

Literacy

Historical fiction; writing our own Stone Age story based upon 'The first drawing'
Explanation texts through the book 'until I met Dudley'
Poetry inspired by 'Jim a cautionary tale'
Spellings, handwriting and reading
Class book: 'Stig of the dump'

Maths

Place value
Addition
Subtraction
Multiplication and division
Problem solving and reasoning. Times tables

Science

Rocks and soils: We will observe rocks, including those used in buildings and explore how and why they might have changed over time; we will identify and classify rocks according to whether they have grains or crystals, and whether they have fossils in them. We will learn that fossils are found in sedimentary rock and explore how fossils are formed.

States of matter: Compare and group materials. Observe that some materials can change states and these can be reversible or irreversible



P.E

Football
Fitness
gymnastics
Daily mile
Forest school

Changes in Britain from the Stone Age to the Iron Age Cogden Autumn 2022

Geography

use maps to locate and describe features such as hill forts, tumulus, settlements. Understand what humans need to settle and investigate types of settlement and land use. Look at historic economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water (tied in with history topic) visits to local iron age settlements

Music

Let the spirit breathe song
Singing, aural memory, musical terms

History

Understanding the changes in Britain from the Stone Age to the Iron Age
Hunter gatherers, early farmers, technology, travel, lifestyles, Art and culture and religion.



French

sentence building, adjectives, masculine and feminine

Computing

online safety, coding Y3,4,

ART and DT/forest school

Drawing: mark making to drawing using natural materials. Looking at humans need to draw, cave paintings, 3d modelling with clay to make stone age pots. Weaving with natural materials Natural fixing techniques and how early humans made and used tools. Using levers design and make a moving Christmas card.

RE

Christianity: What is the trinity?
Sikhism: Does joining the Khalsa make a person a better Sikh?

PSHE

me and my relationships: rules and their purpose, cooperation friendship
valuing difference: recognising and respecting diversity

WOW ACTIVITIES

Trip to Dorchester museum. Forest school activities to immerse ourselves in life as ancient people