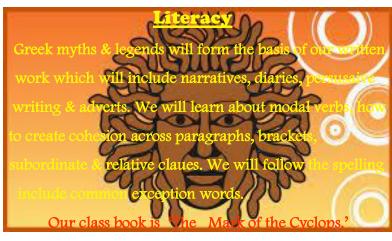
We will focus on reading, writing & understanding number, including Roman numerals. We will explore positive & negative numbers, how to round & use these skills in problem solving contexts. The 4 number processes will be practised using large and decimal numbers. Introduction to Pythagoras' theorem.



Geography

to

Physical aspects: identify where Greece is in Europe, its capital, the main islands & surrounding seas. We will look at how as ate. Human aspect ements & main industries of ce & what can affect

Computing

Databases: we will learn to search for information in data -bases: contribute, create and manipulate data & outabases.

Online safety:this will include keeping passwords secure, being aware of the impact of image manipulation checking reliability in different ways.

History

We will study many aspects of the ancient Greeks & link their way of life & achievements with ours. Their legacies of democracy, Theatre, art, maths and sport including the Olympics. e will compare of states as well as well as well as well as well as well as

Science

We will study the common aspects of all living things, focusing on reproduction & life cycles. This will lead into the topic of Inheritance & Evolution. We will discover how species adapt and change in new environments

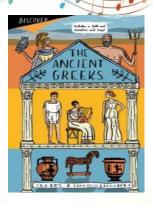


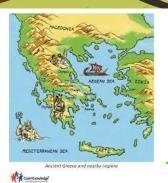
Ancient Greece

<u>Art and DT</u>

In art, we will be exploring drawing with. increasing competency. We will transfer the drawings into paper models and finally sculptures. We will develop our sculpture skills by using a different medium. In DT, we will focus on attempting to create automata based on aspects of cook myths. We will understand how cams and followers work to create different types of motion

some we will furth playing ability & re musical notation.





archery skill

RE. Each term we explore aspects of different religions. This ferm we will focus on Sikhism & learn how Sikhs show commitment to God.
We will explore, as part of our
Christian studies, what incarnation Is and consider whether Jesus was The Messiah, as Christians believe Much work will focus on pupils Questioning ideas through the Philosophy for Children' approach.

PSHE Following the SCARF programme

used in school, we will focus on 'Me & My Relationships' units where we will explore the importance of aspects such as team work & negotiation; give &take, assertiveness, peer pressure, communication. We will develop this theme to Valuing Differences'. Pupils will explore the importance of accepting themselves & each other for who