils. • Class teachers commented on pupils approach to the Daily Mile as part of the end of year reports. • The health and safety aspect of spending more time learning outdoors was welcomed by pupils and staff alike, particularly following lockdown when everyone spent a lot of time in front of screens. • The forest school programme continued to be a key part of the weekly curriculum for all pupils and in the mindfulness & wellbeing survey, being in nature was

	<p>and golf to be available for playtimes and lunchbreak to encourage active play.</p>		<p>in the top 3 of all activities.</p> <ul style="list-style-type: none"> • Overwhelming response to the PE lessons run by the external PE expert from pupils across the school. Pupils engaged well with him and in the PE survey Year 1 and 2 stated their favourite PE lessons were the ball skills ones with the coach. • Coach took part in the KS2 school sports day and assisted the teachers to further establish the link between the staff and the coach. In an all-female staff, the positive impact of having a male role model attend school to coach PE was evident.
<p>The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p> <p>Further development of Proud to be Active at Powerstock even with the ongoing impact of Covid and lockdowns. Setting PE challenges at home and showcasing examples of PE achievements.</p> <p>Investment in equipment to enhance the offer for all pupils across the school spectrum.</p> <p>Conduct surveys to understand the impact of PE and being active.</p> <p>Role modelling proud to be active by staff and governors.</p>	<p>Proud to be Active examples showcased in assemblies and newsletters. PE equipment purchased (bats, balls and frisbees) and sent to all pupils as part of the 'Proud to be Active at home' challenge during lockdown and showcased via online end of week class assemblies. Daily activity log books were sent to all pupils during lockdown.</p> <p>New table tennis table and equipment to drive wow factor and excitement about returning to school after lockdown to 'try it out'.</p> <p>Agility tables and springboard to enhance gymnastics offer at school.</p>	<p>£100</p> <p>£510</p>	<ul style="list-style-type: none"> • PE and proud to be active remained a key priority even with Covid measures and a further Spring term lockdown. Weekly challenges were sent to all pupils by the PE lead and equipment was purchased and sent home for all pupils to use during lockdown. • External sports coach filmed PE sessions which were shared with the pupils each week to support being active at home. This was very successful with number of views monitored and 84% of KS2 children surveyed said they watched and completed the challenges. • Take up of the daily activity log books was unsuccessful, but pupils engaged with the online PE lessons and challenges. Physical activities were discussed and celebrated in weekly online assemblies by each class teacher. • Return to school after the Spring lockdown saw pupils eagerly waiting for a chance to use the new table tennis equipment and the return to the Daily Mile was quickly re-established as part of the "normal school day".

	<p>Bluetooth portable speaker purchased to enable outdoor activities to music. Whole school wake & shake was put on hold this year due to the bubbles system.</p> <p>Bean bags, sequence spots, agility ladders and high-viz bibs all purchased to enhance the PE offer in school and for use during intra and inter school competitions.</p> <p>Provide opportunities for pupils to develop mental wellbeing as part of the whole school approach and Proud to be Active at Powerstock. Adopt a variety of strategies to help them in class. 1-hour weekly sessions led by an expert in wellbeing.</p> <p>Embed mindfulness as part of wellbeing across the whole school.</p> <p>Staff and governors to be involved in sports events and to support children at inter school competitions.</p>	<p>£149</p> <p>£176</p> <p>£2500</p>	<ul style="list-style-type: none"> • In the mindfulness and wellbeing survey, line riders meditation, the Daily Mile and being in nature were the most popular activities to help children focus on their wellbeing. 73% of children said that mindfulness helped them at least some of the time. • In the PE survey, 92% of KS2 children felt very confident in their PE lessons and 88% enjoy active lunchtimes. 28% felt their fitness was worse during lockdown however. 91% of KS1 children felt very confident in their PE lessons and 96% enjoy active lunchtimes. 30% felt their fitness was worse during lockdown. The desire to play traditional team sports was felt across the school. • Chair of Governors came into an assembly with her running coach to talk about her place in the London Marathon and her training schedule. The whole school then ran a Daily Mile with them. The school celebrated the Chair of Governors completing the Virtual London Marathon and her medal was shown at assembly. This will be repeated in Autumn as the school has signed up to the London 2021 Mini Marathon challenge.
<p>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Develop teachers PE skills and confidence through close working with external Sports Coach.</p>		<ul style="list-style-type: none"> • Limited opportunity for CPD during this year due to Covid protocols and lack of training. The staff did utilise the expertise of the external PE coach who offered bespoke programmes for KS1 and KS2 and

