Powerstock CE VA Primary School

'Learning together to be the best that we can be!'

What is our Curriculum Intent?

Our Curriculum lies at the heart of our school. We recognise that the Curriculum encompasses all planned aspects of school life and reaches far beyond the classroom. We aim to prepare and develop pupils who can flourish in both the present and the future through an unwavering commitment to our three core values:

Unrivaled pupil achievement

Our small size means that we are truly able to tailor our curriculum to meet the needs of individual pupils and ensure they acquire a deep body of knowledge within subjects. This enables them to express their learning to the highest standard, regardless of their starting point.
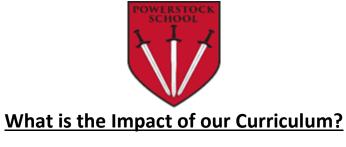
Unparalleled self-confidence

Developing pupil confidence is key to unlocking their limitless potential. Our curriculum is designed to enable all pupils to achieve excellence which leads to increased confidence and drive to challenge themselves further and present themselves in an honest and insightful way. Furthermore, it equips pupils with the necessary skills to adapt and overcome any challenge they may face in the future.

Meaningful coherence and relevance

Our Curriculum in designed to be easily understood and masterfully delivered through clear progression in skills and knowledge in all subjects. Appropriate time is given to every subject to enable the deepest learning and ensure that pupils know more and understand more as they progress through our school and beyond.

What is the Impact of our Curriculum?

We measure the success of our Curriculum through four strands which feed directly into our three core values:

Independence	Creativity
❖ Pupils employ effective strategies to support their learning. ❖ Pupils are able to recall prior knowledge and justify their thinking. ❖ Pupils seek challenges to further their learning.	❖ Pupils develop capacity for innovative thinking. ❖ Pupils utilise both rational and lateral thinking. ❖ Pupils enhance their ability to generate new knowledge.
Curiosity	**Collaboration**
❖ Pupils utilise their naturally inquisitive nature to pursue their passions. ❖ Pupils aspire to be the best that they can be. ❖ Pupils ask relevant and articulate questions about the world around them.	❖ Pupils are able to work with others towards shared goals. ❖ Pupils develop an outward looking ethos to improvement. ❖ Pupils understand the power and benefits of collaborative working.

Outcomes

Successful learners	Confident learners	Knowledgeable learners	Passionate learners	Limitless learners	Flourishing learners