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| **Learning Wall: Y1/2 Science skills progression : Plants Name:** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Y2** I can say how to care for food crops so they grow well. | | | **Y2 I can observe and describe the growth of different plants.** | | | | | **Y2** I can record how my plants have grown. | | | | | | **Y2** I can compare the growth of my plants. | | | | | | **Y2 I can make a bar chart to show the growth of my plants.** | | | | | | | **Y2** I can measure the growth of my plants with a ruler. | | | | | | **Y2** I can record the growth of my plants in a bar chart. | | | | |
| **Y2** I can measure the growth of plants with a ruler. | | | **Y2** I can record the growth of plants by drawing or writing. | | | | | **Y2 I can describe what plants need to grow and stay healthy.** | | | | | | **Y2** I can explain that plants need water, light and a suitable temperature to grow well. | | | | | | **Y2** I can explain that different plants have different needs. | | | | | | | **Y2 I can use my observations to say what food crops will need to grow and stay healthy.** | | | | | | **Y2** I can give examples of food crops. | | | | |
| **Y2 I can suggest a way we can tell that plants are living things.** | | | **Y2** I can explain that plants are living things. | | | | | **Y2** I can explain something plants do that shows us that plants are living things. | | | | | | **Y2 I can use my observations to explain what plants need.** | | | | | | **Y2** I can explain what plants need to grow well. | | | | | | | **Y2** I can give reasons for my answers. | | | | | | **Y2 I can record the results of a comparative test.** | | | | |
| **Y2** I can suggest how to care for a plant so it grows well. | | | **Y2 I can set up a test and make a prediction.** | | | | | **Y2** I can set up a simple test to show what plants need to grow well. | | | | | | **Y2** I can predict which plants will grow well and which will not. | | | | | | **Y2 I can explain the life cycle of plants.** | | | | | | | **Y2** I can describe stages in the life cycle of a plant. | | | | | | **Y2** I can order the life cycle of a plant. | | | | |
| **Y1** I can say three things that plants need to grow. | | | | **Y2 I can look closely at plants and trees and record what I see.** | | | | | **Y2** I can look closely at plants and trees. | | | | | | | **Y2** I can record what I see by writing, drawing and measuring. | | | | | | **Y2** I can label the main parts of plants and trees. | | | | | | **Y2 I can plant seeds and bulbs and suggest how to care for them.** | | | **Y2** I can follow instructions to plant a seed and a bulb. | | | | | | |
| **Y1 I can identify and describe the parts of plants and trees** | | | | **Y1** I can label the parts of a plant. | | | | | | **Y1** I can say the names of parts of trees. | | | | | | **Y1 I can talk about how my bean plant has grown.** | | | | | | **Y1** I can measure my bean plant with a ruler. | | | | | | **Y1** I can describe my bean plant using words from a word bank. | | | | | **Y1 I can say what plants need to grow well and give reasons for my answers.** | | |
| **Y1** I can name some garden plants that I remember. | | | | | | **Y1 I can identify trees by their leaves.** | | | | | | **Y1** I can match leaves I have collected to pictures of a leaf. | | | | **Y1** I can use my activity sheet to say the names of the trees that the leaves belong to. | | | | | | **Y1 I can sort deciduous and evergreen leaves.** | | | | | | **Y1** I can look closely at the leaves and match the description to what I see. | | | | | **Y1** I can sort the cards into two groups. | | | | | |
| **Y1** I can find plants in the wild and identify them by a picture. | | | | | **Y1** I can say the name of some wild plants that I see. | | | | | | | **Y1 I can gather information to answer a question.** | | | | | | | **Y1** I can collect information. | | | | | | **Y1** I can use it to answer a question. | | | | | | **Y1 I can identify and name some garden plants.** | | | | **Y1** I can say the name of some garden plants that I see. | | | |
| **Y1 I can describe how to plant a bean.** | | | **Y1** I can plant a bean. | | | | | | **Y1** I can write instructions to describe how to plant a bean. | | | | | | **Y1 I can suggest a question about plants and a way we could answer it** | | | | | | **Y1** I can suggest a question about plants and a way we could answer it | | | | | **Y1** I can tell a way we could use our equipment to find out the answer. | | | | | | **Y1 I can identify and name common wild plants.** | | | | |