			shared his knowledge and skills with the staff. This newly acquired knowledge was critical when the external coach was unable to attend school due to covid reasons at points during the year.
Broader experience of a range of sports and activities offered to all pupils.	<p>Archery lessons for whole school from an external coach.</p> <p>Sailing for years 5 & 6.</p> <p>Futsal tournament at local secondary school for 9 pupils from years 3 & 4.</p> <p>Multi skills event at local secondary school for years 1 & 2.</p> <p>Quadkids at local secondary school for year 4 pupils transport</p> <p>New equipment to enhance the gymnastics offer within school.</p> <p>New table tennis table and equipment allowing pupils to experience a new sport not played before.</p>	<p>£488</p> <p>£260</p> <p>£150</p> <p>£761</p>	<ul style="list-style-type: none"> • Hand-eye coordination needed in archery benefits pupils back in class with their fine motor skills, pen holding and concentration. Three children continued archery lessons at the local archery club at weekends. • Trip to Weymouth & Portland allowed the older pupils to experience sailing – for many it was the first time and was seen as one of the highlights of the school year. Increasing water confidence for all pupils is a key aspect of living near the sea and particularly this academic year when the local pool has been closed. • Futsal tournament was tough and the 9 pupils came away feeling downhearted that the school came last. It was a good learning experience as the children felt disappointment in how they performed vs other schools and came out of the Powerstock bubble where they are always praised. The focus is to improve next year and to turn this into a positive. It is a big challenge for our school as we do not have a flat playground for football and the local football coach has not been to school this year to improve football skills.
Increased participation in competitive sport.	Protect Sports Day in the calendar to ensure a modified event could		<ul style="list-style-type: none"> • Covid and the bubbles system had a huge impact on our ability to offer both intra school and inter school

<p>Increased opportunity to compete in intra and inter school competitions.</p>	<p>take place whilst adhering to covid measures.</p> <p>WDSSA membership</p> <p>Quadkids inter school competition medals</p> <p>Futsal transport costs</p> <p>Cross country for years 5 & 6 transport costs</p> <p>Colfox pyramid schools sports subscription</p> <p>Medals for Colfox events</p> <p>High viz bibs</p>	<p>£30</p> <p>£10</p> <p>£40</p> <p>£40</p> <p>£588</p> <p>£21</p> <p>£159</p>	<p>competitions this year. The plan is to increase these next year.</p> <ul style="list-style-type: none"> Parents were unable to attend sports day this year, but the events were filmed and shared with parents post the event. The importance of trying your best, running to the line, and being proud of what you can achieve were all celebrated as part of the sports day events. Feedback from the children on things that they learnt from sports day included: “to try your hardest”, “don’t give up”, “that as long as you don’t care where you come, it’s the best time you ever have”, “to persevere, no matter how tired or down you are”. Cross country relay event took place at Colfox secondary school in June where 21 teams of 4 (2 boys and 2 girls) competed. Each runner had to complete the 1km course before tagging the next teammate. Our teams came 10th, 16th & 17th.
<p>Underspend from 2020-2021</p>	<p>Due to the ongoing impact of Covid, there has been an underspend in this year’s budget.</p>	<p>£8000</p>	<ul style="list-style-type: none"> Underspend in the PE Premium budget will be spent later in 2021 when a new outside active classroom gazebo will be constructed in the school grounds. Planning permission has been sought and we are awaiting confirmation before construction.