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| **Ancient Greece – What did they do for us?** | **Year A 22/23**  **Beyond 1066** | **From Here to There** |
| **Friendship Generosity** | **Perseverance Compassion** | **Truthfulness Respect** |
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| **History:** Ancient Greece – a study of Greek life and achievements and their influence on the western world  **Geography:** **Locational:** locate the world’s countries, using maps to focus on Europe  **Human & physical:** describe and understand key aspects of earthquakes (plate tectonics)  **Geographical skills & fieldwork:** use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied  **Science: Y6 Animals incl humans** (diet, exercise circulation)  **Literacy:**  *Journeys & Migration*  Epic stories **The Odyssey**  *Sprites & Spirits*  Playscripts **The Tempest**  *Affirmation & Equality*  Adventure narratives **The Templeton Twins**  **have an idea**  **RE:** **Y6** **Beliefs & practices:** What is the best way for a Muslim to show commitment to God?  **Understanding Christianity: (Gospel)** What would Jesus do?  PSHE: **SCARF Y6** Rights & Respecting  **Y6** Keeping safe  **Computing:** Online Safety, Sharing Information Y5, Sensing Y6  **DT**: **Twinkl:** Marbellous Structures  **Art**: Drawing  **Music:**: **Charanga** **Instrument learning**/notation  Performing (instruments & singing)  **MFL:**  **Y5** Masculine and feminine nouns, French food, express an opinion, expressions of annoyance.  **PE**: **Get Set 4 PE** – Football, Fitness and Gymnastics | **History:** a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 (Tudors)  **History**: skills- chronological awareness  **Geography**: **Geographical skills: & fieldwork.** use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied (Mappa Mundi – comparing with world maps today).  **Science Y6**: Light  **Y6** Electricity  **Literacy:** *Learn from History*  New chapters **A Beautiful Life**  *Fate & Fortune*  Playscripts **Romeo & Juliet**  Alternative endings/perspectives **The Lost,**  **Happy Endings**  **RE:** **Y6 Understanding Christianity:**  **(Creation)** Creation and science: conflicting or complementary?  **(Salvation)** What difference does the resurrection make for Christians?  **PSHE: SCARF Y6** Me & My Relationships  **Y6** Valuing Difference  **Computing:** Online safety,Selection in Physical Computing Y5, Webpage Creation Y6  **DT:** **Twinkl** Programming Adventures  **Art:** Collage  **Music**:: Charanga – **Ballads** ‘Make You Feel My Love’  **Hip Hop** ‘The Fresh Prince of Bel Air’  **MFL:** **Y5** adjectives that precede noun, adverbs of place and time, verbs, simple negatives, immediate future tense, asking questions, subject pronouns, disjunctive pronouns  **PE**: **Get Set 4 PE** – Dance and Swimming | **History**: A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066.  **Geography:** **Locational knowledge:** identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)  **Geographical skills and fieldwork:** use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world  **Science** :**Y5** Earth & Space  **Literacy*:*** *Inspiration & Activism*  Biographies **Hidden Figures**  *Dystopian Worlds*  Science Fiction Narratives **Robot Girl**  *Crime & Punishment*  Sequels to carry on the cyclical story **The**  **Promise**  Biographies **The Man Who Walked Between**  **The Towers**  **RE:** **Y6 Beliefs & moral values**: Does belief in Akhirah (life after death) help Muslims lead good lives?  **PSHE**: **SCARF Y6** Being My Best  **Y6** Growing & Changing  **Computing:**  Online safety, Selection in Quizzes Y5, Introduction to Spreadsheets Y6,  **DT:** **Twinkl** Super Seasonal Cooking  **Art**: Printing  **MFL**: **Y5** telling the time, relative pronoun, conjunction, numbers 32-60  **Music**:: **Charanga** – Motown ‘Dancing in the Street’  Singing & performing – School production  **PE**: **Get Set 4 PE** - Cricket and Athletics |

