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| **Learning Wall: Y1/2 Science skills progression : Scientists & Inventors Name:** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Y1 I can describe what Linda Buck found out about how we smell things.** | | | **Y1** I can give three facts about Linda Brown Buck. | | | | | **Y1** I can describe which part of the body we use to smell things. | | | | | | **Y1 I can identify smells.** | | | | | | **Y1** I can describe different smells. | | | | | | | **Y1** I can match smells with the things that make them. | | | | | |  | | | | |
| **Y1 I can test which items keep us warm.** | | | **Y1** I can carefully take part in an investigation to find the best items to keep us warm. | | | | | **Y1** I can say the three things that humans need to stay alive. | | | | | | **Y1** I can use a thermometer to test temperatures. | | | | | | **Y1 I can describe the properties of materials that keep us warm.** | | | | | | | **Y1** I can identify which items will keep us warm. | | | | | | **Y1** I can describe properties of materials that will keep us warm. | | | | |
| **Y1** I can answer questions about the rainfall. | | | | **Y1 I can describe how vets look after animals.** | | | | | **Y1** I can name six pets. | | | | | | | **Y1** I can play a game to describe how vets look after animals. | | | | | | **Y2 I can identify parts of animals’ bodies.** | | | | | | **Y1** I can name parts of animals' bodies. | | | **Y1** I can circle parts of animals' bodies on a picture. | | | | | | |
| **Y1** I can use the pictogram to find my class’s favourite plants. | | | | **Y1 I can observe and describe the weather.** | | | | | | **Y1** I can describe our weather | | | | | | **Y1** I can make a rain gauge to observe and measure rainfall. | | | | | | **Y1 I can measure and record information about rain.** | | | | | | **Y1** I can use the rain gauge to measure how much rain has fallen. | | | | | **Y1** I can record how much rain has fallen each day. | | |
| **Y1** I can sort animals by looking at their body parts. | | | | | | **Y1** I can group similar animals together. | | | | | | **Y1 I can name different plants.** | | | | **Y1** I can find out the names of different plants. | | | | | | **Y1 I can make a pictogram to show our favourite plants.** | | | | | | **Y1** I can choose my favourite plant from a group of plants.. | | | | | **Y1** I can show my choice of plant on a pictogram. | | | | | |
| **Y1** I can talk about what I want to ask Mae Jemison about her life. | | | | | **Y1** I can read Mae Jemison’s story to find the answers to my questions. | | | | | | | **Y1** I can give three facts about Mae Jemison. | | | | | | | **Y1 I can compare the bodies of different animals.** | | | | | | **Y1** I can identify different parts of animals. | | | | | | **Y1** I can observe which animals have different body parts. | | | | **Y1 I can sort animals into different groups.** | | | |
| **Y1 I can describe the properties of Lego.** | | | **Y1** I can name and identify the material that Lego is made from. | | | | | | **Y1** I can observe and describe the properties of the material that Lego is made from. | | | | | | **Y1 I can think about why Lego is made out of plastic.** | | | | | | **Y1** I can think of reasons why Lego is made out of plastic | | | | | **Y1** I can explain my ideas by talking about the properties of materials. | | | | | | **Y1**  **I can ask questions about Mae Jemison and find out the answers.** | | | | |