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| **Learning Wall: Y3/4 Science skills progression: Animals including humans** |
| **Y4** I can construct and interpret a variety of food chains. |  |  |  |  |  |
| **Y4** I can identify the types of human teeth. | **Y4** I can identify the function of human teeth**.** | **Y4** I can match the types and functions of teeth. | **Y4 I can construct and interpret food chains.** | **Y4** I can construct a simple food chain. | **Y4** I can construct and interpret a food chain. |
| **Y4** I can construct the digestive system. | **Y4 I can explain the functions of the digestive system.** | **Y4** I can add functions to the parts of the digestive system. | **Y4** I can match the parts of the digestive system with their functions. | **Y4** I can explain the functions of the digestive system. | **Y4 I can identify the types and functions of teeth.** |
|  | **Y3 I know why we need muscles to move.** | **Y3** I can explain how muscles allow movement. | **Y3** I can identify pairs of muscles in the body. | **Y4 I can identify and name parts of the human digestive system.** | **Y4** I can name parts of the digestive system. | **Y4** I can identify parts of the digestive system. |  |
| **Y3** I can label a human skeleton with the scientific names of bones. | **Y3** I can compare and label the skeleton of a human and a different type of animal. | **Y3 I can identify and explain the three main functions of a skeleton.** | **Y3** I can identify parts of the skeleton that protect the body. | **Y3** I can identify parts of the skeleton that support the body and help it move. | **Y3** I can explain how different parts of the skeleton work. |
|  | **Y3 I can sort animals based on their skeletons.** | **Y3** I can name the three different types of skeletons. | **Y3** I can explain the pros and cons of different types of skeletons. | **Y3 I can identify and name bones.** | **Y3** I can identify and name the main bones in the body. |  |
| **Y3 I can explain how living things obtain food.** | **Y3** I can demonstrate I understand the difference between how plants and animals obtain food. | **Y3** I can name the different food groups and know that the Eatwell Guide provides guidance on nutrition. | **Y3 I can state why animals, including humans, need the right type of nutrients.** | **Y3** I can explain what types of nutrients humans need. | **Y3** I know that different nutrients and balances of nutrients are required by different animals. |