



SEND Information for Parents/Carers (Summary of our SEND Policy) 2026-2027

Our Commitment

At Powerstock CE VA Primary School, we believe every child is unique and deserves the chance to thrive. We aim to:

- Identify needs **early** and provide the **right support**.
 - Ensure all pupils can **fully participate** in school life.
 - Work **in partnership** with Parents/Carers and pupils.
 - Build **confidence, independence and self-belief**.
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What is SEND?

A child has **Special Educational Needs and/or Disabilities (SEND)** if they need extra help to learn, beyond what is normally provided in class.

The four main areas of need are:

1. **Communication and Interaction** (e.g., speech and language, autism)
 2. **Cognition and Learning** (e.g., dyslexia, learning difficulties)
 3. **Social, Emotional and Mental Health**
 4. **Sensory and/or Physical** (e.g., vision, hearing, physical needs)
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How do we identify SEND?

We look at:

- Teacher observations and assessments
- Pupil progress data
- Information from Parents/Carers
- Specialist advice (if needed)

If concerns remain after classroom strategies, we start the **Graduated Response**.

What is the Graduated Response?

This is a cycle called **Assess – Plan – Do – Review (APDR)**:

- **Assess:** Gather views and evidence.
- **Plan:** Agree clear outcomes and support strategies.
- **Do:** Put the plan into action.
- **Review:** Check progress and update the plan (at least termly).

Your child will have an **APDR Plan** if they are at **SEND Support**.

What support might my child get?

- Adjusted classroom tasks and instructions
 - Small-group or 1:1 intervention
 - Visual supports, technology, scaffolds
 - Strategies from specialists (e.g., Speech and Language Therapy)
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What if more help is needed?

If your child needs more support than school can provide, we may request an **Education, Health and Care Plan (EHCP)** from the Local Authority. This is a legal document that sets out your child's needs and the support required.

How do we work with you?

- We meet with you **at least termly** to review progress.
 - We listen to your views and your child's voice.
 - We share what's working and what needs to change.
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Who can I talk to?

- **Class Teacher** – first point of contact
 - **SENDCO:** Mrs Claire Merritt
 - **Headteacher:** Mrs Jo Cleden
 - **Executive Head:** Mrs Lisa Crew
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Other important information

- We make **reasonable adjustments** for all aspects of school life, including trips and clubs.
 - We follow the **Equality Act 2010** and **SEND Code of Practice (2015)**.
 - Our full SEND Policy and SEND Information Report are on our website.
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Useful Links

- **School SEND Information:**
<https://powerstock.school/policies-and-information/special-education-needs-and-disabilities-send/>
- **Dorset Local Offer:**
<https://www.dorsetcouncil.gov.uk/children-families/sen-and-disability-local-offer>
- **SENDIASS (Independent Advice):**
<https://www.kids.org.uk/sendias>