

History

Celtic homes and jobs, hillforts, wars, invasions.
Roman Empire, invasion of Britain, a soldier's life, Boudicca; Roman legacy in buildings, engineering, maths

PE

Dance –creating patterns of movement, performing in unison, creating narratives.
Gymnastics – jumps, rolls, vaulting, cartwheels, handstands, round-offs to create a sequence of movements & increasing flexibility, control & balance

Maths

Focus **on fractions, decimals, percentages, measures** (including conversions, time, perimeter, area, volume, metric and imperial. Relating challenges to the topic where possible.

Geography

Focus on the map of **Europe**, its **countries & capital cities**. What the **Roman Empire** was. Focus on **English main cities** and towns the **Roman name legacy**.

Literacy

Persuasive writing – adverts, 1 and 2 sided arguments, debates.
Myths and legends – writing our own stories
Newspaper reports – Roman invasion.

SPAG

Direct/indirect speech, the passive voice, hyphens, different tenses, colons, semi colons

Spellings

Oxford Owl scheme of work continued

Art & DT

Exploring colour, shades, hues to develop 2D **pointillism** techniques and studying impressionist painters. Leading to **3D mosaic** making.
DT: techniques to **strengthen, stiffen & reinforce paper/card structures**. Link this to Roman engineering and architecture.

Computing

Online safety: understanding the impact of digital sharing; maintaining security and permissions; reliability of information & impact of incorrect information.
Spreadsheets: using conversions, count tools and formulae

Science

Light – sources, reflection, refraction, colours, shadows
Materials and their properties – conduction & insulation, combustion

PSHE

Daily mindfulness – developing more techniques.

Relationships

MFL

Chinese New Year and greetings in mandarin.

French dictionary skills, likes and dislikes and instructions.

The clash of 2 cultures: Celts v Romans

