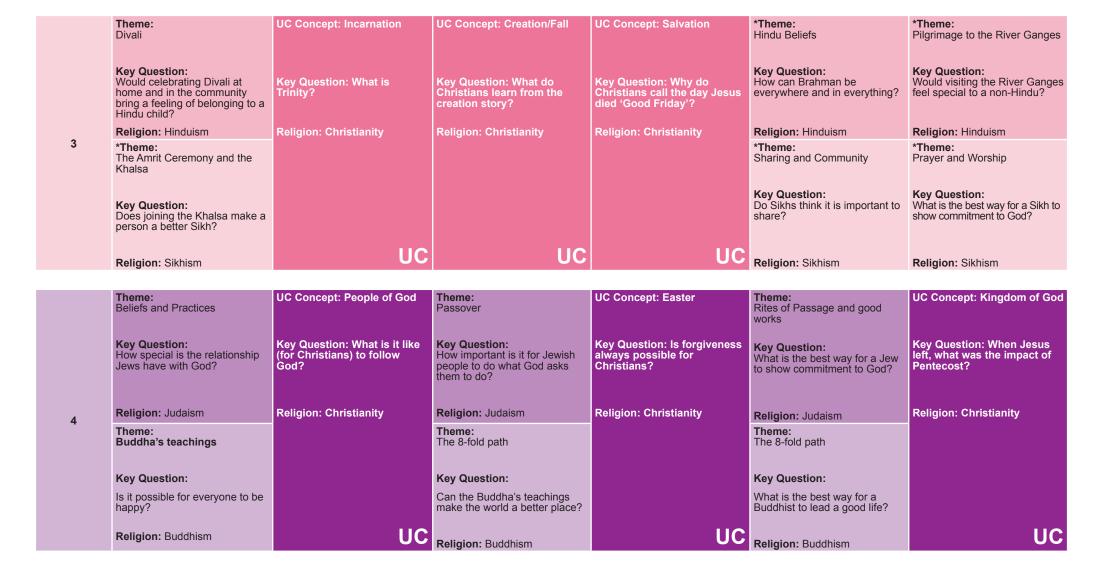
How could UC units work within the Discovery RE programme: an example overview



Overview Years F1/2 to Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Theme: Special People	UC Concept: Incarnation	Theme: Celebrations	UC Concept: Salvation	Theme: Stories	Theme: Special Places
F1/2	Key Question: What makes people special?	Key Question: Why do Christians perform Nativity plays at Christmas?	Key Question: How do people celebrate?	Key Question: Why do Christians put a cross in an Easter garden?	Key Question: What can we learn from stories?	Key Question: What makes places special?
	Religion: Christianity, Judaism	Religion: Christianity UC	Religions: Islam, Judaism	Religion: Christianity UC	Religions: Buddhism, Christianity, Islam, Hinduism, Sikhism	Religions: Christianity, Islam, Judaism
	UC Concept: Creation	UC Concept: Incarnation	Theme: Jesus as a friend	UC Concept: Salvation	Theme: Shabbat	Theme: Rosh Hashanah and Yom Kippur
1	Key Question: Who made the world?	Key Question: Why does Christmas matter to Christians?	Key Question: Was it always easy for Jesus to show friendship?	Key Question: Why does Easter matter to Christians?	Key Question: Is Shabbat important to Jewish children?	Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children?
	Religion: Christianity UC	Religion: Christianity UC	Religion: Christianity	Religion: Christianity UC	Religion: Judaism	Religion: Judaism
	Theme: What did Jesus teach?	UC Concept: Gospel	Theme: Passover	UC Concept: God	Theme: The Covenant	Theme: Rites of Passage and good works
	Key Question: Is it possible to be kind to everyone all of the time?	Key Question: What is the good news that Jesus brings?	Key Question: How important is it for Jewish people to do what God asks them to do?	Key Question: What do Christians believe God is like?	Key Question: How special is the relationship Jews have with God?	Key Question: What is the best way for a Jew to show commitment to God?
2	Religion: Christianity	Religion: Christianity	Religion: Judaism	Religion: Christianity	Religion: Judaism	Religion: Judaism
-			Theme: Prayer at home		Theme: Community and Belonging	Theme: Hajj
			Key Question: Does praying at regular intervals every day help a Muslim in his/her everyday life?		Key Question: Does going to the Mosque give Muslims a sense of belonging?	Key Question: Does completing Hajj make a person a better Muslim?
		UC	Religion: Islam	UC	Religion: Islam	Religion: Islam







	*Theme: Belief into action	UC Concept: Incarnation	*Theme: Beliefs and moral values	UC Concept: Salvation	*Theme: Prayer and Worship	UC Concept: God
	Key Question: How far would a Sikh go for his/ her religion?	Key Question: Was Jesus the Messiah?	Key Question: Are Sikh stories important today?	Key Question: What do Christians believe (What did) Jesus do to save Human Beings?	Key Question: What is the best way for a Sikh to show commitment to God?	Key Question: What does it mean (for Christians) if God is holy and loving?
5	Religion: Sikhism	Religion: Christianity	Religion: Sikhism	Religion: Christianity	Religion: Sikhism	Religion: Christianity
3	*Theme:		*Theme:		*Theme:	
	Prayer and Worship		Hindu Beliefs		Beliefs and moral values	
	Key Question: What is the best way for a Hindu to show commitment to God?		Key Question: How can Brahman be everywhere and in everything?		Key Question: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?	
	Religion: Hinduism	UC	Religion: Hinduism	UC	Religion: Hinduism	UC
	Theme: Beliefs and Practices	Theme: Christmas	UC Concept: Creation	UC Concept: Salvation	Theme: Beliefs and moral values	
		Concept: Incarnation				
	Key Question: What is the best way for a Muslim to show commitment to God?		Key Question: Creation and science: conflicting or complementary?	Key Question: What difference does the resurrection make for Christians?	Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives?	
6	Religion: Islam	Religion: Christianity	Religion: Christianity	Religion: Christianity	Religion: Islam NB: This enquiry is taught in 2 sections over the term	
		Key Question: What would Jesus do? Religion: Christianity	UC	UC	NB. This enquiry is taught in 2 St	ections over the term

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