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|  **Ancient Greece – What did they do for us?** | **Year A 22/23****Beyond 1066** | **From Here to There** |
| **Friendship Generosity** | **Perseverance Compassion** | **Truthfulness Respect** |
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| **History:** Ancient Greece – a study of Greek life and achievements and their influence on the western world**Geography:** **Locational:** locate the world’s countries, using maps to focus on Europe **Human & physical:** describe and understand key aspects of earthquakes (plate tectonics)**Geographical skills & fieldwork:** use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied**Science: Y6 Animals incl humans** (diet, exercise circulation)**Literacy:**  *Journeys & Migration*Epic stories **The Odyssey**  *Sprites & Spirits* Playscripts **The Tempest**  *Affirmation & Equality* Adventure narratives **The Templeton Twins**  **have an idea** **RE:** **Y6** **Beliefs & practices:** What is the best way for a Muslim to show commitment to God? **Understanding Christianity: (Gospel)** What would Jesus do?PSHE: **SCARF Y6** Rights & Respecting  **Y6** Keeping safe**Computing:** Online Safety, Sharing Information Y5, Sensing Y6**DT**: **Twinkl:** Marbellous Structures**Art**: Drawing**Music:**: **Charanga** **Instrument learning**/notation Performing (instruments & singing)**MFL:**  **Y5** Masculine and feminine nouns, French food, express an opinion, expressions of annoyance.**PE**: **Get Set 4 PE** – Football, Fitness and Gymnastics | **History:** a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 (Tudors)**History**: skills- chronological awareness**Geography**: **Geographical skills: & fieldwork.** use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied (Mappa Mundi – comparing with world maps today).**Science Y6**: Light  **Y6** Electricity **Literacy:** *Learn from History* New chapters **A Beautiful Life**  *Fate & Fortune*  Playscripts **Romeo & Juliet**  Alternative endings/perspectives **The Lost,**  **Happy Endings****RE:** **Y6 Understanding Christianity:** **(Creation)** Creation and science: conflicting or complementary?**(Salvation)** What difference does the resurrection make for Christians?**PSHE: SCARF Y6** Me & My Relationships **Y6** Valuing Difference**Computing:** Online safety,Selection in Physical Computing Y5, Webpage Creation Y6**DT:** **Twinkl** Programming Adventures**Art:** Collage**Music**:: Charanga – **Ballads** ‘Make You Feel My Love’ **Hip Hop** ‘The Fresh Prince of Bel Air’**MFL:** **Y5** adjectives that precede noun, adverbs of place and time, verbs, simple negatives, immediate future tense, asking questions, subject pronouns, disjunctive pronouns **PE**: **Get Set 4 PE** – Dance and Swimming | **History**: A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066. **Geography:** **Locational knowledge:** identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)**Geographical skills and fieldwork:** use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world**Science** :**Y5** Earth & Space **Literacy*:*** *Inspiration & Activism* Biographies **Hidden Figures**  *Dystopian Worlds*  Science Fiction Narratives **Robot Girl**  *Crime & Punishment*  Sequels to carry on the cyclical story **The**  **Promise**  Biographies **The Man Who Walked Between**  **The Towers****RE:** **Y6 Beliefs & moral values**: Does belief in Akhirah (life after death) help Muslims lead good lives?**PSHE**: **SCARF Y6** Being My Best  **Y6** Growing & Changing**Computing:**  Online safety, Selection in Quizzes Y5, Introduction to Spreadsheets Y6, **DT:** **Twinkl** Super Seasonal Cooking **Art**: Printing**MFL**: **Y5** telling the time, relative pronoun, conjunction, numbers 32-60**Music**:: **Charanga** – Motown ‘Dancing in the Street’ Singing & performing – School production**PE**: **Get Set 4 PE** - Cricket and Athletics |

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| **Local History** | **Year B 23/24****What’s Hiding in the Jungle?**  | **Field to Plate** |
| **Friendship Generosity** | **Perseverance Compassion** | **Truthfulness Respect** |
| **History:** **a local history study**a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) – (Railways, Victorian, WW2)**Geography:** **Geographical skills & fieldwork:** use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied**Human & physical geography:** human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.**Science: Y5** Properties & changes of materials  **Y5** Forces **Literacy:** *Journeys & Migration* Persuasion**Windrush Child***Inspiration & Activism* Persuasive campaigns **Suffragette: The Battle** **For Equality**  Biographies **The Invention of Hugo**  *Lessons From History* Historical Narratives **Otto – Autobiography**  **of a Teddy Bear** **RE**: **Y5 Prayer & worship**: What is the best way for a Hindu to show commitment to God?**Understanding Christianity: (Incarnation):** Was Jesus the Messiah?**PSHE:** **SCARF Y5** Me & My Relationships **Y5** Valuing difference**Computing:** Online safety, Flat file databases Y5, Internet Communication Y6**DT:** **Twinkl** Felt Phone Cases (textile work)**Art:** Painting**Music:** **Charanga**  Instrument learning/notation Performing (instruments & singing)**MFL**: **Y6** Masculine and feminine nouns, infinitive verbs, present tense verbs, imperfect tense verbs**PE**: **Get Set 4 PE** – Football & Netball | **History:** a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Mayan civilization c. AD 900G**eography**: **Locational:** understand geographical similarities and differences through the study of human and physical geography of a region in South America**Human & physical geography:** physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water**Science: Y5** Animals incl humans (life cycles, reproduction)  **Y6** Evolution & inheritance**Literacy:** *Sprites & Spirits*Analytical essays about the Maya**Rain Player** *Legends, Folklore & Fairytales* Fairytale Reworkings **The Sleeper & The Spindle** Fairytale Narratives **Firebird**  *Solving Mysteries*Expanded Explanations **Curiosity Markus Motum****RE:** **Y5 Hindu beliefs:** How can Brahman be everywhere and in everything?**Understanding Christianity: (Salvation):** What do Christians believe (What did) Jesus do to save Human Beings?**PSHE**: **SCARF Y5** Keeping Safe **Y5** Rights and Respect**Computing**: Online safety, Video production Y5Variables in Games Y6, **DT: Twinkl** Automata Animals**ART**: Sculpture**Music:: Charanga Y6** Traditional Folk ‘A New Year  Carol’ Carole King composer ‘You’ve Got a Friend’**MFL:** **Y6** verbs perfect tense, near future tense, adverbs of place and time, negative adverbs, asking questions**PE**: **Get Set 4 PE** –Golf, Swimming | **Geography:** **Geographical skills and fieldwork**: use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies**History**: Understanding chronology**Science: Y6** Living things & habitats (plant classification) **Literacy:** Others *A Sense Of Place* Poetry **Some Places More Than Others** Newspaper Reports **Kaspar, Price Of Cats** *Solving Mysteries* Discussions **Origami Yoda**  *Conservation & Preservation* Discussions **Can We Save The Tiger?** **RE:** **Y5 Beliefs & moral values:** Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? **Understanding Christianity: (God):** What does it mean (for Christians) if God is holy and loving? **PSHE:** **SCARF Y5** Being my Best **Y5** Growing & Changing**Computing**: Online safety, Vector Drawing Y5, 3D Modelling Y6**DT:** **Twinkl** Global Food **Art**: Digital Manipulating Images/Photography**MFL**: **Y6** Telling the time, relative pronoun, times tables, numbers 61-100**Music**:: **Charanga** Focus on music from different  cultures and gender ‘Music & Me’ Singing & performing – school production**PE**: **Get Set 4 PE** - Athletics, Volleyball  PGL/ OAA |