



We are a very small school with a big heart and sense of duty and role within society. Each and every pupil has opportunities to be the best that they can be and this is underpinned with our strong vision and ethos building towards a strong sense of citizenship, spirituality, moral leadership and social awareness.

Our intent:

We

- Offer curriculum subjects such as citizenship, RE and other areas such as personal, social, health and economic education, and relationships and sex education, contribute to

Implementation:

We subscribe to Coram Life Education – SCARF programme for all PSHE teaching.

We offer after schools clubs where various activities including many sports (football, basket ball, archery, dance), craft, cooking and our Ladybird/Gardening Club. We also offer guitar, recorder, Wake and Shake,

<p>pupils' personal development – including by considering the provision, quality and take-up of extra-curricular activities offered by the school</p> <ul style="list-style-type: none"> • We develop pupils to become responsible, respectful and active citizens who are able to play their part and become actively involved in public life as adults • Through the curriculum, assemblies, wider opportunities, visits, discussions and literature, develops and deepens pupils' understanding of the fundamental British values of democracy, individual liberty, the rule of law, and mutual respect and tolerance • promote equality of opportunity so that all pupils can thrive together, understanding that difference is a positive, not a negative, and that individual characteristics make people unique. This includes, but is not limited to, pupils' understanding of the protected characteristics and how equality and diversity are promoted • ensure an inclusive environment that meets the needs of all pupils, irrespective of age, disability, gender reassignment, race, religion or belief, sex or sexual orientation, and where no discrimination 	<p>crochet and art sessions at lunch times in a rotation. All these activities are open to all children whilst being age appropriate – help is given for families needing financial support.</p> <p>Many of our pupils share their successes in our Celebration Assemblies ranging from Cubs, charity events, public speaking, involvement with beach cleans, eco friendly activities etc. Our School Council is thriving and pupils aspire to be elected to start making change.</p> <p>Our assemblies and curriculum approach SMSC sensitively, understanding that every child will have had a different experience of the pandemic and the impact that has made on families.</p> <p>We aim high with our choices in quality texts for all children offering the world of literature to each pupil.</p> <p>We offer trips and visits to enrich our curriculum teaching. In 2021/22 we visited a mosque, a cathedral, Year 6s visited Salisbury Cathedral for their leavers' service, KS1 spent the day at Washing Pool Farm. We have visitors in including our Careers Day where parents share their occupation to show pupils, they can do anything.</p> <p>Our curriculum and assemblies regularly visit the concept of difference and children understand that every is different and that we thrive as a community together. We focus on our Holistic Picture tool H©P to help understand how a child fits in and has a sense of belonging.</p> <p>School Prayer: "We thank you that we are UNIQUE!"</p> <p>We often have a range of SEND pupils in school that are expertly cared for in their learning by our SENDCo. All vulnerable pupils are given the same opportunities which means a wholly inclusive environment in which to learn.</p>
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exists, for example in respect of wider opportunities for pupils

- develop pupils' characters, which we define as a set of positive personal traits, dispositions and virtues that informs pupils' motivation and guides their conduct so that they reflect wisely, learn eagerly, behave with integrity and cooperate consistently well with others. This gives pupils the qualities they need to flourish in our society
- develop pupils' confidence, resilience and knowledge so that they can keep themselves mentally healthy
- enable pupils to recognise online and offline risks to their well-being – for example, risks from criminal and sexual exploitation, domestic abuse, female genital mutilation, forced marriage, substance misuse, gang activity, radicalisation and extremism – and making them aware of the support available to them
- enable pupils to recognise the dangers of inappropriate use of mobile technology and social media
- develop pupils' understanding of how to keep physically healthy, eat healthily and maintain an active lifestyle, including giving ample opportunities for pupils to be active during the school day and through extra-curricular activities

Our whole vision, ethos and values sets out our wish for all pupils to be ready, equipped with a positive energy to embrace the next challenge. Our values are frequently brought into focus to help children make the right choices, think about others, be calm and considered when dealing with the world around them. Our H☺P tool helps us help all pupils.

Pupils are all encouraged to have a go with our "Can do", Proud to be active ethos. We use our Holistic Picture (H☺P) to really look at a child's development apart from academic endeavours to tailor our learning for them to succeed.

Our PSHE and general approach to Online and offline safety is clear to all pupils. We know through our safeguarding training, about the risk to all schools, all children despite locations and size.

We are Proud to be Active and this has many aspects in our daily life, Daily Mile for all pupils/every day, PE above the requirement, involvement in local school tournaments and extra-curricular activities for all.

<ul style="list-style-type: none"> • develop pupils' age-appropriate understanding of healthy relationships through appropriate relationships and sex education • support readiness for the next phase of education, training or employment so that pupils are equipped to make the transition successfully, including, for secondary schools, through careers information education, advice and guidance • in special schools, enriches the curriculum, taking into account specific factors such as the local area's arrangements for providing home-to-school transport for children with SEND 	<p>We introduced our SRE policy in 2021 and it has been implemented in full in all year groups.</p> <p>We offer a strong transition to secondary schools with close liaison to all our local schools. Enhanced transition for any pupils who need extra help is facilitated effectively. We liaise with the Prout Bridge Project to help any pupils throughout the summer make a successful move up.</p>
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