

Our Church School Journey

So far we have...

We are constantly working to ensure that the school environment is transformative and truly based on Christian values and that our vision and aim is deeply Christian.

Spring 2017

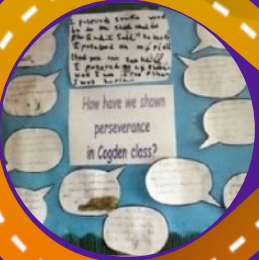
- Develop spiritual language through series of staff meetings, planning review and responses in Collective Worship.
- Strategy adopted to ensure the opportunity to develop spirituality is ever present through art, forest school, our outdoor environment, links with all areas of the curriculum, ensuring every child has a voice.
- Big Journey Books introduced in each class and for whole school – reflecting on Collective Worship and school value work.
- Refresh of reflection areas in classes and Seatown Class where Collective worship is held.
- Attendance at SBDE provision:
- Review of RE questioning approach through staff meetings and dissemination to include exploration and investigation approach.
- Pupil surveys carried out Spring and Autumn.
- Termly assessments monitored and tracked for progress in knowledge and understanding and development of spirituality.
- Collective Worship Reflections book for pupil responses.
- P4C course attended and resources bought.

Spring 2018

- Refresher Understanding Christianity training for RE Lead.
- Holistic Tracker developed to assess whole child.
- Star Value Tracker developed to monitor how children are responding to values work.
- Mental health and Wellbeing: Towards a Whole School Approach.

Autumn 2018

- Mindfulness training completed and sessions implemented for whole school.



Summer 2019

- Spiritual/reflection garden developed.
- SIAMs SEF review undertaken for re-write.
- Trip to Exeter Cathedral and Islamic Centre.
- Parent survey

Autumn 2019

- Spiritual Development – Interpretations of Spiritual Development in the Classroom adopted.

Spring 2020

- Pilates wellbeing sessions for staff introduced.
- Staff wellbeing strategy and policy introduced.

Summer 2020

- Imaginor Value reflection booklets introduced.
- Introduction of SCARF PSHE from Coram Education.

Autumn 2020

- Return to school focus on wellbeing and resilience.
- Wellbeing Policy review considering pandemic.

Summer 2021

- Hart and Williams Academic Resilience Tool begun.
- Immersive Day of Prayer.

Autumn 2021

- Wellbeing survey "The Big Ask" completed

Spring 2022

- Investigate child sponsorship through compassion.com
- Pupil interviews – "Asking questions"
- Good Childhood Index interviews and survey to KS2

