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| **Learning Wall: Y1/2 Science skills progression : The Environment Name:** |
| **Y2**  I can measure an amount of water in ml. | **Y2** I can record the amount of water I have measured. | **Y2**  **I can ask and answer questions about endangered animals.**  | **Y2**  I can ask questions about endangered animals. | **Y2**  I can answer questions about an animal I have researched. |  |  |
| **Y2**  **I can identify and classify rainforest animals.** | **Y2**  I can sort rainforest animals into groups. | **Y2**  I can label the animal groups | **Y2**  **I can set up a test and record the results.** | **Y2**  I can set up a simple test. | **Y2**  I can record and interpret the results | **Y2**  **I can accurately measure water and record my measurements** |
| **Y2** I can communicate my ideas to other people. | **Y2 I can take surveys and use the information to help answer a question** | **Y2**  I can take a survey using a tally**.** | **Y2**  I can use the results of the survey to answer a question | **Y2**  **I can ask and answer questions about the rainforest.** | **Y2**  I can think of questions about the rainforest. | **Y2**  I can use different sources to find out answers to my questions. |
| **Y2** I can identify the material of an object. | **Y2** I can sort objects into groups. | **Y2 I can suggest ways we can reduce, reuse and recycle.** | **Y2** I can give examples of reducing, reusing and recycling. | **Y2** I can suggest a way that I can make good decisions about my rubbish. | **Y2 I can work in a group to investigate the answer to a question.** | **Y2** I can think of a way to teach people to use less energy. |
| **Y2 I can measure the melting of ice in a comparative test.** | **Y2** I can measure and record the time taken for ice to melt | **Y2** I can compare two different measurements. | **Y2 I can perform a test and draw a conclusion** | **Y2** I can set up a simple comparative test. | **Y2** I can draw a conclusion from the results of a comparative test | **Y2 I can sort items for recycling based on their materials.** |