

Topic Information –Year 1&2

This term our topic is Down in the Jungle

You can help by:-

- Look at non-fiction books and learn about different animals from around the world..
- Look on a simple map to find different countries like Africa and Australia.
- Continue to practise reading and spelling the weekly phonics words.
- Read as often as you can with your child.



<p><u>Communication and Language</u></p> <p>We will be working on out listening, sitting still and looking at whoever is talking. We will be learning new words/vocabulary and finding out what the words mean. We will learn to listen carefully to instructions and teaching.</p>	<p><u>Numeracy</u></p> <p>We will be learning to count and recognise and order numbers to 10. We will be copying patterns and learning to name basic shapes. We will be thinking about one more and one less. We will be making equal and not equal groups. We will start to learn to add 2 numbers and take away from a number.</p>	<p><u>Reading</u></p> <p>We will be enjoying space stories and learning nursery rhymes. We will be learning to write and say our Phase 2 phonics sounds, these will be sent home each week for you to also practise at home. We will start sending reading books home once we feel that your child is ready for them.</p> <p><u>Writing</u></p> <p>We will continue to learn 2 new sounds each week. We are now using our sounds to create CVC words- blending to read and segmenting to spell. We will use our 'snappy fingers' to hold a pencil. We will be practising writing our names with a capital letter at the start.</p>	
<p><u>Understanding of the world</u></p> <p>We will also learn about ourselves and our families. We will learn about animals and find out where they live. We will learn about stories in the Bible.</p>	<p><u>Physical- gross motor</u></p> <p>We will be learning and improving our basic skills in PE such as jumping, skipping, hopping and balancing. We will be completing a dance unit.</p>	<p>PHSE</p> <p>Children will be able to:</p> <ul style="list-style-type: none"> • Talk about how to keep their bodies healthy and safe. • Name ways to stay safe around medicines. • Know how to stay safe in their home, classroom and outside. • Know age-appropriate ways to stay safe online. • Name adults in their lives and those in their community who keep them safe. 	
<p><u>Music, art, expressive areas of learning</u></p> <p>We will learn new songs; we will be free to create pictures and create models. We will be encouraged to create our own games and little scenes using construction toys, happy land props and the dressing up area and shop.</p>	<p><u>Physical- fine motor</u></p> <p>We will be working on improving our fine motor skills in cutting along lines and copying shapes and forming letters. We are now ready to try to sit our letters on the line.</p>	<p>PSHE</p> <p>Children will be able to:</p> <ul style="list-style-type: none"> • Understand that they can make a difference. • Identify how they can care for their home, school and special people. • Talk about how they can make an impact on the natural world. • Talk about similarities and differences between themselves. • Demonstrate building relationships with friends. 	