



## Powerstock Primary School SEND Information Report 2024–2025

At Powerstock, we believe that children’s voices are central to shaping their learning and support. Our SEND provision is built around listening, responding, and co-planning with pupils and their families.

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### Pupil Voice

Children know how they need to be supported and speak freely with staff. They describe their strengths and areas needing support.

Examples include:

- “I like to sit at the front.”
- “I like to be given choices.”

Children are involved in reviewing and setting new targets.

A Year 6 pupil shared:

“Powerstock School is working for me. I am happy here. Adults listen to me and respect me, and I feel heard.” (November 2024)

Assess, Plan, Do, Review documents are talked through each term with the child and then with the child’s parents, to ensure that everyone is on board and aware of the specific targets being worked on at that time.

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### Types of SEND at Our School

Powerstock Primary School supports pupils across four broad areas:

1. **Communication and Interaction**
2. **Cognition and Learning**
3. **Social, Emotional and Mental Health**
4. **Sensory and/or Physical Needs**

In **June 2025**, there were a total of **sixteen** pupils identified on the SEND register, with **five** of them having an Education, Health and Care Plan (EHCP).

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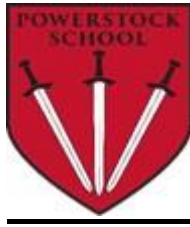
### Identifying SEND

We identify SEND through:

- Liaison with previous settings
- Monitoring progress and assessments
- Classroom observations
- Parental and teacher concerns
- Input from external agencies
- Standardised assessments
- Existing EHCPs

If you have concerns, please speak with your child’s class teacher or our SENDCo, **Mrs Angela Oxenbury**.

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### **Supporting Pupils with SEND**

Support is tailored to individual needs and may include:

- Adapted curriculum and resources
  - Visual aids and ICT tools
  - Individualised **Assess, Plan, Do, Review (APDR)** plans
  - Regular reviews and parent meetings
  - EHCP annual reviews
  - Strong home-school communication
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### **Access to a Broad Curriculum**

SEND pupils access a rich curriculum through:

- Quality First Teaching
  - Pre- and post-teaching strategies
  - Word banks and catch-up sessions
  - Group and individual support
  - Specialist interventions
  - Participation in trips, clubs, and sports
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### **Well-being Support**

Emotional well-being is supported through:

- Mindfulness sessions
  - PSHE curriculum
  - Hamish and Milo sessions
  - Social games and play partners
  - Movement breaks
  - Zones of Regulation
  - Nurture and Forest School sessions
  - Medical support and care plans
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### **Monitoring Progress**

Progress is tracked via:

- Pupil Support Grids
  - Termly reviews
  - APDR/EHCP reviews
  - Parent consultations
  - Formal assessments
  - Communication platforms (e.g., Tapestry)
  - SENDCo monitoring schedule each term
  - The SENDCo meets with the governor responsible for overseeing SEND provision each term
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### **Impact (2024–2025 KS2 SATs)**

SEND pupil outcomes:

- **Maths:** Three out of seven achieved Age-Related Expectations (ARE)
  - **Reading:** Four out of seven achieved ARE
  - **SPaG:** Four out of seven achieved ARE
  - **Writing:** Three out of seven achieved ARE
  - Two pupils achieved ARE in Reading, Writing, and Maths
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### **Specialist Services**

We work with:

- Educational Psychologists
  - Speech & Language Therapists
  - Behaviour Support
  - Hearing/Vision Services
  - CAMHS, School Nurses
  - Occupational and Physiotherapy Services
  - Family Support and Social Services
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### **Staff Training**

Staff have received recent SEND training, including:

- Hamish and Milo
  - Therapeutic Thinking
  - Attachment Awareness
  - Phonics and literacy
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### **Inclusion in School Trips**

We ensure all pupils can participate in trips by:

- Discussing arrangements with parents
  - Making reasonable adjustments
  - Including SEND needs in risk assessments
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### **Accessibility and Facilities**

Powerstock Primary School is committed to providing an inclusive and accessible environment for all pupils. We are compliant with the **Disability Discrimination Act (DDA)** and continually review our **Accessibility Plan** to improve access.

Key features include:

- Accessible entrances and facilities
  - A dedicated sensory room
  - A quiet room and outdoor learning area
  - Adaptations for medical needs and mobility
  - An accessible daily mile track
  - SEND budget allocation for specialist equipment
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## Transitions

Support includes:

- Home visits and induction
  - Liaison with previous settings
  - Enhanced transitions within and beyond school
  - Familiarisation activities (e.g., social stories, classroom visits)
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## SEND Resources and Interventions

We provide:

- Bluetooth keyboards
  - Speech and language tools such as visual timetables
  - Sensory and emotional regulation resources
  - Booster sessions for literacy and numeracy
  - Movement breaks and social support
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## Decision-Making and Funding

Support decisions are based on:

- Needs identified on the SEND register
  - EHCP funding bands
  - Deployment of staff and resources by the Headteacher and SENDCo
  - Regular review of provision
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## Parent Involvement

We encourage parent engagement through:

- Home Learning Journals
  - Website and Tapestry updates
  - Celebration Assemblies
  - Open-door policy
  - Parent support group '**Conkers**'
  - Annual reviews and consultations
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## Complaints Procedure

If you have concerns about your child's SEND provision, please speak to the class teacher or SENDCo in the first instance. If concerns remain, please follow our school's **Complaints Policy**, available on the school website or from the school office.

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## SEND Governor Role

The link governor for SEND provides strategic oversight of the school's provision for pupils with special educational needs and disabilities, ensuring that statutory responsibilities are met and that pupils receive the support they need to achieve their full potential.

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### **Statutory Compliance**

This report complies with:

- **Section 69 of the Children and Families Act 2014**
- **SEND Code of Practice (2015)**

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### **Contact Information**

**SENDCo:** Mrs Angela Oxenbury

☎ 01308 485380

✉ office@powerstock.dorset.sch.uk

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### **Additional Support Links**

- <http://powerstock.dorset.sch.uk/>
- <https://familyinformationdirectory.dorsetforyou.gov.uk>
- <https://www.autismwessex.org.uk/>
- [https://www.helpandkindness.co.uk/organisations/1424/bridport-children's-centre-\(west-dorset-locality\)](https://www.helpandkindness.co.uk/organisations/1424/bridport-children's-centre-(west-dorset-locality))
- <https://www.dorsetsendiass.co.uk/>
- <http://www.dorsetparentcarercouncil.co.uk/>