



Powerstock CE VE Primary School RE Year A/B Curriculum Cycle

Year A		
BURTON (EYFS, Y1, Y2)		
Autumn Term	Spring Term	Summer Term
<p>Unit 1: God (Understanding Christianity)</p> <ul style="list-style-type: none"> Focus: Creation and God as creator Activities: Stories from Genesis, nature walks, art projects. <p>Unit 2: Diwali (Discovery RE)</p> <ul style="list-style-type: none"> Focus: Celebrating light and good over evil. Activities: Diwali crafts, stories of Rama and Sita. 	<p>Unit 3: Incarnation (Understanding Christianity)</p> <ul style="list-style-type: none"> Focus: The story of Jesus' birth. Activities: Nativity plays, exploring themes of kindness and giving. <p>Unit 4: Chinese New Year (Discovery RE)</p> <ul style="list-style-type: none"> Focus: Celebrations and traditions. Activities: Dragon dance, making lanterns, learning about zodiac animals. 	<p>Unit 5: Salvation (Understanding Christianity)</p> <ul style="list-style-type: none"> Focus: Easter story and themes of forgiveness. Activities: Easter crafts, discussions on forgiveness and new beginnings. <p>Unit 6: Ramadan (Discovery RE)</p> <ul style="list-style-type: none"> Focus: Fasting, prayer, and community. Activities: Learning about the month of Ramadan, making crescent moon crafts.
COGDEN (Y3, Y4)		
Autumn Term	Spring Term	Summer Term
<p>Unit 1: Creation (Understanding Christianity)</p> <ul style="list-style-type: none"> Focus: The meaning of creation stories. Activities: Creative storytelling and art. <p>Unit 2: Judaism: Rosh Hashanah (Discovery RE)</p> <ul style="list-style-type: none"> Focus: New Year in Judaism and themes of reflection. Activities: Making shofars, learning about traditions. 	<p>Unit 3: Incarnation (Understanding Christianity)</p> <ul style="list-style-type: none"> Focus: The significance of the nativity. Activities: Drama activities, creating a nativity scene. <p>Unit 4: Hinduism: Divali (Discovery RE)</p> <ul style="list-style-type: none"> Focus: The festival of lights. Activities: Diwali celebrations, creating Rangoli patterns. 	<p>Unit 5: The Last Supper (Understanding Christianity)</p> <ul style="list-style-type: none"> Focus: Communion and sharing. Activities: Discussing friendship and sharing, creating a "Last Supper" art piece. <p>Unit 6: Islam: Hajj (Discovery RE)</p> <ul style="list-style-type: none"> Focus: The pilgrimage and its significance. Activities: Learning about the journey and the rituals involved.



SEATOWN (Y5, Y6)		
Autumn Term	Spring Term	Summer Term
<p>Unit 1: God and Creation (Understanding Christianity)</p> <ul style="list-style-type: none">• Focus: Exploring different interpretations of creation.• Activities: Debates, research projects. <p>Unit 2: Sikhism: Guru Nanak's Birthday (Discovery RE)</p> <ul style="list-style-type: none">• Focus: Importance of Guru Nanak and his teachings.• Activities: Learning about the Gurdwara and its significance.	<p>Unit 3: The Life of Jesus (Understanding Christianity)</p> <ul style="list-style-type: none">• Focus: Major events in Jesus' life and their meanings.• Activities: Timeline creation, discussions on moral teachings. <p>Unit 4: Buddhism: Vesak (Discovery RE)</p> <ul style="list-style-type: none">• Focus: The significance of Buddha's birth, enlightenment, and death.• Activities: Meditation practices, exploring Buddhist teachings.	<p>Unit 5: The Concept of Heaven (Understanding Christianity)</p> <ul style="list-style-type: none">• Focus: Different views on heaven and afterlife.• Activities: Art projects, philosophical discussions. <p>Unit 6: Humanism (Discovery RE)</p> <ul style="list-style-type: none">• Focus: Understanding humanism as a non-religious belief system.• Activities: Discussions about values and ethics, creating a personal values map.



Year B		
BURTON (EYFS, Y1, Y2)		
Autumn Term	Spring Term	Summer Term
<p>Unit 1: Jesus (Understanding Christianity) Focus: Jesus as a teacher and friend. Activities: Storytelling, role-play.</p> <p>Unit 2: Harvest Festival (Discovery RE) Focus: Celebration and gratitude for food. Activities: Harvest crafts, discussions about sharing.</p>	<p>Unit 3: Parables (Understanding Christianity) Focus: Lessons from Jesus' parables. Activities: Parable retellings, drawing lessons learned.</p> <p>Unit 4: Hanukkah (Discovery RE) Focus: The Festival of Lights in Judaism. Activities: Making menorahs, learning about traditions.</p>	<p>Unit 5: The Bible (Understanding Christianity) Focus: Understanding the importance of the Bible. Activities: Research projects on different books of the Bible.</p> <p>Unit 6: World Religions (Discovery RE) Focus: Introduction to multiple religions. Activities: Presentations and discussions about beliefs and values.</p>
COGDEN (Y3, Y4)		
Autumn Term	Spring Term	Summer Term
<p>Unit 1: Jesus' Miracles (Understanding Christianity) Focus: Exploring different miracles. Activities: Drama, creative responses to stories.</p> <p>Unit 2: Islam: Festivals (Discovery RE) Focus: Importance of Eid and other celebrations. Activities: Learning about customs, creating festive decorations.</p>	<p>Unit 3: The Kingdom of God (Understanding Christianity) Focus: Understanding parables about the Kingdom of God. Activities: Art projects, discussions about values.</p> <p>Unit 4: Hinduism: Holi (Discovery RE) Focus: Celebration of colours and love. Activities: Creating colours, learning the significance of Holi.</p>	<p>Unit 5: The Bible (Understanding Christianity) Focus: Understanding the importance of the Bible. Activities: Research projects on different books of the Bible.</p> <p>Unit 6: World Religions (Discovery RE) Focus: Introduction to multiple religions. Activities: Presentations and discussions about beliefs and values.</p>



SEATOWN (Y5, Y6)		
Autumn Term	Spring Term	Summer Term
<p>Unit 1: The Role of the Church (Understanding Christianity) Focus: Community and service aspects of the church. Activities: Researching local churches and their roles.</p> <p>Unit 2: Religious Celebrations (Discovery RE) Focus: Exploring various religious festivals around the world. Activities: Group presentations, making festival crafts.</p>	<p>Unit 3: Ethical Issues in Christianity (Understanding Christianity) Focus: Discussion of moral dilemmas. Activities: Debates, ethical discussions.</p> <p>Unit 4: Ancient Religions (Discovery RE) Focus: Exploring beliefs of ancient civilizations (e.g., Greek mythology). Activities: Research projects, presentations.</p>	<p>Unit 5: Exploring Faith (Understanding Christianity) Focus: Personal reflections on faith and beliefs. Activities: Journaling, sharing experiences.</p> <p>Unit 6: Non-Religious Worldviews (Discovery RE) Focus: Understanding atheism and agnosticism. Activities: Group discussions, exploring personal values.</p>

- **Assessment:** Incorporate ongoing assessment through observations, discussions, and project work.
- **Community Involvement:** Engage with local religious leaders or communities to enhance learning experiences.
- **Flexibility:** Adjust topics based on student interest, current events, or school themes.
- **Cross-Curricular Links:** Connect RE topics to other subjects, such as art, music, and history, to enrich learning.

This cycle promotes a balanced understanding of Christianity and other world religions while catering to the developmental needs of each age group.