

BEYOND 1066 – MEDIEVAL MONARCHS (extending chronological knowledge)

MATHS – we will continue to develop their understanding of the 4 number processes as well as focus on fractions, decimals, perimeter, area, statistics & Y6 will also learn about ratio, volume & algebra

ENGLISH – Much of our work will be based around books: The Lost Happy Endings where we will learn to differentiate between fact, opinion, impartiality, bias & supposition. We will produce newspaper reports. Other books include a biography – The Man Who Walked Between The Towers; The Templeton Twins Have an Idea – giving opportunities for character analysis, diary entries & adding our own chapter.

RE – From Understanding Christianity: we will explore whether creation and science are conflicting or complementary. As we approach Easter, we will study the concept of Salvation & what difference the resurrection makes for Christians.

SCIENCE – Light and Electricity will be the topics that we explore, encouraging scientific thinking – hypothesising and testing our theories, recording our results in a variety of ways. In response to our requests in a science survey we will enjoy a science day where visitors will excite us with a show and workshops.

HISTORY – we will extend our chronological knowledge beyond 1066 by studying medieval monarchs and exploring how monarchy has changed over time in the UK. We will develop our own opinions giving reasons for our thoughts & decisions.

GEOGRAPHY – Using geographical skills, we will study a variety of maps and see how they have changed. We will learn about the Mappa Mundi & compare it with modern maps. We will locate countries and identify features of those countries.

COMPUTING – we will learn about spreadsheets – what they are, how to use them, manipulate, duplicate, modify & calculate using them before we apply these skills to plan an event.

PE – For the whole term, we will be swimming at Bridport Leisure Centre, enabling us to build our water stamina, swimming skill and Strength and practising water safety too. In school, we will be developing our ball skills & learning to outwit our opponents.

PSHE – We will follow the SCARF programme of study and focus particularly on relationships with others and valuing/celebrating differences.

ART – This will be closely linked with our RE work as we explore how to represent creation using collage techniques, creating pieces that have a depth of meaning to ourselves.

DT – Programming adventures unit will allow us to enjoy creating maps (linking with our geography work) and then programming 'bots' to make their way through the adventures we create and design

FRENCH – we will be developing our vocabulary around the topic of sport. We will learn about masculine and feminine words, being able to give opinions and using both positive and negative sentences

MUSIC – we will explore old school Hip Hop genre of music, focusing particularly on The Fresh Prince of Bel Air. We will have opportunities to respond, follow the pulse, improvise, compose, choreograph and perform hip hop music. As part of our mindfulness sessions, we will widen our repertoire of classical music, composers and genres.

