

## Literacy

Diary writing – a day in the life  
Adverts & persuasive writing –  
Tools and jobs  
Instructions – how to make...  
Narrative – Lost in a cave  
Information texts – safari guide  
& leaflets

## Art & DT

Cave paintings – working  
with chalk; sending  
messages  
Making clay pots  
Using & reusing  
Designing menus



# SEATOWN TOPIC PLAN

## Science - Forces

Investigate gravity, friction  
Water & air resistance  
Reversible & irreversible  
changes - combustion  
Comparing different  
materials

## Computing

Concept maps  
Online safety- privacy &  
padlock icon, personal  
information, restricting  
digital footprints,  
balancing screen time,  
positive & negative effects  
of technology on health

## History

Asking questions  
Deducing information from  
artefacts & images  
Hunter gatherers to farmers  
Development of tools, food,  
housing & settlements  
Skara Brae

## STONE AGE



TO



## IRON AGE



## Geography

Map skills  
Bird's eye view  
Symbols  
Compass &  
Direction  
Grid references  
Scale

## PSHE

New beginnings:  
Class Charter  
Working together  
Sense of belonging  
Calming down  
Philosophy for  
Children:  
reflect and  
enquiry questions

## Maths

Stone Age number patterns & counting  
Use grid co-ordinates to explore  
ancient settlements  
Use scale to create Stonehenge  
General number, place value  
powers of ten, negative  
numbers, addition &  
subtraction

## MFL

Explore the development  
of languages,  
French handwriting, alphabet,  
months, days  
Personal information – likes  
dislikes. Directions & instructions

## Music

Exploring elements of music :  
timbre, texture, ostinato  
pitch, dynamics, tempo,  
duration  
Create lullaby music from  
Tuned & untuned instruments  
Create recycled instruments

## PE

Daily Mile  
Swimming  
Cricket  
Gymnastics

## RE:God

Exploring what people  
think about God, what the  
Bible says about God & how  
buildings reflect this.  
Explore & question (Philosophy  
For Children – P4C) love,