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| **Learning Wall: Y1/2 Science skills progression: Seasonal Changes** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | **Y2** I can describe the weather in summer. | | | | | **Y2 I can collect and record data about the weather in summer.** | | | **Y2** I can collect data about the weather, temperature, rainfall and wind direction. | | | | | | | **Y2** I can write and draw the data I have collected. | | | | | | **Y2 I can explain how to stay safe in the sun.** | | | **Y2** I can tell you why it is important to stay safe in the sun. | | | | **Y2** I can tell you three different ways to stay safe in the sun. | | | | | | | **Y2** I can tell you why it is not ever safe to look directly at the sun. | | | |
|  | **Y2** I can tell you what happens to the length of the nights in summer. | | | | **Y2 I can identify changes in the trees and in clothes that we wear from spring to summer.** | | | | | | | **Y2** I can explain what we wear in summer. | | | | | | | | **Y2** I can record what a tree looks like in summer. | | | | | **Y2 I can observe and describe the weather in summer.** | | | | | | | **Y2** I can watch the weather carefully. | | | | | | |  | | |
|  | **Y2** I can write and draw the data I have collected. | | | | **Y2 I can identify signs of spring.** | | | | | | | **Y2** I can spot the signs of spring in my local area. | | | | | | | | **Y2** I can tell you four signs of spring. | | | | | **Y2 I can describe how day length varies from spring to summer.** | | | | | | | **Y2** I can tell you what happens to the length of days in summer. | | | | | | |  | | |
|  | **Y2** I can record what a tree looks like in spring. | | | | **Y2 I can observe and describe the weather in spring.** | | | | | | | | | | | **Y2** I can watch the weather carefully. | | | | | | **Y2** I can describe the weather in spring. | | | | | | **Y2 I can collect and record data about the weather in spring.** | | | | | | | **Y2** I can collect data about the weather, temperature, rainfall and wind direction. | | | | |  | |
|  | **Y1** I can describe how a chosen animal adapts to cope with winter weather. | | | | | | | **Y2 I can describe how day length varies from winter to spring.** | | | | | | **Y2** I can tell you what happens to the length of the days in spring. | | | | | | | **Y2** I can tell you what happens to the length of the nights in spring. | | | | | | **Y2 I can identify changes in the trees and in clothes that we wear from winter to spring.** | | | | | | **Y2** I can explain what we wear in spring. | | | | | |  | | |
|  | | **Y1** I can describe the weather in winter. | | | **Y1 I can collect and record data about the weather in winter.** | | | | | | **Y1** I can collect data about the weather, temperature, rainfall and wind direction. | | | | | | | | | **Y1** I can write and draw the data I have collected. | | | | | **Y1 I can explain how some animals adapt in winter.** | | | | **Y1** I can name 3 animals which adapt to cope with winter weather. | | | | | | | | |  | | | |
|  | **Y1** I can tell you what happens to the length of the nights in winter. | | | | **Y1 I can identify changes in the trees and in clothes that we wear from autumn to winter.** | | | | | | | **Y1** I can explain what we wear in winter. | | | | | | | | **Y1** I can record what a tree looks like in winter. | | | | | **Y1 I can observe and describe the weather in winter.** | | | | | | | **Y1** I can watch the weather carefully. | | | | | | |  | | |
| **Y1** I can write and draw the data I have collected. | | | | | | **Y1 I can identify signs of autumn.** | | | | | | | | | **Y1** I can spot the signs of autumn in my local area. | | | | | | | **Y1** I can tell you 4 signs of autumn. | | | | | | **Y1 I can describe how day length varies from autumn to winter.** | | | | | | | | **Y1** I can tell you what happens to the length of days in winter. | | | | | |
|  | | | **Y1 I can observe and describe the weather in autumn.** | | | | | | **Y1** I can watch the weather carefully. | | | | | | | | | **Y1** I can describe the weather in autumn. | | | | | | **Y1 I can collect and record data about the weather in autumn.** | | | | | | | **Y1** I can collect data about the weather, temperature, rainfall and wind direction. | | | | | | | |  | | |
| **Y1 I can describe how the weather changes across the seasons.** | | | | **Y1** I can tell you what the weather is like in autumn and winter. | | | | | | | | | **Y1** I can tell you what the weather is like spring and summer. | | | | | | **Y1 I can describe day length in autumn.** | | | | | | **Y1** I can tell you how many hours of daylight there are during autumn. | | | | | | | | | **Y1** I can tell you what happens to the nights in autumn. | | | | | | | |