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| **Local History** | **Year B 23/24**  **What’s Hiding in the Jungle?** | **Field to Plate** |
| **Friendship Generosity** | **Perseverance Compassion** | **Truthfulness Respect** |
| **History:** **a local history study**  a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) – (Railways, Victorian, WW2)  **Geography:** **Geographical skills & fieldwork:** use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied  **Human & physical geography:** human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.  **Science: Y5** Properties & changes of materials  **Y5** Forces  **Literacy:** *Journeys & Migration*  Persuasion**Windrush Child**  *Inspiration & Activism*  Persuasive campaigns **Suffragette: The Battle**  **For Equality**  Biographies **The Invention of Hugo**  *Lessons From History*  Historical Narratives **Otto – Autobiography**  **of a Teddy Bear**  **RE**: **Y5 Prayer & worship**: What is the best way for a Hindu to show commitment to God?  **Understanding Christianity: (Incarnation):** Was Jesus the Messiah?  **PSHE:** **SCARF Y5** Me & My Relationships  **Y5** Valuing difference  **Computing:** Online safety, Flat file databases Y5, Internet Communication Y6  **DT:** **Twinkl** Felt Phone Cases (textile work)  **Art:** Painting  **Music:** **Charanga**  Instrument learning/notation  Performing (instruments & singing)  **MFL**: **Y6** Masculine and feminine nouns, infinitive verbs, present tense verbs, imperfect tense verbs  **PE**: **Get Set 4 PE** – Football & Netball | **History:** a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Mayan civilization c. AD 900  G**eography**: **Locational:** understand geographical similarities and differences through the study of human and physical geography of a region in South America  **Human & physical geography:** physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water  **Science: Y5** Animals incl humans (life cycles,  reproduction)  **Y6** Evolution & inheritance  **Literacy:** *Sprites & Spirits*  Analytical essays about the Maya**Rain Player**  *Legends, Folklore & Fairytales*  Fairytale Reworkings **The Sleeper & The Spindle**  Fairytale Narratives **Firebird**  *Solving Mysteries*  Expanded Explanations **Curiosity Markus Motum**  **RE:** **Y5 Hindu beliefs:** How can Brahman be everywhere and in everything?  **Understanding Christianity: (Salvation):** What do Christians believe (What did) Jesus do to save Human Beings?  **PSHE**: **SCARF Y5** Keeping Safe  **Y5** Rights and Respect  **Computing**: Online safety, Video production Y5  Variables in Games Y6,  **DT: Twinkl** Automata Animals  **ART**: Sculpture  **Music:: Charanga Y6** Traditional Folk ‘A New Year  Carol’  Carole King composer ‘You’ve  Got a Friend’  **MFL:** **Y6** verbs perfect tense, near future tense, adverbs of place and time, negative adverbs, asking questions  **PE**: **Get Set 4 PE** –Golf, Swimming | **Geography:** **Geographical skills and fieldwork**: use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies  **History**: Understanding chronology  **Science: Y6** Living things & habitats (plant classification)  **Literacy:** Others *A Sense Of Place*  Poetry **Some Places More Than Others**  Newspaper Reports **Kaspar, Price Of Cats**  *Solving Mysteries*  Discussions **Origami Yoda**  *Conservation & Preservation*  Discussions **Can We Save The Tiger?**  **RE:** **Y5 Beliefs & moral values:** Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?  **Understanding Christianity: (God):** What does it mean (for Christians) if God is holy and loving?  **PSHE:** **SCARF Y5** Being my Best  **Y5** Growing & Changing  **Computing**: Online safety, Vector Drawing Y5, 3D Modelling Y6  **DT:** **Twinkl** Global Food  **Art**: Digital Manipulating Images/Photography  **MFL**: **Y6** Telling the time, relative pronoun, times tables, numbers 61-100  **Music**:: **Charanga** Focus on music from different  cultures and gender ‘Music & Me’  Singing & performing – school production  **PE**: **Get Set 4 PE** - Athletics, Volleyball  PGL/ OAA |