



Powerstock CE VE Primary School Reading Development

BURTON (EYFS, Y1, Y2)		
Autumn Term	Spring Term	Summer Term
<p>EYFS: Introduction to Bug Club Phonics Phase 2. Focus on learning letter sounds and simple CVC words. Include simple picture books and nursery rhymes.</p> <p>Year 1: Bug Club Phonics Phase 4. Consolidate knowledge of sounds and blending skills. Start reading simple decodable books. Include fiction stories and basic non-fiction texts about everyday topics.</p> <p>Year 2: Complete Bug Club Phonics Phase 6. Focus on spelling patterns and reading fluency. Include fiction books with simple plots and non-fiction texts about historical events.</p>	<p>EYFS: Continue with Bug Club Phonics Phase 2. Reinforce letter sounds and blending skills. Introduce simple non-fiction texts about animals and nature.</p> <p>Year 1: Move to Bug Club Phonics Phase 5. Introduce alternative spellings and more complex words. Incorporate non-fiction books about space, plants, and animals.</p> <p>Year 2: Transition to more complex decodable books. Begin introducing non-decodable books for guided reading sessions. Include biographies of famous people and adventure stories.</p>	<p>EYFS: Progress to Bug Club Phonics Phase 3. Introduce more complex sounds and blending for reading simple sentences. Include a mix of fairy tales and informational books about the world around them.</p> <p>Year 1: Continue with Phase 5. Encourage reading a variety of decodable books to build confidence and fluency. Include a mix of storybooks and non-fiction texts about different cultures and countries.</p> <p>Year 2: Fully transition to non-decodable books. Encourage independent reading and comprehension activities. Include a mix of fiction and non-fiction, such as classic tales and science books.</p>



COGDEN (Y3, Y4)

Developed throughout the 2 year cycle.

<p>Introduce a wider range of genres and authors. Focus on comprehension skills and vocabulary development. Include fiction books like mysteries and non-fiction texts about inventions. Incorporate group reading activities and book reviews.</p>	<p>Encourage reading for pleasure. Introduce book discussions and reading journals. Include historical fiction and non-fiction books about different countries.</p>	<p>Continue to expand reading choices. Include fantasy stories and non-fiction texts about the environment.</p>
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SEATOWN (Y5, Y6)

Developed throughout the 2 year cycle.

<p>Focus on advanced comprehension and critical analysis. Introduce a variety of text types, including non-fiction. Include classic novels and non-fiction texts about world history.</p>	<p>Prepare for secondary school reading expectations. Encourage reading across the curriculum. Include fiction books that explore complex themes and non-fiction texts about current events.</p>	<p>Celebrate reading achievements. Organise a reading fair or book swap event. Include a mix of literary fiction and non-fiction texts about future technologies.</p>
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This progression plan aligns with the National Curriculum's emphasis on:

- [**Systematic Synthetic Phonics \(SSP\):** Ensuring a strong foundation in phonics from EYFS through Year 2.](#)
- [**Reading for Pleasure:** Encouraging a love of reading through a variety of genres and authors.](#)
- [**Comprehension Skills:** Developing comprehension and critical thinking skills through diverse texts.](#)
- [**Fluency and Vocabulary Development:** Building fluency and expanding vocabulary with both fiction and non-fiction texts.](#)

[This plan ensures that students at Powerstock School will develop strong reading skills and a lifelong love of reading, in line with the National Curriculum guidelines.](#)